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McCloskey urges support for East Pakistani rebels

by Susan Scanlan

"A threat to this nation does exist if we should be drawn into warfare on the Indian sub-continent," Republican presidential aspirant Pete McCloskey Jr. said to an audience of about 600 people in Hauck Auditorium Wednesday morning.

"The lesson of Vietnam is that we can't do that," the California Congressman said.

McCloskey said the American government has not lived up to its belief that nations should determine their own policies without foreign intervention. He charged the Nixon administration with deceiving the public on the

facts in the India-Pakistani struggle, as in Vietnam.

"Our administration ... deliberately refused to release the eyewitness accounts of what had happened," McCloskey charged, saying that the Pakistani army's slaughter of the Bangla Desh rebels was carried out with the aid of American weapons.

He denied presidential aide Henry Kissinger's statement that India had been the aggressor in the struggle.

"What is needed in America today is an overwhelming outpouring of American opinion to say this is wrong," McCloskey said. "I think the people and the Congress of this United States would say ... let's recognize the Bangla Desh."

He said he feels the public has demonstrated that it wants to help the Bengalis and he commended everyone on the UMO campus who participated in Wednesday's fast, sponsored by the Student Senate, to provide funds for the Bengali refugees.

During a question and answer period after his speech, the congressman was asked why he is a member of the Republican Party.

"It's been asked by a lot of people," McCloskey said, "including most of the Republican leadership."

He said he believes there is no discernible difference in political philosophy between the Republican and

Democratic parties today, and added that he's "rebellious against the leadership of both parties."

He said his primary goal in facing the New Hampshire primary in March is to "force the party to change direction" and bring an end to the Vietnam war.

On the topic of the sale of arms to Israel, McCloskey said he agrees with the President's policy of maintaining the balance of power but said that Israel should withdraw to the boundaries it had before the Six Day War with Egypt in 1967.

McCloskey listed his domestic priorities as ending racial discrimination and achieving a stable economy. He

said racial discrimination can be ended through existing laws but that effective enforcement of those laws is currently lacking.

He said a stable economy can be achieved by creating new jobs in the areas of environmental improvement and housing, the creation of a national energy policy and a national land use policy, tax and welfare reform and population control.

"I don't think there's one chance in a thousand that I'll be the next president of the United States," McCloskey said. "What's important is to show the administration what's needed."

Proposed exams could allow credit for 11 more courses

by David Sylvain

How would you like to get your bachelor's degree in two years?

Already the College Level Examination Program (C.L.E.P.) has permitted some freshmen to "place out" of their whole freshman year.

This was accomplished through the C.L.E.P. General Examinations which were given to U.M.O. freshmen last summer. Students received from 3 to 27 semester hours credit if their scores on the C.L.E.P. examination were 500 or higher.

The examinations are similar to "College Boards," or the C.E.E.B. tests used for

entrance to the University. The highest possible score on the exams is 800.

So far, the C.L.E.P. program at UMO has only been a general program which allows a maximum of 27 semester hours to entering freshmen.

The new specialized C.L.E.P. subject area program would allow any student an additional 33 semester hours in specific courses. This means that you won't have to repeat courses you might have failed, but instead you can get them out of the way in a 90-minute C.L.E.P. exam.

If you score 500 or above on the exam, the university will give you three credits.

In the College of Arts and Sciences, credit was not given for specific courses, but rather counted as general credit towards graduation. At the December meeting of the College of Arts and Sciences, the Faculty heard a proposal which would introduce C.L.E.P. Subject Examinations.

This proposal, to be voted upon at the January meeting of the A & S faculty, involves the acceptance (or the rejection) of 27 different subject area exams that have never been used at UMO before. These 27 exams represent at least 81 semester hours of credit, and include political science, history,

English, math, psychology, education, business, sociology, and economics, to name a few.

Each subject examination takes 90 minutes for the objective test. Most subject tests will have an optional 90 minute essay section to be graded by the university.

The objective tests, C.E.E.B.'s G.R.E.'s, and C.L.E.P.'s are all graded by the originator, the Educational Testing Service of New Jersey.

Several professors have already pointed out that there could be a problem with some of the subject area tests. For example, a student taking the Chemistry exam would have no laboratory experience at UMO.

Presently there are only 27 subject examinations. However, James Harmon, admissions director, estimates that the Educational Testing Service will introduce between six and eight new subject examinations each year.

These tests would be especially useful to the student who cannot carry a full load of courses. Already the University of Maine at Augusta has used the subject tests to give semester credit to certain individuals.

The cost of the subject area test would be \$15 per test. Harmon said that the faculty has been "leaning" in the direction of accepting the C.L.E.P. subject area exams.

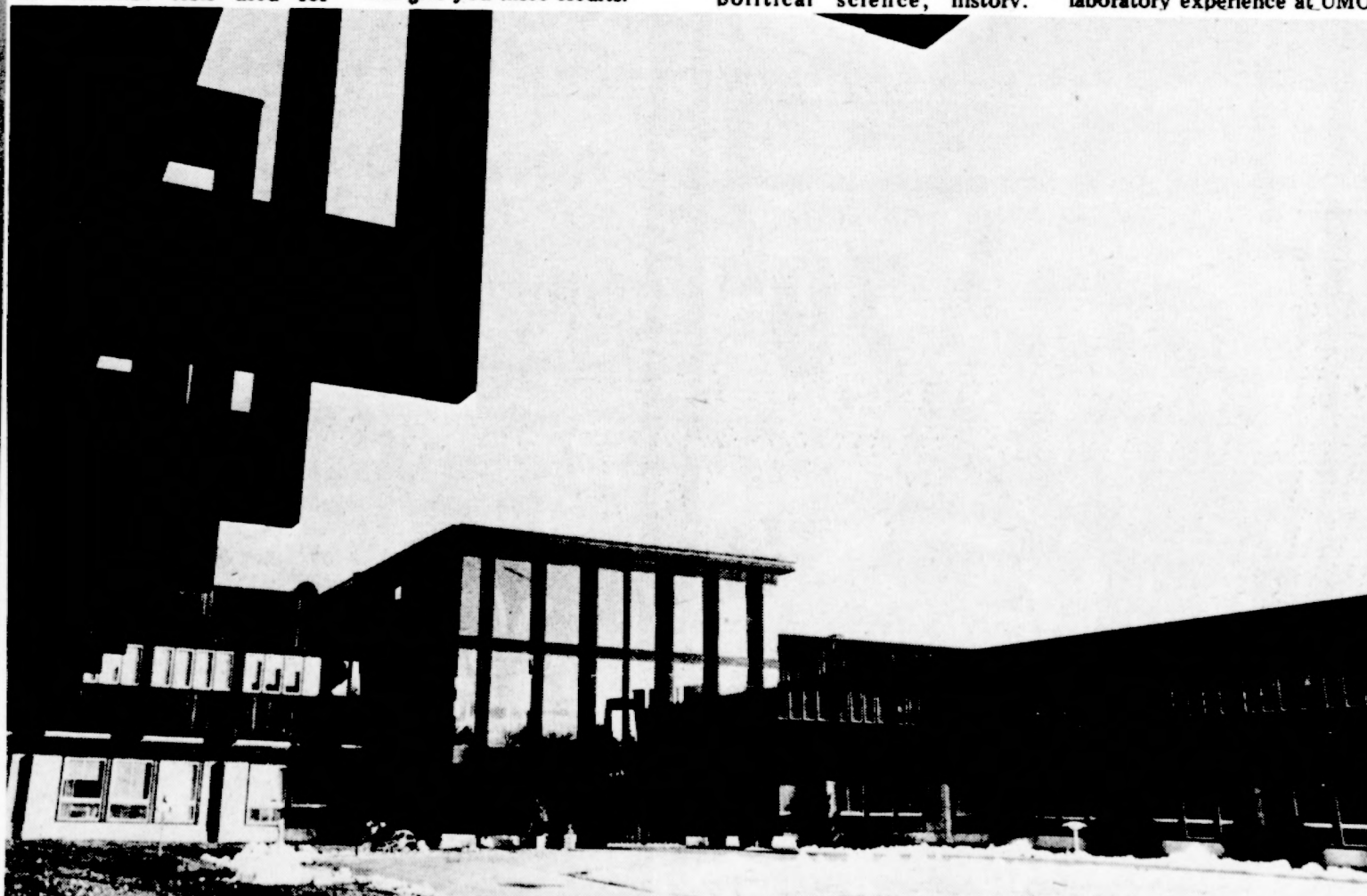
Fast for Bengalis nets about \$900

The refugees of war-torn East Pakistan will receive additional aid soon from the 703 UMO students who took part in a fast on Wednesday.

According to sophomore Tim Keating of Middletown, N.J., chairman of the project which was sponsored by the Student Senate, the fast realized nearly \$900 from the rebate on meals forfeited by students living on campus and as yet an undetermined amount from the solicitation of off-campus students.

The fast was the culmination of several weeks of prodding by Harvey Segal, a UMO special student, who has been entreating the Student Senate to take some action on behalf of the refugees.

The money will be forwarded to the United Nations to provide medical assistance to the refugees.



A NEW NAME— The building which houses the School of Forest Resources was named Monday in honor of Albert D. Nutting, who

was director of the School from 1958 until his retirement last June.

Bears are ecstatic after wins over BU and URI

by Buzz Adams

The Fighting Black Bears continued to confuse, befuddle, and generally frustrate the efforts of visiting hoopsters the past two games, and they even got to pick on a couple of New England's top-rated teams in the process.

Friday night the Bears knocked off the Terriers from Boston U., 50-39, in a defensive struggle that was touch-and-go until the final minutes of play. With 3:40 to go and the score 37-34, though, Paul Bessey's field goal and Peter Gavett's two free throws boosted the home lead to 41-34.

Boston's Ken Boyd managed a deuce, but Bears John Sterling and Paul Bessey quickly responded with six quick points to make the lead a bit more comfortable.

Then the "new-look" Orono Five trotted off the floor amid the shouts of 2,000-plus fans and for their first win over Boston U. in five years.

Control of the ball and rebounding strength accounted for the big Maine win; the Bears had 29 rebounds compared to Boston's 26, and the comparatively low score shows that Skip Chappelle's theory on the game was successful: if you don't let Boston have the ball, they can't score.

6-6 center Nick Susi hauled in nine of the rebounds, and forward Gavett brought down eight of them.

John Sterling was high scorer for the Mainer, getting 15 points; slippery 5-10 Jack Morrison had 12, and Pete Gavett was right behind with 11 points.

Ken Boyd was high man for the losing club, with 19 points.

The Boston game proved to be a testing ground for the Rhode Island clash, and the experience aided the Bears in Monday night's victory.

Despite pre-game,

Globetrotteresque warm-up drills (as the Boston club earlier demonstrated), the Maine team shocked the haughty Rhode Island Rams to the tune of 58-53, using the same offensive tactics as they used in the Boston game.

Rhody, previously ranked 12th nationally and undefeated in four games, took a brief early-game lead, but soon lost it for the rest of the night.

Maine played slowed-down basketball, hanging on to the ball until a foul was called or until a player was wide open for a shot.

The Orono defense didn't help the Rams, either, as Paul Bessey and company harassed the visitors into mistakes a top-ranked team shouldn't make: up-and-down was called on the Rams once, along with a backcourt and goal-tending violation.

Nick Susi's strength on the defensive and offensive boards surprised the Rhode Islanders, too, as the big center grabbed 13 rebounds.

Ahead 41-31 with eight minutes to play in the game, though, the Maine quintet became over-anxious with the ball offensively. John Sterling missed a field goal, and Rhody's Bob Young (with two free throws and a field goal) and Lloyd Adams brought the score to 42-37.

Susi bailed the Bears out momentarily with a behind-the-back basket and two big rebounds.

With 2:38 left, RI guard Tom Adams fouled Jack Morrison, who then scored both of his free throws for his first points of the game. With the score 50-44, the Rams' Blackman scored from the

floor, but Maine still had the edge.

Gavett bucketed a shot, Morrison was again fouled (this time his free throws were no good), and Sterling threw one in the hoop. The score: 56-50, in favor of Maine.

Then some torrid play under Rhody's boards brought Tom Adams and Nick Susi to the floor tumbling and, with both benches instantly emptied, fists were flying.

But the fighting was soon stopped, and all the 2,800 fans could see that the outcome of the ball game was already decided.

Rhode Island missed an easy shot to the deafening cheers of the crowd (We're number one!), and Morrison's lay-up put the crowd into frenzy.

Coach Chappelle then ordered his men to let the Rhode Islanders play ball alone in order to avoid fouling the visitors. But the home team decided to finalize the win, and plunked in a final deuce.

Then it was all over, Maine 58 and Rhode Island 53; the Bears had defeated the Rams for the first time since the '68-'69 season.

Pete Gavett was the high scorer for the Bears, with 20 points, and Susi tallied 11.

The Bears will travel to Fairleigh-Dickinson, Stony Brook, Marshall University and Oral Roberts (in Oklahoma) over the holidays, and won't be home again until Jan. 22 to face the St. Anselm's five.

Fairleigh-Dickinson shouldn't pose too much of a problem to the Bears, as the tallest man on the squad measures 6-4½. The team is spotty, however, and can beat

a team like Northeastern then turn around and lose to Rider College. Stony Brook has a couple of 6-6ers, but lost to

Maine last year 103 to 94.

Only five lettermen are on the team.



THE "BIG D" -- Maine's Paul Bessey (right) stuck like glue to the Rams' Tom Barao during Monday's Yankee Conference thriller at UMO. Maine controlled the explosive Rhode Island club, just as Bessey controlled the slick guard, and let Rhody defeat itself 58-53.

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The bickering helps nobody

By Dawn Hart

No production of the Maine Masque could match the current exercise in tragicomedy being presented by the various strata of employees at UMO. As lead characters we have Brooks Hamilton and Frank St. Louis poised to go at each other's throats as each sees the other as plundering the common till. While the faculty not so subtly implies that the classified employees are responsible for their economic woes and vice versa, the chancellor's office and State House give them both the shaft.

The employees of UMO can expect little better than such shabby and sardonic treatment when they continue to act in such a grossly stupid fashion. As each employee faction presses for its own special interests, even at the expense of other groups involved, those holding power find it easy to play them off against each other.

What the university badly needs is not a classified employees' union nor a faculty association but a UMO association speaking for the

university as a whole and working to ensure that each group of employees here is treated fairly. The attitudes of various levels of employees here toward each other would be regrettable in most settings, but at a university presuming to call itself an institution of higher learning such behavior is a disgrace. The janitors are relegated to the role of subhumans assigned the task of keeping the halls of knowledge spotless while being as unobtrusive as possible. Office workers are pictured as minimally intelligent slave-scribes who should find ecstasy and fulfillment in the shoulder-blade-stabbing chore of transcribing the works of the masters. And professors are seen as overpaid buffoons with an arrogant fundamental belief in their God-given right to earn three times as much as the average worker.

The latest stunt of coupling the 11 percent raise for classified employees which the state finally reluctantly granted with an effective 8 percent cut in pay was greeted with the customary ineffectual grumblings here. In a feat of

legerdemain that blatantly stank the work week at UMO which had previously been shortened to 37½ hours, was extended back to 40 hours with no increase in pay to help cover the cost of the 11 percent raise. In some cases employees were dropped back one or two levels so that they now actually receive less pay than previously. All of this raises the interesting legal question of whether outright deception is involved in the trustees' approval of a tuition increase to pay for the "11 percent raise."

A university-wide association must be formed to ensure that no longer can any group be abused with impunity, and to generate a greater realization both within and outside the university of just what a pernicious effect is becoming more and more widespread here.

If such a loose organization accomplished nothing else, it might foster the badly needed understanding between the various groups who work here.

Dawn Hart is a secretary in the chemistry department

Taxes of UMO graduates pay for state appropriations

by E. W. Hough

The University of Maine at Orono has been analyzed in a variety of ways as far as what the operation is all about. Many of the arguments degenerate into statements that almost have a touch of religious fervor, such as - how can you place a value on the full understanding of Darboux's lemma in mathematics, or how can you place a price tag on the ability to fully understand, enjoy and appreciate a poem? If you are an adventuresome spirit who enjoys green structures (no pun on Professor Reich is intended) read on.

I propose a green box approach to the analysis of the University of Maine at Orono. This is a purely phenomenological study in and is independent of any happenings within the structure that are small enough or random enough so that they do not threaten destruction of the entire structure. For example, the reading of a poem or a peace march would be entirely gratuitous.

In short, I claim that the total amount spent by the taxpayers on each class in the University of Maine is fully paid back within about three years. This three-year payout period to the State of Maine might be increased somewhat depending on exactly what assumptions are made. But even if it is six years, it is still a sound proposition from a business point of view.

Consider, for example, that the total budget of the University of Maine at Orono is about \$25,000,000 per year, and that it is expended upon the education of approximately 8,000 students. Basically, this is an undergraduate operation with only a small graduate school and only a small number of

two year students so that it can be analyzed as being mainly spent on four classes. The Class of '72, for example, which consists of about 2,000 students has absorbed about \$6¼ million per year for almost four years, or a total of \$25 million. The value of their education as of graduation date will be about 12% more than \$25 million because of the interest, but for simplification purposes, the interest can be considered to be zero. The question is, then, what is the value of the education of the Class of '72 as of graduation date to the State of Maine?

Perhaps the easiest way to approach this is to consider how much additional money per year the Class of '72 will make in their first few years after graduation, because of the additional training that they received at this University. As an approximation, let us assume that this figure will be \$4,000 per year additional. This was arrived at by estimating the salary of a university graduate upon graduation to be \$8,000 per year. For some students, it will be somewhat more, maybe 25% more, and for other students it will be somewhat less, but \$8,000 is a reasonable average. Without the university education at the same age, it is estimated that the income of these people would have been about \$4,000 a year. Thus, the increment of income due to university education is about \$4,000 a year per student. There are about 2,000 students in the Class of '72 and so the total amount of additional earnings per year would be about \$8 million which is arrived at by multiplying the \$4,000 increment by 2,000 students. It can be seen that in about three years the incremental earnings of \$8

million will almost equal the \$25 million spent on their education.

Again, if the interest is taken into account there would have to be about 9% added, and therefore, the total amount might be about 20% off. In other words, considering the interest, the total payout time might be about 3-2/3 years, instead of three years.

It can also be argued that as many as one-half of the students leave the State of Maine upon graduation, and thus, do not contribute to its economy. In this case, the payout time would be six years. However, it should be pointed out that many of these students leave initially to gain additional experience and in a reasonable number of years will come back and then start contributing to the economy of the State of Maine. Of course, there is a tremendous additional benefit derived by the State of Maine during the rest of the student's lifetime when it is considered that the students have a life expectancy of almost 70 years, and will work probably 40 years on the average before retirement.

It is not meant to imply that this phenomenological green box model of the University of Maine at Orono is in any sense a fair and complete representation of our esteemed University. It completely ignores the cultural and human aspects of a University, as well as direct services rendered and direct contributions to human knowledge. It is, however, one way of looking at the University, and may be a basis for lively and interesting discussions, especially by those who furnish the wherewithal on which we operate.

E. W. Hough is dean of the College of Technology at UMO

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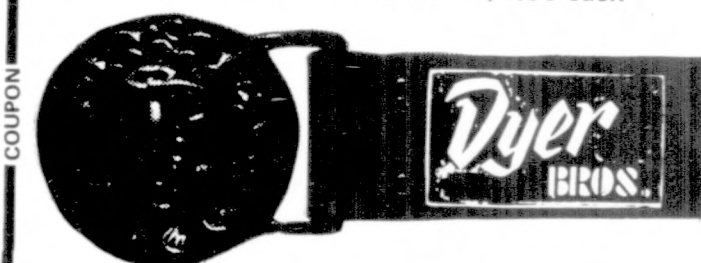
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ROTC men get more scholarships: boost doubles pay to \$100 a month

Two new laws signed by President Nixon Nov. 24, will double Reserve Officer Training Corp (ROTC) pay and increase the number of scholarships available to ROTC cadets, according to Capt. Robert Michaud, assistant professor of military science at UMO.

The subsistence law, Public Law 92-171, doubles the monthly subsistence pay from \$50 to \$100 for 10 months of the academic year. This raise is retroactive to Nov. 14, for all ROTC Advanced Course and scholarship students.

The scholarship law, Public Law 92-166, increases the ceiling of Army ROTC scholarships from 5,500 to 6,500. There are now 5,500

students attending college on Army ROTC scholarships nationwide.

There are 100 UMO students now participating in the university's Army ROTC program.

There are presently 10 UMO students receiving ROTC scholarships. Each scholarship pays for tuition, textbooks and lab fees. Scholarship students also receive the \$100 subsistence pay monthly.

The new scholarship law also permits for the first time up to 20 percent of the scholarships to be granted to students in the two-year ROTC program. This applies to junior college graduates and students in four-year colleges who

haven't taken Army ROTC until their first two years.

Army ROTC scholarships are not based on need, but are decided as a result of nationally competitive exams, grades and interviews with instructors in the detachments.

Pre-marriage financial course planned for spring

A pre-marriage financial planning seminar for students at the Orono and Bangor campuses is being arranged for the spring semester by the UMO Office of Student Aid.

The seminar sessions will be arranged for students contemplating marriage during their college years. Among topics to be discussed are applying for financial aid as a married person, discussions with officials concerning housing both on and off campus, what to look for in rent agreements and discussions of student insurance.

The Office of Student Aid is seeking additional suggestions for seminar study from prospective participants and those interested in attending the sessions, which will be held during the early evening hours, may contact Carl Mayhew, assistant director of student aid-employment at UMO, at the East Annex office. Names and addresses of those interested should be left at the office before Jan. 7.

New Democratic secretary

Jane Minott, a senior at UMO has been elected secretary of the Hancock County Democrats.

Ms. Minott, a native of Ellsworth, is a senior French major.



Christmas on the mall

Group for UMO women organizes

A organization aimed at advancing women's causes has been set up here.

The leader of the group is Jane Pease, asst. prof. of history. She said that more than 40 women professors and classified employees have said they're interested in the group.

Along with Mrs. Pease and Miss French, Ann Hess and Joan Shagoury, both psychologists with the UMO counseling center, Lucretia Singerman, instructor in German, and Clara Saunders, reference librarian at Folger Library, are helping Mrs. Pease get the organization moving.

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Instant Replay

Bates runners zip past Bears

by Buzz Adams

The University of Maine had no right to beat Rhode Island. I guess it's safe to say things like that now that vacation has begun.

But it's true. After all, Rhode Island can brag two 6-8ers and one 6-10 player, and Maine can't. Rhode Island has rated among the top scoring teams in New England, and Maine has loomed among the lowest. And as far as scoring possibilities go—wow—Rhody is supposed to have it all over Maine.

But Maine still won. As Coach Skip Chappelle put it, "An MIT team like Rhode Island isn't supposed to get beaten by farmers from Maine."

How did it happen? Home court advantage? Well, that probably helped some, but whether you play at home, away, in the city lot or with five-foot baskets, you can't score if you don't have the ball.

That's not so hard to figure out. So Ram coach Tom Carmody told his team to press the Bears, and the Rams pressed so well that they drove Maine three-quarters of the way to midcourt. And that left the area nearest the basket wide open.

Maine had no trouble figuring out what to do with half an empty court, either, so they scored a few points.

Then Carmody decided to substitute some of his talented players in order to tire Maine out. I guess he isn't familiar with Chappelle's "110 percent" philosophy, though. Let's face it—Maine's players are in top shape if guys like Paul Bessey can hustle through 40 minutes of play as they did Monday night and walk out of the game alive ("Bessey played one heck of a tremendous game," said Chappelle after the victory).

Perhaps the Rhode Islanders were a little too sure they were the better team—it appeared as though this was the case during the Rams' warm-up drills.

I'll stick my neck out again, and say that Maine can beat any team it faces this season—home or away. All they have to do is play as well as they did Monday night. But let's just suppose that Maine has no right to beat any more of the teams they play.

After all, they had no right to beat Rhode Island.

Just about everybody knows that there was a small fight during the Rhode Island game.

Don't take it seriously.

Two teams were playing under pressure and tension you could cut with a knife, and so a couple of guys exchanged some punches...big deal.

Perhaps some of the tension was eased by a few swollen eyes and fat lips. The point is, it's over now. I hope for good.

Coaches Chappelle and Tom Carmody probably acted as intelligently as anyone could under the circumstances; after the game they shook hands and congratulated each other on the high calibre of play that had just taken place.

As for the fans—let's keep it cool as we have in the three previous games, and let the players play it out on the court.

Bruce Stinson, the 6-6 center-forward who has been out with a leg injury, says that he hopes to be playing again by January. Bruce will be a big plus in the rebound department—he averaged five per game last season. Skip Chappelle sees the big senior as a definite help to his club, physically and psychologically.

The Black Bear thinclads were nipped at the tape by the Bates track team Friday evening by a single point, despite fine individual performances by captain Maurice Ginton, hurdler Jim White, and broad jumper Steve Snyder.

The final score was 55-54.

Ginton (the "Rocket") highlighted Maine performances, though, in his 45-yard-dash effort that resulted in a new University of Maine record (4.9), and a meet and cage record record. Bates' Chris Riser tied Ginton in the dash.

The speedy twosome of Jim White and Ray Talton combined in the 45-yard high hurdles to give the Bears a first and second, but Bates' distance and weight crews were too much for the visiting Bears to handle, and gave the Bobcats the decisive edge.

Maine could only scrape up four places in the four distance events, while Bates chalked up eight places, four of them firsts. The 35-pound weight and shotput were almost as costly to the Maine strongmen, as the Bobcats grabbed two firsts and a second, against

Maine's two seconds and a third.

The Bears did exceedingly well in the jumping events, the strongest area of this year's squad.

Greg Kendrick leaped to a 6'2" first place in the high jump, followed by teammate John LeShane.

The pole vault was a clean sweep for Maine, with George Marshack, Tim Johnson, and Roger Wentworth doing the honors. Marshack's winning

vault was 12'6".

The long jump also proved to be a cinch for the Mainers; Steve Snyder, Norm Barris, and Ginton grabbed the three places in that event, with Snyder's leap of 22' 7 3/4" setting the standard.

In the relay events, the Bears were simply overpowered in one race, and defeated themselves in the other.

Bates is now 1-1 on the season, and the Black Bears are 0-1 in dual competition.

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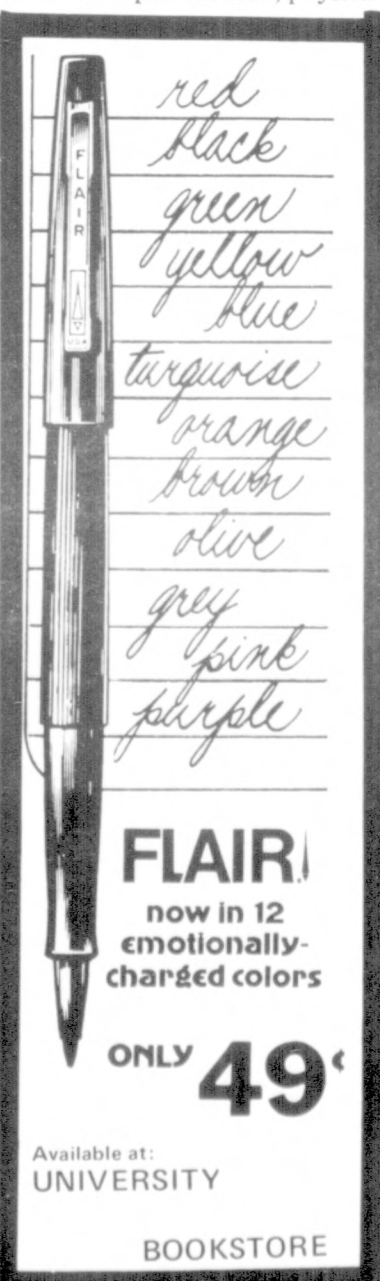
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The Maine Campus

The student newspaper
of the University of Maine

Dec. 16, 1971

The opinions expressed in this paper
are not necessarily those of the University of Maine

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Bob Dennis

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Managing Editor
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Sports Editor
Social Editor
Photography Editor

Our readers write in..

Kids' Christmas merrier

To the editor:
Sunday night, the
Aroostook Hall DAB
sponsored a Christmas party
for 25 underprivileged children
from the Bangor area. Let me
relate a few things about the
party.

As we picked the children
up at a church in Bangor, one
worker at the church said to
us, "I hope you realize that
about a thousand mothers are
blessing you right now."

One child, Scotty, is six
years old. His mother told us
that in about one month,
Scotty will be 100 per cent
blind. Not to mention the fact
that this was the only
Christmas Scotty would get
this year.

One guy in the dorm is
going to save his money, in
order to buy an eight year old

girl, Mary, a coat for
Christmas.

The party turned out better
than we all expected, and the
spirit of Christmas was there,
as just as many students played
musical chairs and watched the
cartoons as did the youngsters.
The entire night was too
beautiful to believe.

Thanks go to the Dorm
Activities Board, Kathy and
Joan, John Reinsborough, head
resident, and all the guys and
chicks of the York complex for
providing 25 poor kids with
something they desperately
need: love and attention.
Thanks again to everyone.

Yes Scotty and Mary, there
really is a Santa Claus.

Sincerely,
Jeff Temple
Secretary, Aroostook DAB

Approve more exams

Before the results of the Student
Senate's academic poll are even out, the
College of Arts and Sciences faculty has
taken the first step toward helping
students get the most out of their years
here.

This summer, members of the
entering freshman class were given the
chance to take a series of tests that could
give them a maximum of 27 credit hours
before they attended a single class here.
Many took advantage of the College
Level Examination Program (C.L.E.P.)
exams and earned a number of credits,
thus lessening the number of courses
they had to take in order to graduate.

The credits these students earned
were not in any particular subject and
could not be used to fulfill any
departmental requirements.

Now, however, C.L.E.P. exams are
offered in any of 27 subject areas and
the faculty of the College of Arts and
Sciences has given preliminary approval
to exams in various fields which go
toward satisfying departmental
requirements. Exams would be offered
in subjects like English, psychology,
political science and economics. Final
approval for the program will be sought
at the faculty's January meeting.

A student who takes a C.L.E.P. exam
and passes it would be able perhaps to go
further in his field than would be
possible if he had to spend a couple of

semesters taking courses that were below
his level of understanding. If one
managed to obtain the maximum 60
hours of credits possible, he could
graduate in two years. He might use the
extra two years to go on to graduate
study.

While the professors are often berated
for the large expenditures they force
students to make for the purchase of
books, in this case they could enable
students to save large amounts of
money.

A C.L.E.P. exam costs \$15, the
successful completion of which gives the
student three college credits. C.E.D.
courses cost \$25 a credit hour or \$75 for
a three-credit course. A C.E.D. student
would save \$60 by taking a C.L.E.P.
exam and passing it.

There is no reason a student should
be forced to take a course if he is already
familiar with its subject matter. He could
make better use of his time and money
by pursuing his education or doing
anything else with it.

The faculty is to be commended on
this first step. They should go ahead and
give final approval to the C.L.E.P.
program so they can stop wasting their
time teaching students who don't need
to take courses they teach, and so
students won't have to waste time and
money taking courses they don't need to
take.

Draft counselor counsels

To the editor:
All draft registrants who
were born in 1951, or before
1951, who have a lottery
number above 125, should
drop their 2-A, 2-S, or 3-A
deferments before Dec. 31,
1971.

The result will be that the
registrant will be put in the
first priority category in 1971
and will probably not be
drafted. He will be put in a
second priority classification in
1973 which means that before
the registrant can be drafted,
numbers one through 366 must
be called from the first priority
list.

Form letters for dropping
deferments are available in the
Student Senate Office in 12
Lord Hall.

There is still a possibility

that freshmen will be eligible
for student deferments. There
are cases now in court in which
no final decision has been
made, as to the status of the
new draft law. If the courts
rule that the new law cannot
go into effect for 90 days, then
students deferments must be
granted until at least Dec. 26,
1971. Freshmen who want
student deferments should
apply now, but should not
expect to get them until final
court action.

The registrant should keep a
photocopy or carbon copy of
any letter sent to the local
draft board. The letter should
be sent by certified mail,
returned receipt requested.

Fred Brodeur
Draft Counselor
Student Senate

Finances not considered

to the editor:
In regard to the statement
"parents who couldn't afford
to send their kids to nursery
school were enrolling them in
this temporary school,"
attributed to me in the article
titled "It's work, study, fun
running Nursery for tots,"
(Campus, Dec.3) I would like
to make it clear that this was a
gross misinterpretation of
information.

The temporary school
established by my committee
solicited the children

participating and at no time
used economic criteria for
selection.

The committee and I would
like to thank the parents
concerned for the confidence
they have indicated in us by
enrolling their children in our
program and for giving us their
support and cooperation at all
times.

Nancy Powell
Chairman
Nursery School Committee

Rowdy spectators

To The Editor:
Action by several spectators
at the Rhode Island-Maine
basketball game was nothing
short of atrocious. Several
spectators verbally and
eventually physically accosted
the Rhode Island players
forcing physical violence near
the end of the game.

The action on the part of
these spectator seemed to me
to have racial overtones. The
black players of the University
of Rhode Island appeared to be
the object of much of the
fighting. With Maine several
seconds away from scoring an
upset victory, violence was an
unwarranted response, I am
ashamed of the provocation
and violence that night.

William C. Ahrens
Assistant University Librarian

Letters to the editor must be
typed, triple-spaced, and in the
CAMPUS office by 5 p.m. on
Mondays. Each letter must bear
a valid signature, address and
phone number for purposes of
verification.

The word limit is 300.
Names will be withheld on
request.

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Legislators should follow alumni

In his column in the current issue of
the Maine Alumnus, General Alumni
Association (GAA) Director Donald
Stewart reports that in the academic
year 1969-70 UMO alumni led those of
all other New England state universities
in the amount of money they gave to
their alma mater.

During that year 6,813 graduates
contributed \$158,346 to the GAA fund.
Among the state universities, UMO
alumni ranked first in the number of
contributors and second in the amount
of the average gift.

Last year, 1970-71, the total amount
contributed to the alumni fund was
\$165,315. This year the GAA hopes the
total will be still higher.

Besides maintaining the GAA offices
in the Alumni Center on campus, the
alumni contributions provide help for a
number of university programs. Last
year alumni funds provided financial
help for the university band, purchased
additional equipment for the student
health center, provided money for
President Libby's Discretionary Fund for
emergency student aid, and provided
funds for scholarships and loans.

In this period of recession one
wonders why the alumni are willing to
give an increasing amount of money to
the university every year. Apparently
many feel that they owe UMO
something for the education it provided

them and now want to try and repay
some of that debt.

Unfortunately, \$165,000 is but a
miniscule portion of the university's
total budget. On the other hand, it
should not be up to the alumni to
provide support for a state university. It
is up to the people of that state.

Dean Hough, on the page opposite this
one, argues that University of Maine
graduates more than repay the state for
the education they receive here by
contributing a greater amount to the
state's income by the extra money they
earn because they went to college.

The university should not have to rely
on contributions to provide student aid
or improve the health center. The
university exists to serve the state and
thus should receive the support of that
state.

The 105th Legislature meets in
special session Jan. 24. At that time the
legislators will be asked to appropriate
more money for the university. No one
could argue that the university couldn't
use the money. The student union and
library, two of the most important
facilities on any college campus, are
grossly inadequate for a university of
this size. The legislature should provide
at least part of the money necessary to
improve the quality of the state's
"Super" University.

On

by Wiley
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On the rock(s): how I passed an evening in a local bar

by Wiley Foxe

A whirling madness sucks half the campus down into the beery dregs Thursday nights. What was this charismatic fascination to the Rock? I had to find out ... to discover what magnetized people into its murky depths.

I arrived at 9:30 and chose a seat.

The surroundings were colorless and unadorned; blaring Schlitz lights and a clock were the only decorating features. A smothering fog hung over the room, stinging my eyes and making it difficult to breathe. Down the center of the room there was a row of tables and benches, and booths lined the walls - I was surprised by the obvious lack of atmosphere and cool.

As people poured in from above, the room came alive. The girls found auspicious seats, and the guys continuously milled around the island of tables like birds circling prey, settling sporadically to chatter with a friend. The machinery slowly began to crank.

Nervous excitement pervaded. People, eying each other suspiciously, lingered, flaunted and laughed loudly. They were ostentatious as if to say... "I am - notice me." Occasionally a four letter word sang out over the growing clamor and died somewhere in the drift of smoke.

Beer took its first casualties and was wounding others. It's smell was predominant over the conglomeration of perfumes and after shave. Perspiring, people removed sweaters and coats and piled them on the tables.

Churning faster and faster, the night pushed on. The crowd began throbber, moving, undulating. Blaring music permeated my body and caught me up on surging waves of dizziness and excitement.

Slowly it happened. The everyday fascades the people wore began to crumble. They forgot their boy-girl games and reached down inside and found

fascination...the charisma...I had discovered it! It was the Beautiful High...everyone hugging and kissing each other...laughing naturally and enjoying themselves immensely.

It didn't matter if the lights were too bright or the music too loud...people were free from inhibitions and their inner conscience. They were really getting together...talking, laughing...communication was at its peak.

Enthralled by this feeling, people began surfeiting themselves. Within half an hour or so, that high was disappearing and a whirling madness was replacing it. In an attempt to buy pretzels, I was

swept up by the crowd and carried to the counter.

More than once, someone stumbled and spilled beer on me. Shoving, squeezing, and grabbing, the people pushed along. Where smiles had been, there were frowns and perspiration. Shrieking over the din to converse with the person next to you only added to the pandemonium. All I could smell was warm beer and tobacco.

My head throbbed, smoke stung my eyes. The Rolling Stones thundered out "Brown sugar queen..." Eyes were beginning to roll, bodies staggering into tables...It was ugly...it was frenzied. I had to escape before it clutched and

dragged me down.

Dodging elbows and ducking bodies, I heaved my way through the crowd, clamored up the stairs, and burst from the darkness below into the night above.

I threw back my head and drank long, clean gulps of air. The stars were out. The reek of beer and smoke lost itself in the cool Maine night. I ran all

the way to the car luxuriating in the quiet.

Poll results in January

The results of the Student Senate poll on academic reform should be available for publication the week after vacation, Senate officers said this week.

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