

The Maine Campus

JANUARY 31, 1911



University of Maine

Vol. XII

No. 15

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Vol. XII

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The Maine Campus

Vol. XII

BANGOR, MAINE, JANUARY 31, 1911

No. 15

MAINE MASQUE

Twelfth Night Well Under Way. Part of Sir Toby Left Vacant

Next semester renewed activity will be seen in the Maine Masque for instead of one rehearsal a week there will be two, in order to prepare for



J. L. DINSMORE, '11

the dress rehearsal of Feb. 24th, and the first performance which takes place in Milo on the third of March.

The loss of O. A. Wakefield, '11, as Sir Toby will be deeply felt, for with his irresistible humor



HAYWARD THOMAS, '11

he has been the life of the cast. The part of Sir Toby calls for a man with a deep voice and the ability to render a comedy part and at this late date it has been rather difficult to secure candidates, but it is understood that there are

several understudies who will no doubt be able to fill the part in a creditable manner.

The Twelfth Night will undoubtedly prove to be one of the best productions ever put on by the Maine Dramatic Club and much credit is due Prof. Daggett, head of the department of public speaking, who has entire charge of the cast.

FARMERS' WEEK

Speakers Engaged for the Week. Several New Features

The program for Farmer's Week is now complete and in the hands of the printer. Mr. John P. Buckley, State Commissioner of Agriculture, Dean L. H. Bailey, of Cornell, Mr. Bradford Knapp, and President Aley have already been announced in THE CAMPUS as speakers. Several additional speakers have been engaged lately. These are Mr. T. R. Arkell, Professor of Animal Industry at New Hampshire State College, who gives two lectures on sheep husbandry, with demonstrations; Mr. A. A. Heald of the Layman's Christian Federation, who talks on Boys' and Girls' Club Work; and Mr. E. A. Stanford of the United States Department of Agriculture, who speaks on Maine pasture problems and on fertilizers. Mr. Stanford graduated from the University of Maine in 1906 and for several years has been engaged in investigations along these lines.

Several new features have been added to the program this year. Farm management, and the course in sheep husbandry will be taken up for the first time. Demonstration, by an expert, of the proper grading, handling, and packing of eggs is also a new feature. Prof. Morse of the Experiment Station will discuss certain plant diseases which have not been considered before.

Miss Annette Chase, of Simmons College, will again assist Miss Comstock in the Domestic Science department.

A reception will be given to those in attendance, by the ladies of the Round Table, on Wednesday afternoon, March 8, from 4 to 6.

Bates has made application for admission to the New England Intercollegiate Athletic Association.

FACULTY RESIGNATIONS

Prof. Gardner and Dr. Surface to Leave

Dr. Eugene P. Humbert has been appointed Associate Biologist in the Experiment Station, to take the place made vacant by the resignation of Professor Surface, who leaves the Station to take up similar work in the Experiment Station at Lexington, Kentucky. Dr. Humbert comes from the Bureau of Plant Industry of the United States Department of Agriculture at Washington, D. C., and is a graduate of the Iowa Agriculture College at Ames. After receiving his degree there he took up graduate work at Cornell University, where he received his Doctor's degree. The University is very fortunate in securing so eminent a person for the work in the department of biology in the Experiment Station.

Professor V. R. Gardner, acting head of the College of Agriculture, and professor of Horticulture, has resigned in order to accept a position in the Oregon State Agricultural College. His term of office ends March 1. Professor Leon S. Merrill has been selected to fill this responsible position and will begin his duties as soon as the position is vacated. Professor Merrill is a graduate of the Maine Medical College at Brunswick and of late has held the position of State Dairy Inspector.

ACCIDENT IN WINSLOW HALL

Water-Pipe Burst and Considerable Damage Caused

Sometime Saturday night or early Sunday morning a lead water pipe on the third floor of Winslow Hall burst, and as a result several rooms on each floor down to the basement present a rather sorry sight. For several hours a stream of water from the pipe flooded the rooms, damaging the furniture and woodwork and tearing off the plastering to the extent of several hundred dollars' damage.

It is not known what caused the leak unless it was the gnawing through of the lead pipe by rats. The damage will be repaired immediately but it will be some little time before the rooms that were flooded can be used again.

Dean Walz of the Law School has been invited by the Committee on Commercial Law of the Conference of Commissioners of Uniform State Laws to attend their meeting in Philadelphia, Feb. 3.

BASEBALL

Call for Candidates to be Issued Shortly After Finals

As announced recently in the CAMPUS, the call for baseball candidates will be issued shortly after the final examinations. Coach Wingard will have charge of the training of the men.

The cage has been put in excellent condition for practice. A coat of oil was laid on the floor and over this a layer of cinders was applied. This has been rolled down hard and the candidates are sure of a clean cage to practice in.

Although the schedule is not complete, it is well under way. One of the dates which Manager Woodberry has announced is that of the game with Harvard, to be played in Cambridge on April 27th.

CHAPEL LEADERS

President Aley to Conduct Once a Week

It has been arranged that during the spring semester the President of the University will conduct chapel one morning of each week. In general, this will occur on Wednesday morning. The professor assigned for the week will have charge of the exercises on the other four mornings.

The assignments are as follows: Feb. 6, Dr. Fernald, Feb. 13, Dr. Chase, Feb. 20, Prof. Wingard, Feb. 27, Prof. Campbell. March 6, Prof. McKee, March 13, Prof. G. A. Thompson, March 20, Prof. Daggett, March 27, Prof. Bell, April 10, Prof. Chrysler, April 17, Prof. Stevens, April 24, Dr. L. S. Merrill; May 1, Prof. Davidson, May 8, Prof. Easley, May 15, Prof. Woodman, May 22, Prof. Hamlin, May 29, Prof. Weaver.

SEMI-FINAL TRIALS

Walker, '11, Deering, '12, Waite, '11, Schrupf, '12, Fastest Men Saturday

The semi-final trials for the B. A. A. relay squad were run on Friday and Saturday afternoons in good time. All of the men with few exceptions ran in better time than ever before and showed improvement all-round which speaks well for Coach Smith and his methods. The following six men ran the distance in the best time, and the team will probably be made up from them after the trials which will be held next Saturday: E. T. Walker '11, S. Waite '11, H. R. Ingham '11, A. H. Hart '11, W. E. Schrupf '12, and A. L. Deering '12.

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PROF. DAGGETT TO READ**Electra of Euripides in Library Next Tuesday Evening**

The Literati program for Feb. 7th will be a reading by Prof. Daggett, of the *Electra* of Euripides. This program should be of interest not only to those who have studied the Greek authors, but to all students of literature. While the reading is intended to call attention to the characteristic form and themes of the ancient tragedies, it is expected that the reading will be of interest for its own sake, and will reveal in its intensely human story, striking character and reign of dramatic situation and language, a remarkable similarity between the ancient and modern drama.

The reading should be of special interest following the general lectures on the Greek authors. The recital will begin at eight o'clock.

AGRICULTURAL CLUB**Members of the Club Addressed by Mr. L. E. Ruge**

The Agricultural Club meeting, Wednesday evening, was opened with the reports from the clubs at the other New England colleges. The reports showed some of the clubs to be in very prosperous condition, with large enrollments and lively interest.

The Club was then addressed by Mr. L. E. Ruge, a representative of the J. B. Ford Co., chemical manufacturers. Mr. Ruge took up and demonstrated the proper methods of cleaning dairy utensils, and pointed out the faults of some common practices. The talk was of great practical value and was heard by a large number of the members.

DOMINION FORESTRY CONVENTION**Prof. Briscoe Attends Forestry Convention at Quebec**

Prof. J. M. Briscoe attended the Dominion Forestry Convention at Quebec, January 18-21, as the delegate from the University. He also read a paper before the Convention on "Fire Protection in Maine," in place of State Forest Commissioner Ring, who was unable to be present.

LAW MAKERS AT THE UNIVERSITY**Education Committee Here Last Thursday**

Seven members of the Education Committee of the were Legislature at the University last Thursday evening on their tour of inspection of the institutions of the State. Five members, Sen. L. M. Fulton, Representatives E. W. Murphy, E. V. Allen, L. Robinson, and Mr. Thompson were met at Oldtown Thursday afternoon and entertained at the home of Pres. Aley at dinner that evening. Later Mr. Allen and Mr. Miller joined them from Augusta and the party was showed over the Campus and through all the buildings. Several of the Faculty were in attendance to conduct the members about and after a thorough examination the party left on a late car for Bangor, whence they left for Castine the following morning.

SIGMA CHI DANCE**Many Guests at an Enjoyable Dance Thursday Evening**

Rho Rho Chapter of Sigma Chi held an enjoyable house party last Thursday evening at the chapter house. Pullen's orchestra of three pieces furnished music for dancing. The guests present were the Misses Roselle Herlihy, Helen Christian, Hortense Harding, Alice Harvey, Antoinette Webb, Helen Worster, June Kelley, Elsie Hutchings, Finnegan, Garland and Molly Woodcock of Bangor; Helen Ring, Mabel Arnold, Marion Estabrooke, Carolyn Bonney, and Bernice Eaton, of Orono; Marjorie Sayward, Margery Blake and Beth Dean of Portland; Claire Weld, Sawyer, Hilchey of Oldtown; Edith Shea of Houlton; Ruth Stinfield of Danforth; Luzetta Stearns of Millinocket; Edith Folsom of Stillwater and Edith Frost of Waterville.

SUBSCRIPTION FUND**Faculty and Students are Hand in Hand in the Movement**

The committee in charge of raising funds for the improvements on Alumni Field is still hard at work and pledges for the remainder of the necessary amount are gradually being obtained. The sum raised in the student body is being greatly increased by subscriptions by the Faculty.

THE MAINE CAMPUS

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BANGOR CO-OPERATIVE PRINTING COMPANY

EDITORIAL.

In a college or university there are two great
separate bodies, one consisting of the trustees or
regents and the faculty, and the
An Organized other of the students. Each is
Student Body indispensable to the life of the
institution, and while the former
is theoretically all-powerful, from the numbers of
the latter and the abundant executive ability
found among its individuals, it has become the
custom for college and university authorities
everywhere to allow the undergraduate body a
strong voice in matters concerning the general
welfare of the institution. Further than that
even, there has been a tendency among faculties
and governing boards to leave the management
of affairs more directly concerning the students
in their hands.

Such methods have been adopted by college

authorities only because they have found the
student bodies dependable. Formerly college
faculties had a very direct control over all student
affairs. Some still retain this supervision. Yet,
with the growth of our institutions and the
corresponding increase in student activities, the
tendency has been to throw into the hands of the
students themselves the responsibility for the
proper direction of matters closely allied to their
interests. There have been created in many
institutions, also, joint boards of faculty members
and students, to serve as a sort of medium between
the two bodies.

Here at Maine these conditions have prevailed,
and in an even more marked sense than at many
similar institutions. Many matters have been
left to the more or less successful jurisdiction of
the student body, which at other universities
have been subject to faculty action. Has the
direction of these affairs always been carried out
by means of the best methods, and has it always
accrued to the benefit of the University? No,
this would not have been possible always under
any conditions; it might have been so much
oftener, though, if there had been a better system,
or any system at all.

Not infrequently have matters come up which
concerned the entire student body, and yet there
was no organization and no person who was in
a position to bring the subject before them.
Just at the present time at least one important
matter is under consideration by a part of the
student body, which should by all means come
before the body as a whole; yet there is no
channel through which this can be accomplished.
The matter in question is that of the recognition
badge, the very effectiveness of whose purpose
makes it almost essential that it should come
before the entire student body. Under the
present conditions, however, the most feasible
means seems to be through its adoption by the
Senior Class—a clumsy method, to say the least.
Another most awkward state of affairs is that
pertaining to the enforcement of the limitation
scheme in college honors. Two years ago a code
was presented to the student body and accepted.
Well and good. But who or what was there to
prevent its violation as soon as it passed into

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the background? And what authorized person or body was there that had the power to revise that code from year to year?

The nearest approach that has been made here at Maine to a governing board of the student body is the University Council. Whatever its possibilities, this body, either through its own inactivity or on account of its organization, has been an unknown quantity in the conduct of student affairs. Indeed, its inactivity may very probably have been due to the nature of its uncertain organization and scope.

The student body in the University should have a definite organization, with officers who would have the right to place matters before it. It should have, moreover, a council with more exactly determined duties and privileges than are those of the present Council. This council should consist of a small group of the ablest and most representative men in the University, whose office it should be to act for the students in their dealings with the Faculty, to devise and offer remedies for any undesirable conditions which might arise, to deal with the various problems that are frequently coming before the student body, and to generally raise the plane of student life. The advantages of such an organization of the entire undergraduate body, with its executive board that could accomplish things in proportion to the powers that were given it and who would be held responsible to the body, would be unlimited! Only in some such way can the important matters which ought to come before the students be logically handled, and the many details which, all in all, have a strong influence for good or bad in student life, be dealt with.

Until very recently the extension work of the University has been confined principally, if not entirely, to agricultural lines.

The Extension Lectures Within the past two weeks, however, announcement has been made, of extension lectures that will be offered during the remainder of the year by professors in the College of Arts and Sciences. These cover a broad range of fields and subjects, and they hold out to the people of

the State through the countless women's clubs in every city and village, an unprecedented opportunity to hear scholarly dissertations in their very homes by the faculty of the University which they are supporting.

The added work that the establishment of these courses places upon the shoulders of the professors, however, will react to the benefit of the University in a spot where she is at present weak, the College of Arts and Sciences. In no better way, perhaps, can this College advertise itself than for its professors to lecture before the mothers of the State. For, after all, the mothers have quite a bit to say about the institution their sons shall attend.

The Athletic Board has declared that Stobie was ineligible to play in the class baseball games. So now, the Sophomores say that the series was *nil*, and the Freshmen claim that, as long as their pitcher, who won the only one of the three games that was not a tie, did not play under protest, the Sophomores should stand for the peanuts.

Well, this will probably be a disputed point between the two classes forever and forever, as freshman-sophomore quarrels always are. It looks, however, as if the Sophomores have crawled out through about the smallest hole into which they could jam themselves. Who would have believed it of 1913!

As a general rule, whatever the ability and standing of the successor, an educational institution feels a loss in the retirement of any member of its faculty. This is the case as the resignations of Prof. Gardner and Dr. Surface are submitted, yet their success in larger fields will only redound to the credit of the University as the place where they received a part of their training.

The CAMPUS Board (and they believe they speak for the student body) congratulate the Boston Alumni on their reunion, their enthusiasm, their numbers, their booklet, and everything. And best of all, the reports which come of that banquet, are only duplicates of the stories we

hear—not from the secretaries, because they don't boast—about all the Alumni feasts that have been held this year.

If Maine men are so tremendously polite that they cannot overcome the habit of ringing when they call at fraternity houses, let them think of the bother they are causing someone to go to the door. If they still refuse to walk in of their own accord, the chapters can take out their bells and pad their doors, and then say, "Come in or stand there."

There will be no issue of THE CAMPUS next week.

BOSTON ALUMNI ASSOCIATION

History in Booklet Distributed at Banquet

On October 15th, 1892, twenty years after the graduation of the first class, fourteen alumni of Maine State College, imbued with loyalty and devotion to their alma mater, met in Boston to consider the desirability of organizing an Alumni Association for Boston and vicinity. The following circular letter was drawn up and mailed to all the alumni residing in this vicinity.

BOSTON, Oct. 15th, 1892.

DEAR SIR:

The undersigned alumni of the Maine State College believing it desirable to take such steps as will tend to support the college and encourage its students, contemplate the organization of an Alumni Association for Boston and vicinity.

Before taking such action, we wish to ascertain whether you would approve of the idea, and, if so, whether you would attend a meeting called for the purpose of organizing such an association.

If favorably inclined please reply before November 1st, care of L. C. Southard, Esq., 27 School St., Boston, Mass.

L. S. Southard, '75	J. C. Gibbs, '92
H. F. Hamilton, '76	R. H. Fernald, '92
A. C. Grover, '92	C. N. Taylor, '91
George Maquire, '92	W. M. Bailey, '91
S. M. Timberlake, '92	O. J. Dutton, '85
J. Albert Tyler, '92	I. B. Ray, '86
C. L. Howes, '88	F. L. Eastman, '88

Thirty alumni responded to this call and met at the Tremont House on December 3, 1892, and

voted unanimously to form the proposed association, the first alumni association outside of the general association of the college. A committee on constitution and by-laws was appointed and other business connected with the formation of the association conducted. After a recess, during which refreshments were served, the officers were elected with Hon. Louis C. Southard, '75, President; H. F. Hamilton, '76, O. E. Goodridge, '85, and W. N. Patten, '91, vice presidents; R. H. Fernald, '92, secretary; and S. M. Jones, '76, treasurer.

On January 7, 1893, a meeting with eighteen members present was held at the American House in which the constitution and by-laws were adopted and a banquet served. At this meeting a committee was appointed to take active steps towards procuring the passage of a bill to be submitted to the Maine Legislature for a Gymnasium or Drill Hall for the College. On May 6, of this year, thirty-seven members and guests enjoyed a banquet at the American House at which Dr. M. C. Fernald was the guest of honor and spoke on the needs of the college and changes in the curriculum.

In 1894, besides the regular meeting and banquet at the Tremont House on January 20th, a dinner was given in honor of President Harris at the United States Hotel on May 19th.

Regular meetings and banquets have been held each year at different hotels in Boston, at which prominent alumni and various members of the Faculty and trustees have been guests. Resolutions have been sent at different times to the Maine Legislature urging the passage of different Resolves in favor of our University. A Boston Alumni Association scholarship was maintained for a few years, and the Association has always been active in recognizing the needs of the University and in doing its part to improve conditions.

Located as we are, the field of usefulness to the University of Maine is large, and our opportunities for assistance and advice are great.

The affairs of the Association have been in the hands of efficient officers, who have been ready to make sacrifices for the benefit of their alma mater. Hon. L. C. Southard, '75, was president, for the first ten years, followed by Dr. H. F. Hamilton, '76, H. S. French, '86, E. E. Palmer, '99, two years, S. D. Thompson, '01, W. U. Cargill, '00, two years, E. R. Berry, '03, and Elmer O. Goodridge, '85.

Our University has enjoyed a wonderful period of growth and prosperity. It has endured the violent attacks of our enemies in the Legislature without a stain. It is now in the midst of the greatest period of activity in its history.

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The influence of the alumni at this time is great and their assistance can mean much. And the Boston Alumni Association stands ready to do its part and to place the banner of old Maine among the foremost colleges of the land.

ALUMNI NOTES

Walter W. Crosby, '93, is Chief Engineer to the State Roads Commission and to the Geological and Economic Survey of Maryland.

After his graduation from Maine, he spent several years in civil engineering work in Maine and Massachusetts. In the latter state he was engineer with the Highway Commission. In 1903 he was made superintendent of parks for the city of Baltimore, after having served as roads engineer of Baltimore County for several years. In this capacity he was uniformly successful and his ability attracted the attention of the Commission on State Roads who elected him to the office of State Highway Engineer. He is regarded as one of the best road builders in the country and is doing much to put Maryland's roads in the best of condition.

During the summer of 1910, Mr. Crosby was granted a leave of absence in order that he might attend the International Good Roads Congress in Brussels, where he read a paper. He also acted as the representative of the United States government at this Congress.

S. B. Orne, '07, is now Third Lieutenant o. Engineers in the United States Revenue Service. He is stationed on the Cutter McCulloch, on the Pacific Coast.

Ira M. Bearce, '04, has resigned his position as Instructor in Chemistry at the Fitchburg, Mass., High School and has accepted a similar position in the Business High School of Washington, D. C.

Frank O. White, '05, has gone to Keokuk, Iowa, where he has a position with the engineering firm that is constructing a power dam across the Mississippi river at that place.

Chas. W. Mullen, '83, has been nominated by the Democrats for the office of State Senator from this district.

Paul D. Sargent, '96, has resigned his office as State Highway Commissioner of Maine, and has been appointed Assistant Director of the Public Roads Office of the U. S. Department of Agriculture.

Prof. H. S. Boardman, '95, has been elected treasurer of the Civil Engineer's Association which has recently been organized in this state.

The following is taken from the Boston Journal: Tom Austin, the old-time University of Maine athlete, so I was told today, has been honored by the Faculty of the Boston University School of Law in having been elected to serve in the "legislature" of the local institution. It is rarely that a student in the second year class is accorded that distinction.

Wilkie Clark, '00 has been appointed coach of the University of Minnesota baseball team by the Minnesota athletic board of control. He was a catcher on the University team, and was its captain in 1900. He has played in the Eastern and Southern leagues, and last year was with the Lincoln club in the Western league. He has coached the Cumberland university team in Kentucky for four seasons.

LOCALS

Harold G. Wood, '10, left a week ago Sunday for the Augusta General Hospital, where he underwent an operation for appendicitis. This was a sudden attack and he lays it to eating his own cooking in the Domestic Science course.

Chalmer's photographic studio seems to be a popular resort on Sundays.

The Senior foresters with Prof. Briscoe have recently visited the Orono Pulp and Paper Co., at Basin Mills; the International Paper Co., at Orono, and the Penobscot Chemical Fibre Co., at Great Works, to study the three different methods of pulp manufacturing.

Paul Gardner of Calais has been visiting on the Campus.

The long distance track men will run outdoors three times a week after finals.

George K. Jordan, ex-'10, and Gardner, ex-'10, have been recent visitors on the Campus.

Dean Stevens has been visiting the schools in Aroostook County during the past week.

The Conversation Club met on Jan. 27, at Professor M. C. Fernald's home in Orono. Professor J. M. Bartlett was the leader of the meeting at which the discussion was "The Conservation Movement in the United States."

Joint meetings have recently been held between the local societies, Psi Alpha Lambda and Delta Kappa, with the result of a union of the former with the Delta Kappa society. The membership now numbers 37, 10 Seniors, 9 Juniors, 8 Sophomores, and 10 Freshmen.

WEDNESDAY LECTURE

Prof. Thompson Lectures Upon Naturalism

Prof. Thompson delivered his fourth and last lecture Wednesday afternoon in the Library, on the subject of Naturalism.

In the nineteenth century the German drama made considerable progress. Stock companies were organized, actors were trained, and national interest was awakened. Wagner conceived the idea of reforming the German drama, and his plays consisted of music, acting and scenery. Nietzsche, the deepest thinker of the nineteenth century, was dissatisfied with Wagner's pessimism and began to preach the doctrine of optimism. He believed in a higher manhood, and his aim was to create a generation of heroes.

Naturalism or realism belonged to the last few years of the nineteenth century, and among the men who were prominent in this movement were Zola, Tolstoi, and Ibsen. Zola was both a keen observer and a comprehensive writer. He believed in the power of scientific truth; and that good was inexhaustible. Tolstoi was distinguished for his great love for the Russian peasants. He tried to establish a new religion, one of brotherly love. Ibsen was a man of keen vision, and saw much wrong and injustice. He believed in the inalienable right of the individual.

The movement of Naturalism led to the improvement of social conditions and to the formation of literature. Its characteristics were:

1. All details were equally important.
2. Nothing was to be left for the imagination.
3. No author should give his own ideas.

Naturalism made itself felt in the drama. Its idea was to make everything realistic. It brought dialogue into the drama and eliminated monologue. This movement of naturalism was received with great satisfaction in Germany. It was an unfortunate movement, however, as it presented everything as it was, thus bringing to view some rather unpleasant things. This movement was a benefit, in that it taught men to observe more closely, and it led to a revival of the romantic movement.

EXCHANGES

At the University of Winnipeg, the lecture system is used altogether. This is the system used in many European universities, especially at Oxford, England.

The University of Keio, Japan, is arranging to send a baseball nine on a tour of the United States this spring.

The University of Wisconsin has a peculiar custom. Each year, the winner of the two-mile run receives as his reward a huge turkey gobbler.

Cornell holds the record for Chinese students, having 25 registered in its Freshman class.

The University of Syracuse has established a four-year course in engineering, leading to the degree of Industrial Engineer. Syracuse is the only University in America granting this degree.

A motorcycle club is being formed at Stanford University.

A course of spelling has been added to the curriculum of Wellesley College.

A new system of ranking has been adopted at the University of Missouri. It is based on the relative standing of 100 students taken as a unit. The best student stands at the head of the list and the poorest at the foot. The remaining 98 are ranked in relation to these two.

An inter-fraternity basketball league has been established at the University of Minnesota. Fifteen Fraternities will compete and the winner will be presented with a silver cup.

On May 17th, Tufts will celebrate the twenty-fifth anniversary of its Glee Club. It is intended to have a grand concert, with a dinner either before or after and many of the old members are expected back to join in the festivities.

The University of Wisconsin may substitute rugby for football as a regular college sport.

A "fraternity" is the latest type of college organization and Indiana University has the glory of having the first one. The members of a "fraternity" are recruited from both sexes in the University and its purpose is mainly of a social nature.

A new chair has been created at Washington University, that of Preventive Medicine. Dr. David L. Edsall, previously Professor of Medicine at the Medical School of the University of Pennsylvania has been made head of this new department. Harvard is the only University in the United States which has done anything along this line and the University of Washington plans to carry forward operations on a much larger scale than has yet been attempted.

The University of California is to build a permanent track costing about \$20,000.

Juniors at Leland Stanford University wear plug hats.

Of the 490 members of Congress, 297, or about 60 per cent, are college men. Nearly one hundred colleges or universities are represented.

Williams has recently completed a hockey rink in her athletic grounds. It is 178 feet long and 78 feet wide. The total cost of the rink was \$2,500.

All seniors at the University of Chicago must raise a mustache before graduation, by decree of the class. At the Senior Ball, a prize will be given to the wearer of the most luxuriant growth.

GERMANY

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GERMAN SECONDARY SCHOOLS

Being a department of the German government, the school system is definitely organized by the ministry. The subjects studied, the time to be spent on each, and the purpose and object of each are set forth in detail. Each state of the empire has its own system to be sure, but with this difference, education is similar throughout the country. There are some divergencies from the general state scheme in the case of some institutions, but these are rather for experiment or to meet a local need than through any chance or individual choice. The system as a whole presents a unity which is lacking in America owing to the fact that with few exceptions each city has charge of its own schools. What unity we have in our schools, owing to the college entrance requirements, naturally extends somewhat into the grades, but taking all things into consideration, there is no such unity in our schools as is to be found in those of Germany.

On a whole the studies pursued in each state are the same and taken by all the pupils of that state. There are, however, some differences which may be interesting to mention. In a number of Gymnasien permission is given to substitute for the Greek in the Untertertia, Obertertia and Untersekunda, three hours of English, two hours of French and one hour of mathematics. In others permission is frequently granted to substitute. In the Gymnasium at Strasburg in West Prussia, pupils may go beyond the regular course in mathematics, in which case they are excused from two hours of Latin grammar. This exchange is also found in a few of the schools in Saxony. In the Gymnasium in Elbing, Prussianer who show a special inclination and ability to work on some one subject are given special assistance, and occasionally a day is granted them free from other subjects to devote to this particular one. At the Lyceum in Hanover Prussianer may have one or two special courses, and for work on them they are excused from two hours of Latin or mathematics or both. There are still other divergencies from the regular work but this may be enough to show their character.

The instruction in the various subjects is given in the recitation room on the question and answer method corresponding to our system in America. Lectures have a very small place in the secondary schools. This method is reserved for the university later and even then, it must be said, the important work is done through conference in the seminar and not left to the lecture room.

Religion, which has no place in our schools, has a very important place in the schools of Prussia. The pupils of the different creeds are instructed according to their own belief. The Catholic pupils by the priests, the Jewish pupils by rabbis and the protestant pupils by the professors—the latter naturally since the government is Protestant. The instruction as given in the school, consists of a more or less detailed study of the Old and New Testaments. For this, Bible histories are somewhat used but for the most part the text itself. Select passages from the Bible, the commandments, psalms, church hymns, as also Luther's Catechism, are committed to memory. Supplementary to the study of the scriptures there is a general study of church history. The ecclesiastical year and church services. The schedule of some of the classes are as follows:

Sexta: Bible history of the Old Testament; committing of the Ten Commandments, with other passages; the third Article of Faith in Luther's Catechism without the interpretation.

Untertertia: The ecclesiastical year and church services; the kingdom of God in the Old Testament as far as the period after the exile to the coming of Christ; corresponding Bible reading; the fourth and fifth Articles of Faith.

Obersekunda: History of the Apostles; selections from the Epistles of the New Testament.

Oberprima: Paul's Epistle to the Romans and part two of the Epistle to the Galatians (the Greek text is used); dogma and ethics with an explanation of the Confessio Augustana.

The study of German is in general the same as English in our own schools. The principal objects, as stated in Lexis' *Das Unterrichtswesen im Deutschen Reich*, are: "Facility in the use of spoken and written German; an acquaintance, by means of selections, with the principal periods of German literature; and an awakening of the national feeling through an introduction to the Germanic saga and the more important masterpieces of the literature bearing upon the point."

In the earlier years especial attention is given to grammar, syntax, etc. Themes at regular periods extend throughout the course. In the later years such works as the following are read:

Untersekunda. Schiller's *Glocke*, *Wilhelm Tell*, *Jungfrau von Orleans*; Lessing's *Minna von Barnhelm*, etc.

Obersekunda. *Niklungenlied*, and the works of Walther von der Vogelweide in the original texts; Klopstock's odes; Schiller's *Maria Stuart*; Goethe's *Egmont*, etc.

Unterprima. Goethe's *Iphigenia*, *Hermann und Dorothea*; prose writings from Goethe and Scheller; Lessing's *Emelia Galotte*; Shakespeare's *Richard III*.

Oberprima. Shakespeare's *Macbeth*, *Coriolanus* and *Julius Caesar*; Goethe's *Tasso*; Scheller's *Wallenstein*; romantic poetry; Kleist's *Prince von Homburg*; Grillparzer's *Sappha*; Hebbel's *Die Nibelunge*; Goethe's poetry.

In Greek and Latin, as pointed out above, there is a great change to be found. The various institutions throughout the country not only differ from one another, but even those of Prussia. There are many schools where the old idea, that the classics are in themselves a sufficient end, is still held, and naturally the study in these schools is far different from that of the sister schools which take a different view. But disregarding the exceptions, the study of Greek and Latin, which far greater than in our schools, is rather a means to an end. The first three years are devoted almost entirely to grammar after which the anchors are taken up. The work is almost entirely in selections, and it will be necessary to bear this in mind in reading the following:

Untertertia: Caesar, Books I-IV.

Obertertia: Caesar, V-VII; Ovid, *Metamorphosis* with scansion and committing.

Untersekunda: Cicero, *De Imperatore Cn. Pompei*; Ovid, *Elegiae*; Livy, Books I-II; Virgil, *Aeneid II*.

Obersekunda: Livy, Books XXI-XXIII; Virgil, *Aeneid*; Cicero, *Cato Maior*; Sallust.

Unterprima: Cicero, *Letters*, *Oration against Verres*; Tacitus, *Agricola* and *Germania*; Horace, *Odes*, Books I-II, *Epistles*.

Oberprima: Tacitus, *Ab Excessu Divi Augusti* I-VI; Cicero, *Philosophical Works*; Horace, *Odes*, Books III-IV; *Satires* and *Epistles*.

Greek in the Koenigliches Victoria-Gymnasium, together with many other institutions in Prussia is studied rather according to the inductive method. The first year is devoted to an acquisition of the more important forms of verbs, nouns, and adjectives, etc., and detailed study of forms is left to be dealt with as they appear. It may be thought that a year's study of grammar, as we consider it would be enough, but the German custom is, in general, to spend two or three years in obtaining a thorough foundation for later reading. As in the case of Latin, the reading is done in selections. Very little composition is done.

Obertertia: Xenophon, Anabasis, Books I and III.
 Untersekunda: Odyssey, VII-XXIV; Lysias or Xenophon's Memorabilia; Greek Reader; Herodotus V-IX.
 Unterprima: Iliad I-XII; Greek Reader; Plato, Apology and Crito; Sophocles Antigone.
 Oberprima: Iliad X-III-XXIV; Greek Reader; Sophocles, Oedipus Tyrannus; Plato and Thucydides in selections.

The French instruction is similar to the Latin. Much more time is spent on the grammar, and there is far more translation into French than in the United States. Besides the common short stories which seem to be read everywhere, in the upper classes are read such works as: Selections from modern works, Sandeau, La Roche aux Mouettes, Moliere, Les Femmes Savantes, Racine Phedre. Supplementary private reading is also required and some attention is given to the study of synonyms, style and French metre.

It will be noticed from the tables above that in the Gymnasien, the modern languages are studied much less than in the other institutions. Especially is this the case of English which is given as elective. A change however has recently taken place in several institutions in making English obligatory. This is the case in the Gymnasien of the province of Hanover, and of Hamburg, Luebeck, Rostock, Oldenburg and Arnstadt. In not a few Realschulen it is given the same attention as French. And finally in two schools, the Realgymnasien in Geestemuende and Osnabruech, English is begun in the Sexta. French is then commenced in the Quasta, and Latin in the Untertertia.

Some of the English selections read this year in the Gymnasium are: George Eliot's, Three Months in Weimar, Burnett's Little Lord Fauntleroy, Scott's Kenilworth, and Shakespeare's Julius Caesar. (The latter work is furnished with a vocabulary of the modern German equivalents for the English words.)

History consists of a course of general history with special attention to German history and in Prussia of course to Prussian history.

Geography is frequently studied without books. The instructor gives the facts that are essential and locates important places on the map. The pupils take down the subject of his remarks in note books and prepare themselves on it for future recitations.

Mathematics differ in the various institutions much the same as in our classical and scientific schools; the latter of which naturally give more attention to mathematics and science. The work in the Gymnasium is a general systematic course on the spiral system. By that I mean related subjects in the various departments of mathematics are dealt with together. The nomenclature differs somewhat from what we are familiar with in New England at least. The last two years are about as follows:

Unterprima: Arithmetic, imaginary powers, complex numbers, Moivre's theorem, arithmetical and geometrical progressions, compound interest. Algebra, equations of higher degrees that may be reduced to quadratic form, Trigonometry, sine and cos. formulae. Plane Geometry, exercises in construction. Solid Geometry, prisms and pyramids.

► Oberprima: Arithmetic, permutations and combinations, probability and chance, binomial theorem. Analytical Geometry, spheres, exercises applying to Spherical Trigonometry (in Mathematical Geography and Astronomy). Algebra, exercises in equations of the third and fourth degrees whose coefficients are definite numbers.

The course in science is much more varied and carried somewhat farther than in our schools.

Sexta: Botany, simple plants; Zoology, mammals and birds.

Quinta: Botany, description and comparison of plant families; Zoology, vertebrate animals; Human Anatomy, the bones.

Quarta: Systematic botany; Zoology, articulata.

Untertia: Botany, higher plants, plant anatomy and physiology; Zoology, lower animals and general study of the animal world (In these four years drawing of plants, etc.)

Oberteria: Human anatomy continued; Hygiene; Select chapters in mechanics and heat.

Untersekunda: The same in magnetism, electricity, chemistry and mineralogy.

Obersekunda: Magnetism and electricity, especially galvanism; Heat in its application to meteorology.

Unterprima: Sound and light.

Oberprima: Mathematical geography and mechanics.

The teaching corps of the German Gymnasium consists of a director, professors, instructors and of assistants. In order to obtain a position a candidate must study at least four years at a German university. The degree of doctor is not necessary. Several, in fact a large percent of the instructors have this degree, but it makes no difference in their later promotion or standing.

After the necessary time spent at a university, a state examination must be passed. The candidate is then placed for a year in the pedagogical seminar so-called. That means several candidates are assigned to the more competent directors of the various institutions from whom they receive pedagogical instruction, and whose work they observe as a model in the class-room. After the seminar year the candidate is placed at an institution where he does eight hours of teaching free; any work over this is paid for. Finally he is placed as a regular teacher and when once placed his position is good for life. The salary starts at 2700 marks, and increases at the rate of 700 or 600 marks until the maximum of 7200 marks is reached in twenty-one years time. Besides this there is also an allowance for house rent. This differs according to the locality. In Potsdam it is 800 marks. The director receives somewhat more than the professor but not a great deal. Thus the Gymnasium teacher receiving at middle age about \$1625 besides his house rent, and a pension after he has retired, is in a position to live comfortably. This speaks well for the German government.

In a great many cases the Gymnasium professor is fully equal to the university professor, and has done original or research work of merit. For example one of the professor at the Koenigliches Victoria-Gymnasium, in Potsdam, is the editor of several widely used editions of Plautus. Another has done valuable work for medicine in his Greek investigations. A third has translated and set to music Greek dramas and written articles on Greek.

Considering that these men have from four to six hours of teaching each day we may conclude that the life of a German professor is a busy one.

The spirit of the Gymnasium is excellent. The strict military discipline so apparent throughout the country prevails. If an instructor addresses a pupil, the boy faces him, his hands go to his sides, his feet come together, and he hears the question or statement through and answers promptly and to the point. When the instructor is through, the boy makes a bow and takes his leave. In all relations between the instructor and pupil, there is the greatest familiarity on the part of the former coupled with the utmost respect on the part of the latter. This blending of opposite exists from the highest to the lowest class, and is one of the most conspicuous things in the atmosphere of the-Gymnasium.

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