# Arts college drops English requirements

by Stephen A. Rubinoff

The two semesters of Freshman Composition (Ehl) and Modern Literature (Eh9-or 10) will no longer be required for students in the College of Arts and Sciences. The move, sponsored by the Department of English, was adopted by the College at its April 6 meeting.

Professor Robert Hunting, Chairman of the English Department, noted that the measure had unanimous support of the Department, though some members had reservations over the action. Hunting in presenting the recommendation to the College, stipulated that "a primary consideration in the success of this move is that we get total College support for it."

Professor Constance Carlson, Chairman of the Freshman Composition course, outlined reasons for the move: Much in a student's future career will require a command of communication through writing. But people will learn writing skills only when they are ready." Most research shows that people will write effectively when they have the motivation," notes Mrs. Carlson.

She points out that the move to eliminate the course as a requirement is not a sudden one. Two years ago, the course was a two-semester requirement (Eh 1-2). It was cut to one semester and Modern Literature was offered as a second semester of the English sequence.

The Department has felt for some time that high schools have been preparing students effectively in the discipline. Because of this, an increasing number of students may exempt the requirement as Scholastic Aptitude Tests, Achievement Tests, and grades illustrate.

Elimination of the sequence as a requirement does not come from dissatisfaction with the courses. Professor Carlson emphasized that Ehl is doing an excellent job and students are benefiting from it.

Professor Carlson sees this move as one more step toward improving the offerings in the Department, making them more relevant to educational philosophy today.

Upper level writing courses will not be changed. According to Dr. Edward Holmes, Chairman of advanced composition courses, qualified students will be offered the same courses. "Students interested in such courses may submit a sample of their writing (a three or four page paper) to me for consideration." On the basis of their ability they may select advanced courses."

Holmes mentioned, however, that students in need of basic writing skills who have not taken Ehl will be encouraged to take Freshman Composition before they register for more advanced study.

Elimination of the English sequence as a requirement does not pertain to other Colleges which still

*continued on page 10*

Miss Marlene Maddow
Fogler Library
Campus

## Ninety-two moratorium resolutions completed

After nearly two weeks of sorting through innumerable meeting reports, members of the General Student Senate have come up with 92 resolutions for academic reform from the reportorial rhetoric that came from the March 23 and 24 Moratorium sessions.

These recommendations will be condensed into five or ten proposals for change to be voted upon by the UMO population on either April 21 or 28.

The proposed resolutions, still in the rough draft stage, cover areas of change for all five colleges, individual departments, as well as overall UMO academic rennovations.

From the total number of proposals, senate president Stan Cowan has picked out seven which he feels are the most important.

These resolutions call for "the creation of a four-year baccalaureate degree-at-large, the abolition of all pre-requisites now required for undergraduate degrees except departmental major requirements, the creation of student-faculty departmental councils, and a restructuring of the advisor-advisee relationship "so students choose their academic majors after the freshman year."

Other key reform areas pointed out by Cowan involve the creation of residential colleges, the formation of Black Studies, Franco-American Studies, and Indian Studies departments, and the decision to either make "physical education courses more meaningful or abolish the requirement for all colleges."

Copies of the nine page report have been distributed to all deans and departmental chairmen, and a limited number are available to interested students. They may be picked up in the Student Senate office, 12 Lord Hall.

Charlie Jacobs, Cowan's administrative assistant, announced that a meeting to discuss the 92 resolutions will be held Thursday, April 9, in 140 Little Hall at 7 p.m.

Students and faculty from all departments have been invited, and people with additional recommendations to be added to the list are also urged to attend.

## Constitution revised

# Senate alters election procedure

by Russ Van Arsdale

Redistricting of UMO on the one man/one vote principle and a new selection procedured for senate officers were among revisions to the General Student Senate constitution approved April 7.

The hottest item in the updated document appeared in Article 2 of the by-laws, which reapportions the senate on the basis of one senator for each 100 persons in his "constituency," a term which repeatedly defied definition at Tuesday's senate meeting. Although senate leaders pointed out that drawing lines in the redistricting process should be left to the senate elections committee, many senators were concerned that certain constituencies would not be represented.

Allotting one senator for each 100 persons seemed to many to be the only deterrent to any unwieldy senate representing 8,000 students. Opponents of the one man/one vote principle argued that senators would have to be elected from dormitory complexes for the campus at large. The same holds true for fraternities, which would lose their present edge in senate representation: one representative for each house. Thus smaller living units, like Colvin Hall and the Cabins in addition to fraternities, would risk losing a representative from their living units.

The disputed article in the by-laws goes on to state that "All senators must be a resident of the constituency they represent." This necessitates electing senators from either clusters of dormitories and fraternities or from at-large constituencies of fraternity men, dormitory residents and off-campus students.

After some confusion on the exact number of votes needed for approval, the revision barely received the necessary two-thirds vote in a roll call of senators present. A subsequent amendment introduced by Sen. Conlogue (Sigma Nu) to assure representation to any living unit with at least 25 residents failed to carry. So, the ticklish question of what constitutes a constituency still confronts the senate.

**Election of officers revised**

Under the new constitution only a president and vice-president will be elected at large each spring to serve the following year. A secretary, treasurer, and parliamentarian will be appointed by the president. Senate President Stan Cowan said Tuesday the present workload would discourage students from seeking these offices. Salary increases will reflect the increases of the first two offices, Cowan said.

Each candidate for president and vice-president must now submit petitions bearing the signatures of five per cent of UMO students. Formerly nominations could be made by the senate executive committee or from the senate floor; persons so nominated were exempt from the petition requirement. The feeling of the senate was that the nominating process should be removed from the executive committee, whose recommendations may have had disproportionate influence on students in previous elections. It was felt that all candidates should gather signatures to demonstrate their sincerity in running.

**Additional changes**

In another constitutional change the impeachment power was removed from the senate. Instead, senators may be "recalled" (removed from office) by a three-fourths vote of their constituents for failure to "report to his constituent organization as directed by that organization."

There will be no advisors to the senate under the new constitution, although Cowan said the senate would probably continue to seek advice from Associate Dean of Arts and Sciences Edward Reid and Prof. Robert Lemelin. Faculty input to the senate was assured by a senate resolution earlier in the year calling for five faculty members to be seated in the senate.

**Many of the expected 2,000 people who visited the Orono campus last week during UMO's annual two-day Open House program found their way into the Penobscot Indian's flea market in the Memorial Union. Here one woman adeptly weilds one of the souvenir Indian clubs. Activities during the entire vacation week included seminars on municipal management, public works, and industrial development, a Creative Crafts Exposition, and an observance of Maine's sesquicentennial anniversary.**

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Campus
number twenty-four orono, maine 4/9/70 volume LXXIII

# Stewart Udall to keynote environmental teach-in

Former U.S. Secretary of the Interior, Stewart Udall, will present the keynote speech of the Environmental Teach-In on April 20 at 8 p.m. in the Memorial Gym. The Teach-In, a series of programs relating to the environment, will be presented to UMO students during the month of April.

Five campus groups interested in ecology; the Effluent Society, the Wildlife Society, the Maine Outing Club, the Plant Science Club and the Forestry Club, helped staff the Environmental Teach-In Committee. The Committee was recognized by the New York Times as the only student group in the nation to devote an entire month to environmental crises.

The role of pulp and paper industries, oil and agriculture in Maine will be examined by experts in ecology, industry and government. Presentations will take the form of panel groups and discussions.

Three of the programs, to be held in Hauck Auditorium, will be broadcast over Maine Educational Television. These are: "The Penobscot-River or Sewer," on April 7, "Oil and the Maine Coast," April 9, and "Pollution and the Maine Pulp and Paper Industry," April 15. The programs will be broadcast at 7 p.m. and will be open to viewer discussion via telephone at 866-7551.

The population crisis will be treated on April 13 at 6:30 p.m. in Hauck Auditorium by a panel, films and entertainment. On April 16 "Agriculture's Environmental

*continued on page 2*

# Dr. Hatch hits pollution problem

by Ron Beard

"Small government units must relinquish their cherished power and begin to coordinate to get an overall picture of the estuary," said Dr. Richard Hatch, leader of the UMO Cooperative Fisheries Unit and Associate Professor of Zoology.

Speaking at a meeting of the Effluent Society Tuesday night, Dr. Hatch spoke on the pollution problems faced by life in an estuary, where fresh water rivers meet salt water tides. He might well have been talking about the whole environment instead of only one aspect of it, however.

"Management of the environment is possible on local levels with our present amount of knowledge if there is a coordinated effort made by people on all political levels, with the realization that people are going to have to pay the price," Hatch said.

Prefacing these remarks with a broad overview of the ecology of the estuary and the pollution that flows down from inland waterways, Dr. Hatch discussed all types of pollution, not just "the popular ones." He noted that three categories of pollution sources exist along rivers - agricultural, industrial and urban.

Agricultural pollution includes erosion sediments and fertilizers of both inorganic and organic nature. The latter grouping includes the animal manures. Maine poultry raisers, many of whom are located near major rivers, face a mountain of manure to dispose of each year. The other significant agricultural effluence is in the form of pesticides. The most harmful, DDT, is long-lived and builds up rapidly in living organisms, Hatch said.

Industrial development leads to

*continued on page 8*

# Chalmers seeking top senate spot

by Bob Haskell

With only one sure candidate running for the office of General Student Senate President, and with no sure inclination of who will be vying for the vice-presidency, the senate's leadership race for this year could amount to no race at all.

These will be the only two senate offices that UMO students will be voting to fill during the April 28 elections. A change in the senate's constitution, ratified Tuesday night, has eliminated the elected positions of secretary and treasurer.

According to one senate spokesman, this constitutional change was initiated to prevent people from running for the posts because they think they will be easy jobs to fill. It will be up to the elected officers to determine who will most capably fill these positions.

At present, senate vice-president George "Chic" Chalmers is the most likely man to fill the seat that Stan Cowan will be vacating at the end of the year. And Cowan has reported that no one has definitely indicated their intentions to oppose Chalmers, who Cowan feels is a sure bet to defeat any opposition that may come forth at this late date.

Although Chalmers has been in Washington since the beginning of the semester as a congressional intern under Sen. George McGovern, the preliminary leg work for his campaign has been accomplished by Pete Bergeron, and it is pretty well known that the entire senate Executive Committee is backing the vice-president's election efforts. Chalmers is expected back in Orono by April 15 to assume personal responsibility for his campaign.

But rumors stating that Greg Stevens and Mike Huston are considering running have been circulating, and one senate official has cited Huston as a strong contender should he decide to run.

On Sunday night the senate's Executive Committee ruled that the official campaign period will run from April 21 thru 28.

Senate president and vice-presidential hopefuls have from April 7 to 13 to notify the senate election committee of their intentions to run.

All people desiring to run should sign up in the senate office in room 12 Lord Hall.

# 1970 academic leaders named

by Eileen Stretton

Roger G. Hanscom, a secondary education major, and Robert G. Corriveau, an accounting major, have been given the awards of valedictorian and salutatorian, respectively, of the class of 1970.

Hanscom, 22, has maintained a straight A or 4.0 grade throughout his collegiate career. He is a member of Kappa Delta Pi, the education honor society, PHI Kappa Phi, all college honor society, and is the first University of Maine student to receive the Sparks Memorial Phi Kappa Phi Graduate Fellowship Endowment of $3,000 for use in graduate study. After graduate school Hanscom plans to enter the teaching field in history.

Corriveau, also 22, have received a 3.83 grade average for his past seven semesters. Following his graduation from the College of Business Administration, Corriveau will work in the auditing department of Peat, Marwick, Mitchell and Company of Providence, R.I.

As the two highest ranking students of the nearly 1500 in the 1970 senior class, Hanscom and Corriveau will both have prominent roles in Class Day and Commencement activities June 4 and 5 on the Orono campus.

## Udall speaks

*continued from page 1*

Effects" will be discussed in the Bangor Room of the Memorial Union from 1 to 4:30 p.m. The discussion will continue at 7 p.m. in Little Hall.

During the week of April 19, "dirty" art and photography depicting pollution will be on display around campus. The Committee plans to make available to students environmental buttons and bumper stickers. These can be obtained in the Memorial Union on the dates listed for panel discussions.

Wrap-up of the activities will occur on April 22 when experts summarize the environmental crisis. Discussions will be held in Little Hall, the North Lown of the Union and 100 Forestry Building throughout the day. Presentations of pollution in Maine will be on display in the Memorial Union from 2 to 11 p.m.

Finally, a rally is planned for 7 p.m. in Hauck Auditorium with Clinton Townsend, the President of the Natural Resources Council in Maine, and Jud Strunk, Maine entertainer.


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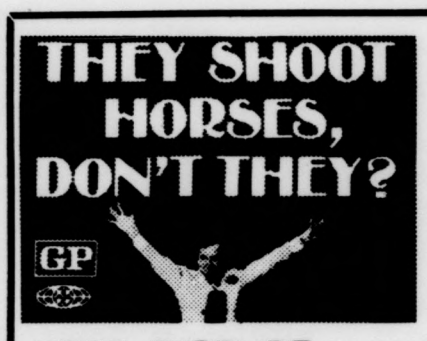


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# Dr. Allen creates new biology course

Professor Kenneth W. Allen, Chairman of the Department of Zoology, is planning a descriptive course in Biology for the coming fall semester. The offering, entitled General Principles in Biology, will be presented on a trial basis.

It has been added to introduce the non-science student to biological principles without exposure to laboratory activity.

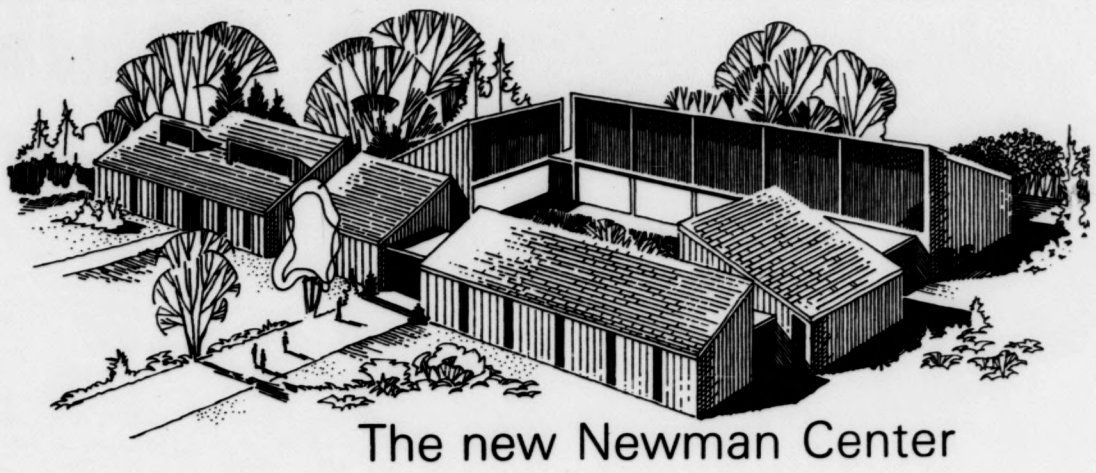
Each week two of three lectures will deal with specific principles of biology. The third session will involve deliberations about such timely social problems as ecology. Because the class will be small, about 100 students, open discussions will be possible.

The course will look at life on three levels - the cell, the organism, and society. It will search for biological reasons for interaction among societies in the human and wildlife kingdoms through a serious examination of scientific theory.

"Dangers have been found in planning the course," warns Allen. He believes that it could too easily become a "watered down Mickey Mouse course." There is a need to keep it rigorous and comprehensive, yet pertinent and interesting.

Texts are difficult to find. The department head is looking for a series of articles edited in textbook form. He also envisions the possible use of films and television in the experimental course.

"Students will be encouraged to comment on the structure of and materials used in the course in efforts to improve it," concludes Dr. Allen.



The new Newman Center

A new Newman Center for UMO will be ready in the summer of 1971. Designed by Willoughby Marshall, Inc., of Cambridge, Mass., the new Newman Center will be of wood and glass with rough sawed boards painted white for the exterior and cedar shingles on the roof. The chapel, lounge and kitchen, seminar-meeting rooms, and offices will be arranged around an open court yard. All furnishings in the chapel, including the pews, will be movable to afford greate flexibility of use.

Situated between Alpha Tau Omega and Phi Kappa Sigma, the new Center is being financed by contributions to the Bishop's Campaign -- a three-year fund drive launched by the Diocese of Portland in 1968.

Construction is expected to begin in early summer. A new residence for the resident priest will be built neighboring the Center.

"It is with definite pride," remarked Father Lavoie of the Newman Center, "that I see the Catholic Church in Maine developing programs that are specifically geared to college youths. The college campus -- that's where the action is today."

# Spring sales at bookstore

by Margie Rode

Under the new management of Tom Cole, the bookstore, in reviewing its progressive profit-loss statements, have proposed several changes for the next academic year. There also will be a change this semester in the Fernald Hall snack bar hours. As of April 6, it is opened on a trial basis until 10:00 p.m. daily.

A major proposed change is the discounting of all books. This will be a 2% discount off the suggested list price. A written statement from Alden Stuart, Business Manager of the university stated, "If this discounting method works well and can be built into the overall financial setup of the store, it will be continued."

Due to an inventory build-up over the past few years, the bookstore plans to have continuous "patio slaes" outside the bookstore as soon as Spring decides to stay.

The student, faculty and administration bookstore committee will meet on April 10, at 3 p.m. in the Walker Room of the Union. Items to be discussed are textbook requisition policy for faculty, refund policy, student traffic flow, inventory stock procedures and floor display space.

# HasH leave it at home

by Jim Smith

If you are one of the many young Americans planning to travel abroad this summer you should be aware of information recently released by the Department of State regarding overseas drug arrests.

A recent press release says, in part, "The penalties for narcotics violations in most countries are severe. The charge--whether possession or, more serious, trafficking--is usually determined on the basis of the quantity of narcotics involved. Possession of more than 500 grams (about one pound) results in a minimum of six years in jail plus a heavy fine in some countries, or one to three years in a 'detoxification asylum'--usually a mental hospital--in others. Trafficking in drugs evokes a penalty of ten years to life in others."

The press release gave some case histories including that of one young American who spent nine months in a "dank underground dungeon" before his case came to trial. And another youth was sentenced to five years in a work camp under "unbearable conditions" for trying to smuggle 5¼ pounds of hashish in an East European country. He contracted tuberculosis while in the work camp.

So if you are planning on making the European scene this summer or anytime in the near future it's a good idea to play it cool. Five and a quarter pounds of hash isn't worth a case of TB.

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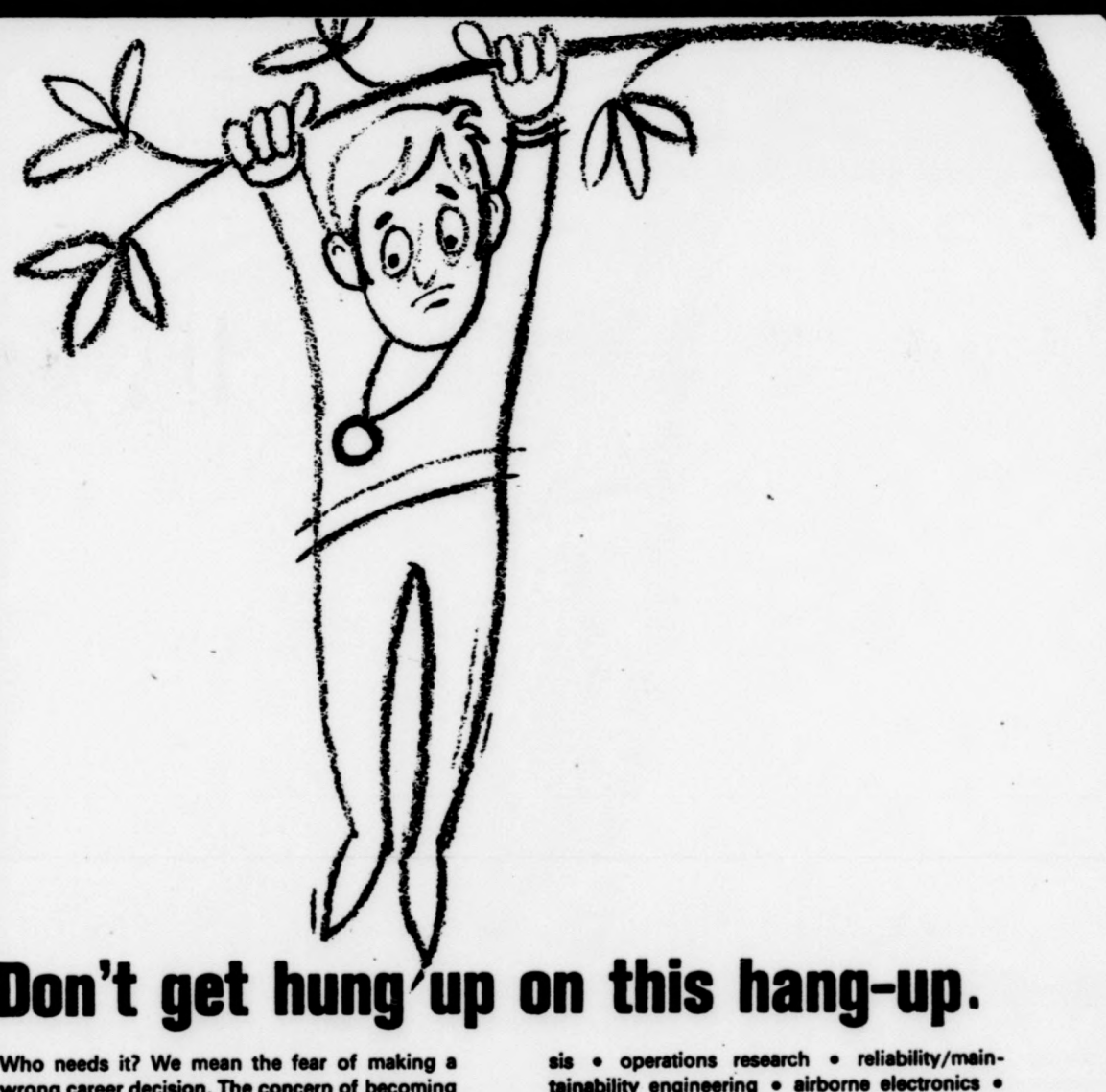

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# house cleaning isn't over yet

Despite the early morning chill, it's Spring in Orono. Springtime here isn't determined by the first robin to pull a worm from newly thawed ground. Nor does the vernal equinox have much to do with the season as it's celebrated here.

What determines the season is the return of 8,000 freshened, somewhat hung-over, vacationed students, ready for seven final weeks of plugging before a week of exams lets them out into Maine's summer. And with the coming of Spring to Orono comes the traditional struggle between tall grass and high grades. It's just more fun to be outdoors doing nothing than inside worrying about academics.

The symptoms are visible everywhere. A new hatching of motorcycles is the most obvious sign. But there are also convertibles, sandels, cut-off Levi's and frisbees. In the coming weeks the lawns all over campus will begin to sprout with sunbathing co-eds, some studying, some being studyed. Faithful readers of CAMPUS columns will undoubtedly find the mention of Bar Harbor cropping up with increasing regularity.

But CAMPUS readers will also find more important matters given space both on this page and the news pages of coming issues. These matters will pertain to academics, but not the day to day tribulations of a student's existence.

Of prime importance will be the outcome of the moratorium held before vacation. During those two days, ideas which could vastly improve the education and the educational system of the University of Maine were discussed. Student imput, from all factions of student thinking, far out-stripped everyone's expectations.

Yet the bulk of the work remains to be done. The Student Senate took no vacation. Senate staff were busy all week evaluating the many proposals coming out of the two day session. The rest of the student body must now pitch in, like it did in organizing and running the moratorium, to implement the changes so many students said they wanted to see.

Students should attend senate meetings at which concrete resolutions for change will be debated. They must continue the dialogue with faculty and administration. They must work to make a campus-wide referendum on future changes a success. Total student turnout is needed.

Hopefully a combined session of the General Student Senate and the Council of Colleges will meet in May to finalize plans for University reform. If anything constructive is to come of such a session, student support must be strongly behind any proposed changes. Active student involvement from now until the end of the year is the type of support that's needed.

It's Springtime in Orono. Days are warmer, thoughts are lighter. But we started our Spring cleaning two weeks ago and it's a job we've got to finish.

(DLB)

# maine campus editorials

# and speaking of spring

Speaking of Spring, it's about that time of year when hopefuls for Student Senate positions begin to show smiling faces all around campus. While the official campaign period runs from April 21 to 28, it's no secret that things actually begin much earlier.

Indications point to incumbent vice-president Chic Chalmers being the man to beat. And chances are he's been planning his campaign strategy for some time, perhaps since the day he became vice-president.

In any event, if somebody else wants a shot at the office, or the office of vice-president, he'd better get moving fast. Candidates have until April 13 to get their names before the election committee for consideration. And if their bid is rejected by the committee, they'll have to work fast to get the required signatures of 10 per cent of the undergraduate population.

The student senate, starting in 1967 when Jim Turner took the helm as president, has built itself into a powerful and respected organization. The momentum which changed the senate from a do nothing, ineffective weekly meeting to a strong voice for student opinion has come from its leadership, a leadership which working with the students has built the senate.

To continue the tradition of strong leadership, it is imperative that anyone who feels capable of running the senate put in a bid for office. Competition is the key to good campaigns and good government.

If you think you can do it, get moving. There isn't much time left.

(DLB)


**the maine campus**

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# reader opinion

## we have been afraid

To the Editor:

There have been too many forgotten people on this campus...there have been too many forgotten people in our society for too long. What is the reason for this? Is it callousness that is inherent in all people and that the world will never change? Or is it something else...perhaps the system that is not conducive to free open dialogue.

We have failed to help each other, let alone "educate" each other because we have not been honest with each other. We have not honestly dialogued with each other because of fear. Yes-fear! We have been afraid. We have been afraid of losing our jobs, if we tell our superiors what we honestly feel. We have been afraid to listen to our "subordinates," less they threaten the very careful island we have surrounded ourselves on, but which we are, in fact, miserable on. We have been afraid to admit perhaps, just perhaps, we are not actually "better" than our brother, but have just been raised in a more privileged environment than he.

We have been afraid to admit there can be a better way than grades arbitrarily put on you by a monster called a "teacher" who talks gibbeley-gook to himself for fifty minutes three times a week, Monday, Wednesday, and Friday; who then demands that you regurgitate the same irrelevant crap back to him in the most servile manner possible (for you are afraid of his not recommending you to grad school); who then takes this "true indication of your academic self" and feeds it into a monster called a computer, thus coming out with who you really are–number 783685 who is only capable of "C" work.

Getting back to fear–there is a better way. It is a little different than what we have been fixated on for too long. This is honest dialogue--a "moratorium"--when things are not going right. This "moratorium" can take the form of a question in class when something just doesn't agree with your sensibilities. This moratorium can take place in the form of going to see a professor in his office and telling him what you honestly think, academically, or personally. Or this moratorium can take place in the form of mass discussion all over campus, like the phenomenom you witnessed March 23 and 24.

One thing is clear: teachers or students on this campus will no longer be intimidated. We will not be allowed to be alienated from our true feelings or our true selves. I heard of a guy 2,000 years ago who said something similar: "What does a man win if he gains the whole world and loses his own soul in the process?". I refuse any longer to mask my true feelings about the quality of education I have received in my four years at the University of Maine.

There is no doubt the moratorium was a success. It gave us the chance to air these feelings of contempt which we have been conditioned to hide for so long. Perhaps it is the start of something big and the University of the State of Maine is finally living up to the motto of that state, "I Lead." Like Martin Luther King, I, and several students like me, "have a dream."

Allan Rodway

## hope maine understands

To the Editor:

Many months ago, when I first came to work here, I was going to write a letter to the editor of the CAMPUS, giving all these upstart bearded, sandled, young people the wonderful knowledge that I have gained in almost thirty-two years of being a human. I am very glad that letter was never written. In every man's lifetime he must admit to himself, at least once, that he has been wrong. I am afraid that I find myself doing this a great deal lately.

I must admit that about the only contact I had with anyone from the university community was seeing them on the streets and in the shops and pubs of the surrounding town.

Before I came here I found myself saying, "Why can't these kids conduct themselves like we used to when we went to school. You remember, the nice greasy duck-tailed haircuts, and the sideburns that were not really as long as our elders thought they were. Then there were those great pink shirts with the black string ties, and who could forget those sharp pegged pants with the white stich down the side.

Yes sir, those were the days when kids really knew how to dress. Sure our parents and teachers didn't like it, but what the hell did they know." With a look backward and a little thought, I think we can see that youth has changed very little since the days of Socrates. It is a sad fact that the young must grow old and look back, perhaps with some bitterness, at the new generations that are destroying his old gods and replacing them with stronger and hopefully more durable ones.

Now I find to my utter amazement, that the many students I have talked with and gotten to know are very warm, friendly, intelligent and mature young people. There are those, of course, who have walked across tables, chairs, booths and almost anything in the Bear's Den except the food counter.

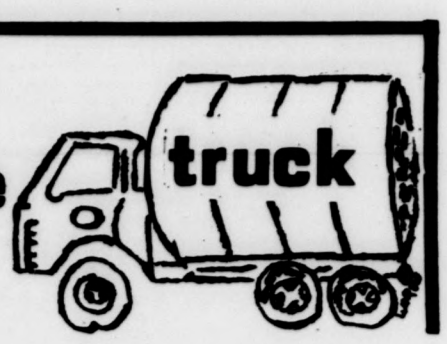
I have come very close to being bombarded with a large gob of spittle that has floated down from the fifth level in the library, to land with a resounding splat on the first floor level. In my work I have had to erase from tables, walls and woodwork some of the funniest and usually most obscene graffiti I have ever read. Most students do not realize the great expense incured to refinish study tables that have been so badly abused. These people, are a small minority.

Unfortunately the uninformed public outside the university, of which I was a small part, have also seen some of these people and their clever antics. They then form, mistakenly, an opinion about all college students. Of course they also get a great deal of help from the major networks, wire-services and newspapers to form these opinions. It is very rare indeed, when the many good projects that are carried on by the members of school clubs, fraternaties, committees and just plain interested students get publicized.

Now the students of the University of Maine have been given national attention by these same networks, wire-services, and newspapers. They have shown other state universities and colleges that mature thinking students can set down with instructors and

*continued on page 6*

## king's garbage truck



by Steve King

Have you ever thought how exciting some of those boring TV shows would be with a few campus personalities to liven them up? No? Then think about it -- it'll boggle your mind. Why, the possibilities are boundless. Here are just a few ideas to show you what a good thing this could be.

*Then Came Cowan,* in which Stan Cowan replaced Michael Parks as the wandering motorcycle bum. In the first episode we see Stan riding through downtown Orono on his 900 cc hog, wearing a black knitted cap and a button reading student power. In the course of the episode, our hero quells three campus rebellions, subdues the student senate, and takes over the Board of Trustees -- all without getting off his motorcycle.

Or how about *Nanny and the Professor,* starring Dean Zink as Nanny? In the first episode, Nanny Zink imposes parietal hours on 1.) the kids, 2.) daddy, 3.) the dog, 4.) the goldfish. Meanwhile, she is having an affair with the milkman.

Think of the zooming Neilsen ratings! Just think of it!

How about *The Courtship of Arthur's Father,* starring Dean Kaplan in a lovable Mr. Chips role? Or *Sing Along with Win,* in which President Libby would lead a chorus composed of the physical education department, the women faculty members, and the student sociology union, in old stand-bys and new favorites.

Oh, the ideas are just boundless. *Room 222* starring the English Department at the University of Maine as their cheery, bumbling selves, ably supported by a cast of young English majors, apple-cheeked and eager to learn. Each week a faculty member would solve another pressing problem, ranging from the proper case and gender of pronouns to a deeper understanding of the true meaning of a pear.

We could bring back the old *Combat!* series, starring Jim Smith and Flip Thompson as the two tough-but-lovable sargeants slogging their way through the Viet Nam jungles and shooting Congs out of trees. Learning lines for this particular show wouldn't be tough. Most weeks Smith and Thompson could get by saying: "Pull in that gut, gyrene!" and "Private Moscowitz, what's that you're smoking?" Great show.

Of course we'd have to change the titles of some shows. For instance, we could put the University Security Department in a show of their own, one of those tight-lipped crime things. Only instead of calling it *Adam-12,* we could call it *Security-69.* Each week the Boys in Blue would be seen doing their duty – having coffee in the Den, swapping tall stories in their Lord Hall office, and so on. Once in every episode the delighted viewer would get to see one of them drive his police-car past the library, looking for suspicious characters.

I could just go on and on, but what's the point? The possibilities are here, as soon as some bright network executive realizes it. *Peyton Place,* starring the history department! *The Fugitive,* starring Robert Newall! *Lassie,* starring the All Maine Women! Think of it, friends! It could all be so wonderful!

## something good from sociology

Editor:

In the March 19 CAMPUS the report of the Student-Faculty Relations Committee stated, with regard to the sociology situation here, that... "there are no winners. Everyone loses and has already lost: including students, faculty, the administration, the University at large, and quite possibly the State of Maine."

To a certain extent it is true that in this situation nobody will come out with a clean "win." The battle scars already inflicted would most probably offset the possible gains which might accrue to anyone who might emerge from this crisis as a supposed victor. Secondly, it is true that to a very large degree everyone involved in this situation has already "lost." I suggest, however, that this is only the beginning. The situation is still deteriorating. Although in a sense everyone has already lost, THERE IS STILL A LOT LEFT TO LOSE. I suggest that our losses to date are relatively minor compared to what we still stand to lose in the near future. Thirdly, it is regrettably true that what has already been lost in the events of the past few months could take years to regain. Something is indeed rotten in the State of Maine, and we shall not soon forget it.

Perceptions as to what is wrong in this University will differ according to the orientations and affiliations of the observers. The students will tell you that the education they receive is lacking in quality. The faculty will claim a conspicuous lack of academic freedom and professional autonomy. The administration will brand particular student and faculty groups as troublemakers.

To a certain extent, all three groups are correct in their assessments. To a certain extent it is justifiable to charge that the education at Maine is not as good as it should be, that there is a restriction of academic freedom, and that this campus has its share of troublemakers. The current situation has accentuated all three of these conditions, though it did not create them.

Everyone involved must accept a portion of blame for this situation. No one--students, faculty or administration--is completely faultless. Yet those with the greatest amounts of power and influence must of necessity accept the largest burden of responsibility for it. The students (so far) not only have little voice but also have acted in a most commendable fashion, given their circumstances. The bulk of the blame thus falls on the faculty and the administration.

Questions arise as to sincerity and ethics. In fairness to all concerned, I think both the faculty and the administration have been equally sincere in their motivations. Both have done what they have for what they sincerely believe to be "the good of the University." Unfortunately, the two groups have divergent conceptions as to what actually is in the best interest of the University...and this is why this problem came about.

This is the crux of the problem. There are substantial and logical reasons for these different definitions as to just what is best for the University: The faculty, by the very nature of their positions as academicians, are professionally-oriented; the administrators, by the very nature of their positions as supervisors, are bureaucratically-oriented. Students of sociology know well that conflicting goals, definitions, and methods are often inherent in relations between professionals and bureaucrats.

On the question of ethics, it is apparent there have been definite instances of misconduct in this situation. But, to the extent they have been unethical in their methods--have been equally unethical. In bureaucratic terms the faculty has been unethical; in professional terms it is the administration which has been unethical. A question arises as to whether or not either side's unethical behavior provoked that of the other, but is a mute question, for two wrongs do not make a right.

Where do we stand now? After several months of mutual backstabbing we have still made no real progress to rectify the situation. Each group involved has tried unsuccessfully to explain some other group is responsible for the problem. But individualizing the failure like this serves only to provide a rationalization for the people doing the accusing; it is not by any means an explanation of the problem. Nor does it do any good to take a uni-directional approach to a multi-dimensional problem. Neither does it do any good to deal only with the symptoms and not with the actual causes of the problem.

What can be done about this situation? First, perhaps, we should realize that the situation in sociology is really no different from what is and has been happening in several other departments in this same school and in hundreds of other schools (the only real difference is the publicity it has received.) We should interpret the conflict between Bureaucratic and professional values–so apparent in the sociology case–not as an exceptional situation but instead as a rather common occurrence.

Secondly, we should recognize

*continued on page 6*

**The CAMPUS makes an effort to publish every letter it receives, though it reserves the right to omit or edit a letter because of length or possible libelous content. Only signed letters will be printed, though writers' names will be withheld upon request. To be assured of publication during a certain week, the letter must be in our office by five p.m. Monday of that week. Address letters to Editor, MAINE CAMPUS, 106 Lord Hall.**

April 9, 1970

# reader opinion

## understands

*continued from page 5*

administrators and try to solve the complex problems in our educational system. Together they are trying to work out solutions that will benefit administrators, instructors, and students alike.

True, many instructors and students are apathetic and do not realize the good that can come from these meetings.

The students that created this moratorium must remember even if nothing changes, which would seem very unlikely, at least they can say that for two days in the month of March, 1970, they tried to obtain a better understanding and a better education for those students that are here now and the great number of students that will follow. I can only hope that the fine, but often uninformed, people of the state of Maine do not misunderstand what has happened here.

Dave Jewett
Old Town, Me.

New York City, Chicago, Philadelphia, Los Angeles, Boston, Newark, Detroit, St. Louis, Jersey City and Washington D.C. are the worst air pollutors. (Washington Star, 1/12/70).

"HAVE YOU SEEN THE CARDINAL?"

## long run university

To the Editor:

It was somewhat difficult to express one's thoughts in a consistent manner, given the structure of group meetings on Monday of the "Moratorium." I would like to take this opportunity to make some observations.

The central question in its broadest sense is: "What is a University?" The student sentiment expressed on Monday would give the University a shortrun definition with student involvement by vote an integral part of University operations. Consider this problem: a faculty member is hired witho[illegible] degree. During his firs[illegible] here, he may be a [illegible] partly because of ine[illegible] partly because he is co[illegible] finishing his dissertatio[illegible] stage that student ev[illegible] suggest dismissal. After [illegible] three years, his resear[illegible] underway and h[illegible] effectiveness has impro[illegible] departments, it is at this [illegible] professor moves on and [illegible] begun again. There ar[illegible] costs associated with [illegible] faculty quality is reduce[illegible] and development of th[illegible] and college are interru[illegible] receive poorer classes, e[illegible]

Why does this fac[illegible] leave? One reason is sa[illegible] are others directly relat[illegible] commitment. A criti[illegible] facing the entire [illegible] community is the deve[illegible] resource base which w[illegible] long-run dynamic gr[illegible] institution. The Unive[illegible] the long-run.

Given this view, th[illegible] student in the de[illegible] process is limited [illegible] contributions which ca[illegible] the short-run. On the [illegible] these contributions can[illegible]

## —some

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that this pr[illegible] expression thro[illegible] the Sociology D[illegible] no way limited [illegible] department. It [illegible] involves every le[illegible] equally as muc[illegible] sociologists. It is [illegible] solved specifica[illegible] department; rath[illegible] be solved betwe[illegible] and the adminis[illegible] would call for a[illegible] affairs of the de[illegible] call for a closer [illegible] the administratio[illegible]

Thirdly, we s[illegible] admit the source[illegible] in the somewhat [illegible] incompatibilities [illegible] a profession find[illegible] a bureaucratic st[illegible] does not mer[illegible] "personalities." [illegible] opinion, the pr[illegible] caused by eithe[illegible] incompetents; f[illegible] the entire facul[illegible] administration w[illegible] long-run solutio[illegible] immediate symp[illegible] temporary cover[illegible] but does not solv[illegible]

Fourth, we [illegible] the faculty and [illegible] they are looking [illegible] problem. Bo[illegible] pathetically eth[illegible] only what they [illegible] what their pa[illegible] allows them to s[illegible] theirs is the only [illegible] at the situation. [illegible] the problem in[illegible] problems, has tw[illegible] arbitrary sides. [illegible] unwielding pr[illegible] selective percep[illegible] make the matt[illegible] extreme--from th[illegible] both groups.

Both groups [illegible] sworn by [illegible] prophesies...and [illegible] done so [illegible] Nevertheless, the[illegible] from which both [illegible] administration h[illegible] have only cause[illegible] of the situation [illegible] ever-increasing [illegible] distance between [illegible] we are to solve th[illegible] must realize t[illegible] somewhat misled[illegible] the fact that bo[illegible] have some leg[illegible] consideration.

Fifth, the [illegible] must not be s[illegible] game" in which [illegible] other side therefo[illegible]


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# run university

member is hired without his terminal degree. During his first three years here, he may be a poor teacher, partly because of inexperience and partly because he is concentrating on finishing his dissertation. It is at this stage that student evaluation may suggest dismissal. After an additional three years, his research program is underway and his teaching effectiveness has improved. In many departments, it is at this stage that the professor moves on and the process is begun again. There are tremendous costs associated with this process: faculty quality is reduced; the growth and development of the department and college are interrupted; students receive poorer classes, etc.

Why does this faculty member leave? One reason is salary, but there are others directly related to resource commitment. A critical question facing the entire academic community is the development of a resource base which will permit the long-run dynamic growth of the institution. The University exists in the long-run.

Given this view, the role of the student in the decision-making process is limited to those contributions which can be made in the short-run. On the academic side these contributions can be significant in several areas; for example, evaluating courses and their content, evaluating requirements, evaluating teaching effectiveness. The questions of hiring and firing, tenure policy, the role of research and the structure of authority are questions which are in the long-run domain. The role of the student in decision-making in these latter areas must, of necessity, assume lesser importance.

I personally support student involvement in the decision-making process. On what issues, to what extent and with what goals in mind are the essential matters to be resolved. Conflicts will always exist because the perspectives of concerned parties differ. To cite one example I would like to quote Yale University President Kingman Brewster.

"Why is it that students, alumni and politicians, who almost never agree with each other on any matters these days, find common cause at the expense of research, in the name of teaching: The students feel the research-minded professors are neglecting them, the alumnus cannot understand the expensive emphasis on research, and the politician finds research allocations a golden

*continued on page 11*

# –something from sociology–

*continued from page 5*

that this problem has found expression through the troubles of the Sociology Department but is in no way limited to members of that department. It is a problem which involves every level of administration equally as much as it involves the sociologists. It is a problem not to be solved specifically within this one department; rather, it is a problem to be solved between this department and the administration. Those who would call for a closer look at the affairs of the department should also call for a closer look at the affairs of the administration.

Thirdly, we should recognize and admit the source of this problem lies in the somewhat inherent ideological incompatibilities that arise whenever a profession finds itself embedded in a bureaucratic structure; the problem does not merely boil down to "personalities." Contrary to popular opinion, the problem itself was not caused by either troublemakers or incompetents; firing and replacing the entire faculty and/or the entire administration would not even be a long-run solution. Eliminating the immediate symptoms may provide a temporary cover-up for the problem but does not solve it.

Fourth, we must convince both the faculty and the administration they are looking at only part of the problem. Both groups are pathetically ethnocentric; they see only what they want to see, only what their particular orientation allows them to see, and both assume theirs is the only "right" way to look at the situation. In reality, however, the problem in sociology, like all problems, has two (or more) equally arbitrary sides. Rigid thinking, unwielding preconceptions, and selective perception only serve to make the matter seem far more extreme–from the point of view of both groups.

Both groups have created and sworn by self-fulfilling prophesies...and they have probably done so non-deliberately. Nevertheless, the limited perspectives from which both the faculty and the administration have been operating have only caused further distortion of the situation and have created an ever-increasing amount of social distance between the two groups. If we are to solve this thing sensibly, we must realize both groups have somewhat misled themselves despite the fact that both groups do indeed have some legitimate points for consideration.

Fifth, the sociology situation must not be seen as a "zerosum game" in which one side wins and the other side therefore loses. In reality, it can be a non-zerosum game in which a reasonable, mutual compromise is arrived at to keep matters form getting worse. Both the faculty and the administration need to make concessions; each group must be made to recognize and accept the valid points in the other's arguments.

It is no longer a matter of principle: the university community is already convinced both that the faculty will stand up for professional principles and that the administration will stand up for bureaucratic principles. The matter has been carried far enough; both groups have made their points perfectly clear. There is no longer any need for either group to "fight to the finish." We have come to the point now where neither group need interpret a mutual compromise as a loss of pride or a sacrifice of principles. Neither group, in compromising, need be regarded as losers. To a certain extent, a compromise would be a "win" for both groups.

Sixth, the situation in sociology is not yet so far out of hand that it could not be successfully salvaged and repaired. The breakdown in this department is not a hopeless situation. There is a great possibility of capitalizing on this situation so as to make what might be called an "amplified rebound." The troubles we have experienced, rather than being a tragic setback, may instead have provided us with a potentially beneficial opportunity. The sociology case can be a natural laboratory for exciting experiments in innovation and cooperation. Intelligent, constructive reform in this situation can benefit the students, faculty, administration University at large, and the entire State of Maine, and could more than compensate for the losses we have so far experienced.

The sociology situation, it seems, is a most unfortunate result of structural conflicts between faculty and administrators. The solution calls for both the faculty and administration to put an end to their mutual narrow-mindedness, name-calling, harrassment, and mutually unethical and non-rational behavior. It requires instead that the two groups communicate on equal terms–not on different levels–and that they cooperate with one another within the existing structure. It requires that faculty and administration together intelligently take advantage of this situation, rather than letting the whole university succumb to it.

Kenn E. Sinclair
Reasearch Associate
and Instructor
Dept. of Sociology

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# British debaters coming

"The power of women has increased, is increasing, and should be diminished," is the topic UM debaters will be discussing with the British championship debating team Wednesday, April 13, in 130 Little Hall at 7:30 p.m.

The British debaters will be Kevin J. Pakenham and Eric Parsloe. The team members who will be taking the stage for the UM are Cecilia Lotse and Meredith Mollman.

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CAMPUS

# Hatch hits pollution problem

*continued from page 1*

other areas of esturine pollution where different pollutants play different roles. Some are toxic to life itself. Some alter the environment, including lowering the amount of available oxygen in the water. Still others, in the form of thermal pollution, exclude some organisms from the environment.

Pollutants resulting from urbanization reach the estuary in the form of domestic sewage, solid waste and salt from dredging and land fill projects. Sizable areas of the Maine coast and esturine marshland are being 'reclaimed' by dumping automobiles, bedsprings and beer cans into productive areas of estuary, he said.

It is difficult for the average person to look at a salt marsh and see an area which is more productive than a cornfield. He can see the growing plants in the cornfield, and he can go back in a few months and see it harvested. Production may be visible in the estuary, but the harvest takes place in the lobsterman's pots and fisherman's nets where the casual observer can't see the results, said Hatch.

Where Maine supports a $1.9 million finned fish industry, a $1.5 million marine worm industry, and an $18 million shellfish industry, it cannot afford to keep sending pollutants of any kind into the very dinner tables of these marine products, he said.

"We must set overall goals for our estuaries to preserve our fisheries, and to derive the maximum usage of the surrounding land for the most people for the longest time, Dr. Hatch concluded.

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# Fewer flunk-outs in fall '69

by George Vallejo

The flunk-out rate was significantly lower last semester as opposed to the number who were suspended and dismissed at the end of the fall semester of 1968.

The overall number for the fall semester of 1968 was 227 students dismissed and suspended while last semester's number of unfortunates reached only 175, according to figures released by the registrar. These figures show roughly a 25% overall decrease in one year.

The total figures include both dismissals and suspensions. Dismissals are made when students have two low semesters consecutively. They will be eligible to apply for re-admission no sooner than a year.

Suspensions of one semester are made in those cases where students get 1.0 or lower in a semester.

# Minnesota Orchestra to perform

by Eileen Stretton

The first major symphony orchestra to visit this campus will be performing in the Memorial Gymnasium Saturday night at 8:15 p.m. Composed of 100 members, the Minnesota Orchestra will be under the direction of Stanislaw Skrowaczewski.

Maestro Skrowaczewski has conducted the orchestra for the past ten years of its 66 year history and has brought about several changes. The biggest change has been the addition of contemporary avant-garde music. Before coming to the Minnesota Orchestra, Skrowaczewski regularly conducted major orchestras in Europe, the United States, Canada, Isreal, and South America.

There have been three other conductors of the Minesota Orchestra since its creation in 1903. Eugene Ormandy, Dimitri Mitropoulos, and Antal Dorati have each added individual touches in music content to the orchestra's repertoir.

The personal touches of Skrowaczewski will be seen in his University concert as he conducts the 18th century music of Bach's "Suite No. 3 in D Major," the 19th century music of Schumann's "Symphony No. 4 in D minor, opus 120," and the 20th century music of Stravinsky's "Symphonies of Wind Instruments."

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THE CARDINAL?"

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# Exhibit

This woodcut by Albrecht Durer will be shown at an art exhibit of work done by Old Masters and Modern artists Thursday, April 16 from 10 a.m. to 5 p.m. and again from 7 p.m. to 9 p.m. in the Main Gallery of Carnegie Hall. The exhibit, which is compiled of more than 800 prints valued at over $50,000, includes works by Goya, Callot, Picasso, Braque, and a special collection done by American artists. The UMO showing was arranged by Prof. Dave Decker of the Art Dept.

# New two take top Campus positions

The UMO Student-Faculty Publications Committee met on Friday, March 27, and elected Robert Haskell of Carmel and Philip Cunningham of Bar Harbor editor and business manager, respectively, of the Maine CAMPUS.

Haskell succeeds David Bright. He is a junior majoring in education, a noted authority on rural Maine, coiner of numerous catchy phrases, graffiti afficionado, and the author of several enthralling articles which have appeared in the Maine Alumnus.

Cunningham succeeds Andre Lacasse. He is a sophomore majoring in business administration, was a member of student voice at the Augusta campus, is an inveterate bridge enthusiast, and a long-standing supporter of the Schlitz Brewing Company of Milwaukee, Wisconsin.

Haskell and Cunningham assumed their duties immediately.

**Sandy and Caroline Paton, husband and wife folksinging team, will appear in concert this Friday at 8 p.m., Hauck Auditorium. The Patons include in their repertoire both contemporary and traditional songs and ballads of N. America and the British Isles. There will be no admission charge for the concert sponsored by MUAB.**

# Calendar

**Thursday, April 9**

Poetry Festival, Jacques Van Luik, 8 p.m., Carnegie.

History Student Union meeting, 153 Barrows Hall, at 5:30 p.m.

Senior Skull Selection Committee meeting, Student Activities room, 7:30 p.m.

**Friday, April 10**

MUAB Folksingers Sandy and Caroline Paton, Hauck Aud., 8 p.m., FREE.

Flea Market, all day, Bangor Rm. of Union.

**Saturday, April 11**

MUAB film, "Matter of Innocence," Hauck Aud., 7 & 9:30 p.m.

Concert Series, Minnesota Orchestra, Mem. Gym, 8:15 p.m.

Sierra Club hike up Heifer Hill, Franklin, led by Loretta Dickins (565-3315) of Franklin.

**Sunday, April 12**

ICC Concert, The Chambers Brothers, Mem. Gym, 7 p.m.

Film Classics, "Yojimbo," 100 Forestry Bldg., 8 p.m.

**Monday, April 13**

Hispanic Week, A Note on Three Poets, North Lown Rm. 4 p.m.

**Tuesday, April 14**

MUAB Poetry Hour with Charles Andersen reading William Cullen Bryant, Carnegie, 4 p.m.

Hispanic Week, Guest Author Jose Puche, South Bangor Rm. 4:10 p.m.

Cheerleading Try-out practice, 7 p.m., Lengyl range.

**Wednesday, April 15**

Hispanic Week, Guest Author Jose Puche, Maine Lounge, 4:10 p.m.

Penobscot Valley La Leche League, 7:30 p.m., home of Mrs. John Blease, 34 Grove St., Orono.

Environmental Teach-In, "Pollution and the Pulp and Paper Industry in Maine," Hauck Auditorium, 7 p.m.

**Thursday, April 16**

Hispanic Week Spanish Film (English sub-titles), 110 Little Hall, 7 p.m.

Thursday Club Fashion Show, Hauck Aud., 8 p.m.

Distinguished Non-Lecture Series, Stan Cowan, Totman Rm., 7:30 p.m.

Cheerleading Try-out practice, 7 p.m., Lengyl studio.

Cancelled: History Student Union meeting scheduled for Thursday.

Senior Skull Selection Committee Meeting at 7:30 p.m. in the student activities room.

**Saturday, April 18**

There will be a seminar about careers in speech pathology and audiology with briefings, films and discussions about professional careers and academic programs of preparation. Students must register in advance. Anyone wishing to do so or anyone with any questions is asked to contact the Speech and Hearing Center at 7872 or drop in to say hello.

# Nowick opens music farm

by Eileen Stretton

Walter Nowick has established his own little community on his farm in Surry, Maine. His community is not made up of relatives or hippies. It is uniquely made up of music students from Japan who come to spend a summer filled with practicing, performing, and lots of hard work.

The roots of Nowick's group were started after he had earned his degree in piano from the Juilliard School of Music, N.Y. and then wet to the Kioto Women's University, Kioto, Japan. He spent eighteen years there as Honorary Professor of Music and established a strong reputation as a vocal coach and piano instructor.

When Nowick returned to the United States in 1968, he started an overseas study program for Japanese music students. This program caters to students of piano, singers, and woodwind and string students.

Summer sessions are not composed only of rehersals. Life on a typical New England farm demands that all members pitch in for such down-to-earth chores as weeding the garden, feeding the chickens, and milking the cows.

The visitors have also helped Nowick convert an old cow barn into an oriental concert hall decorated in Japanese motif, where concerts are performed throughout the summer.

Nowick's return to the United States brought him to the University of Maine as a part-time piano instructor and he has performed several times for the university.

## New MUAB officers

The newly elected officers of MUAB for '70 & '71 are:

PRESIDENT: Michael Hahn
VICE-PRESIDENT: Jim Bickford
SECRETARY: Jackie Dionne
TREASURER: Mike Manson
MOVIE: Allan Pearce and Brian Snow
MUSIC AND DANCE: John Verrier
PUBLIC RELATIONS: Barb Pearce
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# Junior prom set for April 24

Sam and Dave and the Jam Factory will entertain at the Junior Prom, held for all juniors and their dates in Lengyel Gym, April 24.

The prom, held from 9 p.m. to 1 a.m., will be followed by a buffet at the Twin City Motel in Brewer from 1 to 3 a.m.

Tickets for the prom and buffet can be picked up outside the Bear's Den from 8 a.m. to 4 p.m., April 13 to 17.

Prom tickets are free of charge and buffet tickets are $1.00 per person.

On Monday and Wednesday, April 13 and 15, junior men can order dinner jackets from Sleeper's and flowers from Lougee & Frederick's at reduced rates in the Student Union. Sleeper's representatives will take orders from 8 to 10 a.m. and 6 to 9 p.m. and the florists, all day.

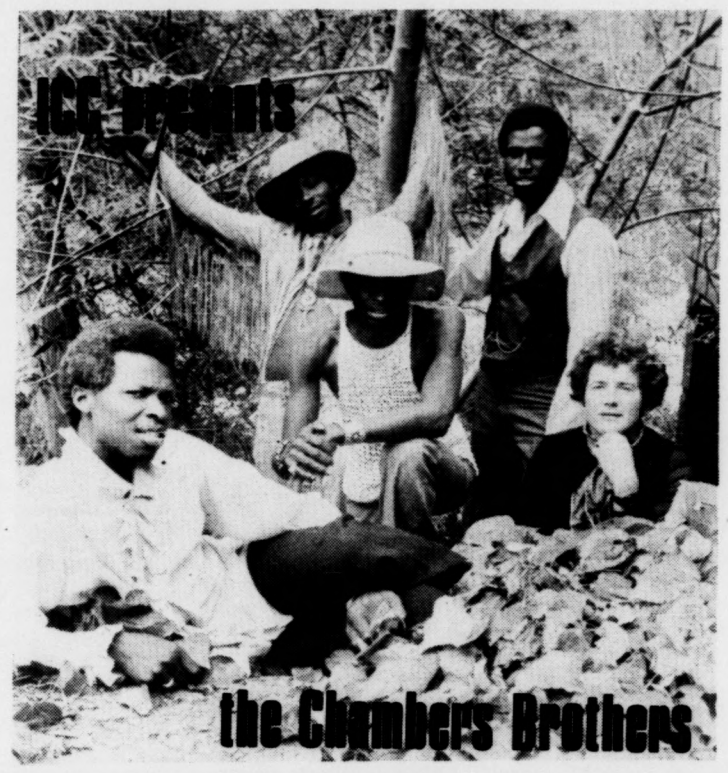
NOTICE

SENATE REPRESENTATIVE OPENINGS

Dunn Hall - One opening - sign up by Friday, April 10, 5:00 p.m., election Monday, April 13, at Dunn Hall.

Off-Campus - Two openings - sign up by Friday, April 17, 5:00 p.m., election Monday, April 20, 9 a.m. to 4 p.m., Union.

Notice – ref. Steve Williams 866-7130. June is rapidly approaching. Draft counseling is available every Monday and Thursday night in the Davis Room of the Memorial Union. The time - 6 - 8 p.m.




Columbia recording artists The Chambers Brothers will be appearing in concert at Memorial Gym on April 12 at 7 p.m. The music of the Chambers Brothers is a combination of gospel, soul, rock 'n' roll, pop and blues. "The Time Has Come" is the big selling album of the Chambers Brothers, earning them a gold record. According to the group, "We play what is in our hearts: love, peace, and happiness," and to this they attribute their great success. Tickets for this ICC Concert, selling at $3 per person, will be on sale Thursday and Friday from 8 a.m. to 4 p.m. at the Memorial Union and at the door.

# English dropped

*continued from page 1*

require it for graduation. But Dr. Holmes hinted at future similar action by other colleges. "Concerning this and related issues, other colleges, by their very nature, are apt to be more progressive than the College of Arts and Sciences."

Dr. John Nolde, Dean of the College of Arts and Sciences, is in sympathy with the action of the English Department. If he had the choice, however, he would have broadened options in the requirement rather than eliminating it. Nolde believes that arranging requirements into a more cohesive fashion is necessary. In keeping with his beliefs, he has established a student-faculty commission of three faculty members and two students to examine the area of requirements and other matters of curriculum and student input into College decision-making.

Dr. Kenneth Allen, Chairman of the Department of Zoology, had "mixed emotions" about the English Department's move. "I hated to see a piecemeal elimination of requirements by individual departments."

What is needed, Allen believes, is a coordinated attempt to improve programs by all College departments. Allen claims that isolated moves by single groups is an "attempt to get out from doing a dirty job."

Allen himself called for the elimination of all requirements for students who weren't planning on graduate school. Students planning on attending graduate school could register for courses required for admission to professional schools.

"But every student should decide for himself. It is his career."

Allen and Nolde both were interested in a "program of general studies" to which students may subscribe. Dean Nolde is considering a program for the near future involving thirty or forty students. These students could take courses under very broad guidelines for a four-year period. Upon completion of the program they would receive a Bachelor of Arts degree in General Studies. Few requirements would be employed.

Allen's idea of "general studies" is slightly different. For the freshman and sophomore years students interested in a liberal arts background could take courses in social sciences, humanities, natural sciences, and languages. They could then spend the final two years of undergraduate work in a major.

Boston University offers such a program. Its aim is to show the interrelation among these various disciplines. Says one student in the program, "It is rigorous, highly structured and rewarding."

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by Roy D. Krantz

The man blending with the wallpaper in the photo is Robert O. Anderson. Mr. Anderson is Chairman of the Board of Directors of Atlantic Richfield Co. At the College Editors' Conference in Washington, D.C. early last month, he spoke about the problem of pollution.

While he was waiting to speak, a girl from Southern California ran onto the stage and dumped a can of oil over Mr. Anderson. She then ran out of the room. The executive removed his coat and calmly began his portion of the program.

Obviously, oil was the number one topic and Machiasport seemed like a logical thing to talk about. This reporter asked Mr. Anderson if Machiasport would make a good location for an oil refinery and port. I pointed out the chance of spills and possible pollution. He stated he thought Machiasport should not be used for the refining and distributing of oil. Maine should not be polluted! Why ruin more of Maine?

I then asked why Atlantic Richfield was interested in Maine if the area is not suited for a port. Mr. Anderson replied that since other oil companies are interested in the Machias area, Atlantic is too. If oil has to be in Maine, Mr. Anderson wants it to be his company.

# UMO receives $40,000 in grants

A $10,000 scholarship fund for the UMO Pulp and Paper Foundation, and a $30,000 grant for the Physics Dept. were recently donated to the University of Maine at Orono.

The scholarship fund comes from Rudolph T. Greep, vice-president and director of S.D. Warren Co. of Westbrook. Income from the fund, given in honor of Mr. Greep's parents, will be used for scholarship awards to students preparing to enter the pulp and paper or allied industries.

The grant comes from the National Aeronautics and Space Administration to support research by Assistant Professor of Physics Alton H. Clark. The grant will be used to purchase equipment and pay for graduate student work and study on Clark's project "Studies of Electron Transport and Localized States in Amorphous Semiconductors.

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# -reader opinion-
## -thoughts on grading-

To the Editor:

I concentrated mostly on grading and testing. I spent the afternoon listening, commenting and thinking. Now I am going to try to get it together.

The present grading system, as I see it, demands a minimum of personal responsibility when one considers real learning and a maximum of memorizing having ready access to old exams, and planning neighborly collaboration during testing.

Nearly all of these stresses would be alleviated to a great extent by implimentation of other optional grading systems suggested. However, if a new method is adopted, it is imperative that students realize that what they are demanding is an atmosphere more conducive to self motivation, I am only saying that students be prepared to exercise a self imposed "internal pressure" in lieu of the "external pressure" which has previously been the main motivation.

Further, on a tangential point, when discussing more extensively other constructive alternatives, some voiced the opinion that we make the pass-fail credit system mandatory the first two years, and, in effect, force students to be free. I am hesitant to concede to this, though not discrediting altogether its possible merit.

We must recognize that after 14 years of exposure to a system based primarily on external pressure, some students need gradual adjustment to move in another direction. Because of their extensive conditioning, some incoming freshmen may be inable to function productively under the pass-no credit system. A come back to this is the question, what if we eliminate all pressure to produce, then this concern could be diminished.

This leads into a consideration of the question of flunk-outs. I cannot go along with the complete abolition of flunk-outs. As one girl commented in an afternoon session, education is a right, not a privilege. I agree but I add that maintenance of rights implies responsibility.

If a pass-fail system or a pass-no credit system (with some limitations on the number of no credits possible) is available then these systems are flexible enough to remove great external pressure yet to demand some student commitment. The opposition in support of no flunk-outs voiced comments at the meetings such as "the university should be for self exploitation;" "if I pay money to come here, why can't I have the right to do what I want?"

This is where I stop to say, "Look at some realistic expectations--most important of which is limited educational resources." The permissiveness of keeping any student here as advocated by supporters of no flunk-outs would necessitate turning away many who have more serious desires to learn.

Here the issue can expand as it did in discussions to the national level to our need for reallocation of funds from military to educational. I am for encouragement of exploration and action in this direction, but there is a more immediate concern wherein we work with what we have now. I am expressing my agreement with the proposal which received majority approval in the afternoon–to set up three alternatives and let the student decide his direction: (1) The present grading system as transitory for those who admit their need for external pressure; as permanent for those who have deep apprehensions about entering the competitive world with a pass-fail record. (2) Some variation of the pass-fail or pass-no credit with administrative restrictions on the number of no credits allowable. (3) Merely receiving an "R" saying you have registered for a course.

More specifically on testing procedure I would like to propose an alternative or supplement to some present testing systems. A lot of discussion focused of the issue of cooperative evaluation. I am in favor of such evaluation measures only with some refinements.

The evaluation should not be restricted to one final meeting at the end of the semester because we would still have the problem of too much pressure and tension on students and professions. Because of this the evaluation would not show the learning–in effect it would diminish into a performance by students who would ahead of time determine what they would say to their professors-communication would not be a spontaneous exchange of ideas, but preplanned.

Recognizing these limitations I propose students be required to keep a log in which they record once a week their reactions to what has occurred during those sessions. Then once a month they would submit their logs to their professors to review after which time appointments could be made for discussions.

This procedure would eliminate the necessity of preplanning by students since the professors would be familiar with their thoughts.

Such a system would also encourage thinking and creativity rather than producing as students try to expand class discussions and relate them to present issues.

The student-professor ratio might make this appear unfeasable to some degree, however some staggered arrangement could be made for the passing in of logs as well as consideration being given to the hiring of more professors. The monthly sessions would pave the way for real communication in a final cooperative evaluation at the end of the course.

I realize that this proposal would not be effective in all courses but I offer it for consideration of its merit as a constructive alternative in pertinent courses.

Nancy Pizzo

# -reader-
# -opinion-

*continued from page 7*

scapegoat that can be slain in the name of economy.

The most obvious answer to all three - students, nostalgic alumni, and politicians alike - is that generally speaking the person who is not himself alive with excitement about the involved problems of his field will not bring the student to life.....The insistence on topical usefulness in research is reflected in students' demand for relevance, the businessman's demand for pay-out, and the politician's demand for more bang for the research buck. But these groups somehow miss the point that true discovery cannot be programmed."

In conclusion, students should have a voice in what happens within the University, but they should not control the University as some would suggest. A University must provide an atmosphere for the pursuit of scholarship for the community at large.

John D. Coupe
Acting Chairman
Department of Economics

# -suntan-
# -super-fun-

Dear Sir:

The University of Maine in its avant-garde liberation will be giving credits and granting degrees this summer for any student willing to participate in "recreational opportunities at lakes, mountains or seashore," according to an advertisement in THE TARGUM, the daily newspaper of Rutgers University, where I am now a graduate student.

Apparently, soaking up credits can be as easy as soaking up a suntan. Not that the educational process should be difficult for the sake of

difficulty. But I hardly consider the advertisement an appeal for intellectual stimulation (or is this no longer a goal of the University of Maine?)

Still more offensive is that a Maine co-ed was not used in the advertisement. As an alumni, I feel this is debasing representation of the U. of Maine. I think it is disgusting advertisement for any "higher" educational institution.

Lee Sherwood
Class of '69

*Editor's note: Miss Sherwood is an All Maine Woman.*

# campus sports

## Sunshine supermen

# Orono nine returns from the south

by Gary Growe

The Orono Nine returned from Miami with suntans and a 4-3 record. The UM baseball team, which left for an eight game Miami tour Mar. 27, returned to Orono ready to open the season.

Coach Jack Butterfield was pleased with his team's performance, the Bears' first action of the spring. Their opponents were Miami Dade South (5 games) and Colby College (2 games).

Maine's 4-3 record is somewhat misleading. UM dropped two of their first three games and finished strong with 3 wins in their last 4 games. The eighth game was rained out.

After losing the opener to Miami Dade South 4-3, Maine struck back against Colby with 12 hits to defeat the Mules 8-3.

Jim Cameron's four innings of no-hit pitching were wasted in the first game as Dade South scored the winning run in the bottom of the ninth with three singles. Frank Davis was the loosing pitcher.

In the second game Jim Chaplin and Rod Chroszy combined to throw a five-hitter at Colby with Chaplin picking up the win. Third baseman Bill West and first baseman Steve Hopping each belted three RBI's for Maine.

The third game saw a trio of UM pitchers try futilely to stop Dade South's offense. South stroked 18 hits, including three homers, as they stomped the Bears, 12-5. Bob Curry took the loss.

The Orono Nine evened its record with a 15-10 win over Dade South on April 1. They collected 19 hits to back winning pitcher Darrel Whittemore. UMO's Rick Arnold had a fine 5 for 6 day with three RBI's, while Jim Cameron had three RBI's on three hits, including two triples.

Continuing their heavy hitting and adding complete games from pitchers Jim Cameron and Jim Chaplin, Maine defeated Dade South 11-1 and 5-1 on successive days. Shortstop Eric Hayward continued his .300-plus hitting with a pair of hits and three RBI's. Bill West led Maine to their rout of MDS with three hits in six trips and four RBI's.

Chaplin was a 5-1 victor despite four errors behind him.

The Bears finished their pre-season exhibitions with a 5-1 loss to the touring Colby team. The Colby win snapped a 10 game loosing streak for the Mules. They finished with a 1-10 mark.

The Mule's Walt Brower handcuffed the Orono Nine, allowing only five hits and striking out five. The victory was clinched with five Colby runs in the fourth.

The Florida trip showed that Maine has fine pitching, particularly in Cameron, Chaplin and Whittemore.

The 48 runs in seven games is an indication of the Bears' firepower. Notable hitters in Florida were Bill West, third base; Jim Cameron, pitcher-outfield; Eric Hayward, shortstop; and Allan Livingston, second base.

If spring is on time, Maine will open its regular season April 16 at Bowdoin.

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# Six UMO seniors named to OCAA

Six University of Maine seniors will have their academic and athletic accomplishments included in the 1970 volume of Outstanding College Athletes of America.

Chosen for the honor are Thomas Jordan of South Portland, Marshall Todd of Rumford, Harry Miller of Hopedale, Mass., David Fleury of Augusta, Darrel Quimby of Rangeley and Douglas Hoy of East Falmouth, Mass.

Jordan was a three-year letterman as defensive back on the UM varsity football team. He is a Dean's List student majoring in civil engineering, a member of Phi Eta Kappa fraternity and the Senior Skulls.

Todd played varsity basketball for two years and was the captain of the 1969-70 squad. He is a Dean's List student majoring in mathematics and a member of Phi Kappa Phi, the all-college honor society.

Miller has lettered for three years on the varsity indoor and outdoor track teams as a quarter-miler and relay runner. He has been a member of the Maine relay teams which have won both the Yankee Conference and State Series titles. He has been active in the Inter-fraternity Council, is a member of Sigma Phi Epsilon fraternity and is majoring in finance.

Fleury lettered for two years on the varsity tennis team. He is a member of Delta Tau Delta fraternity, a Dean's List student, and president of Senior Skulls.

Darrel Quimby was this year's co-captain of the UM varsity ski team, specializing in the cross country event. He is a math major.

Doug Hoy, last fall's varsity soccer captain is a three year letterman in that sport. The sociology major is a brother in Tau Kappa Epsilon fraternity.

Outstanding College Athletes of America is an annual awards volume featuring the biographies of approximately 5,000 athletes. The publication is sponsored by the Outstanding Americans Foundation.

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## Speed freak?

# Join the fun club

Spring has sprung again and is starting to pull all its old tricks. See that grass rowing? It won't be long until the girls start sunbathing again. That Maine scenery is just too much.

Speaking of Maine scenery, the best way to see it is to get into the old car and travel the highways and byways of dear old Maine. And while you're riding, you give just a little thought to that car you're riding in.

You may like your car for any of a number of reasons. It may be a real nice looking car, maybe it's a good performer, or maybe it's the only car you have. Whatever the reason, I've got just the thing for you -- the Sports Car Club.

There are two general types of events, the long distance instruction event and the closed circuit maneuvering and handling test.

The first consists of road rallies and scavenger hunts. There haven't been any scavenger hunts yet but they are generally the same as rallies with a few modifications.

The other type of event, the maneuvering and handling event, is much different. In this type of event the driver not only learns how to be a better driver but also learns much about the handling of his car.

A course (length depending on specific type of event) is marked out with pylons (rubber cones) in a parking lot, airport, etc. The events in the Steam Plant Parking Lot are sort of a cross between a gymkhana and an autocross, two types of events.

The events are similar with the hymkhana being slower and requiring more driving operations. The autocross uses a fairly open course and involves both high and low speeds but usually just driving through the course.

The events are autocross style on a gymkhana type course. The object is to get through the course as fast as possible without hitting any of the pylons. There are classes for all cars to give everybody a fair change.

If you're interested in joining or in obtaining more information about the Sports Car Club just drop into the 1912 Room in the Union any Thursday night at seven 00 it's free!

About 6 billion tons of carbon are mixed with the atmosphere annually. During the past century about 400 billion tons have been artificially introduced into the atmosphere. The concentration has increased by approximately 10%, and if all known reserves were burnt, the concentration would be 10 times higher. (Lord Ritchie Calder, Mortgaging the Old Homestead, "Foreign Affairs," 1/70).

NOTICE

DOWN TO THE SEA...

Old salts and sailing types - there will be a meeting of the sailing team on April 10, at 3 p.m. in Room 131 Barrows Hall.

Members and other interested students are urged to attend.

When fieldhouse custodians reported to work Monday morning, they found evidence of the weekend presence of certain four-legged creatures not normally associated with track and field personnel. The evidence, along with numerous crinkled-up styrofome cups and torn sugar wrappers, was all that remained from the crowd attending a pleasure horse training clinic last Saturday, one of the final programs on the UMO Open House agenda.

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