summer

Maine Campus

The University of Maine at Orono
student newspaper
since 1875

Vol. 1, no. 3

Thursday, June 26, 1980

Report evaluates student lifestyle

by Glen Chase
Staff writer

A lack of student input in decision making, a need for remedial studies, high drug and alcohol abuse and the impact of residential life on academics were four of the problems facing students of the University of Maine in a report on student life prepared for the Board of Trustees.

The report, presented to the Trustees in May, was put together by an ad-hoc committee composed of Trustees, administrators, faculty and students from each of the seven campuses in the university system.

according to the report, this is the first time that the students' role in university life has been examined by the trustees. "Attempts to improve student life in the past have addressed single issues, creating a series of fractional attempts to repair problems when they become serious enough to notice," said the report.

The report added such a study may seem "Rather late in coming" since academic life revolves around the student.

Four relationships, as outlined in the report, were used by the committee to develop their information. The first, the student and the university, or the fact that the university exists for the student can't be ignored.

The report said many problems facing students could be solved if this were realized. This concept is forgotten because of the idea that the student is a transient in a setting where everything else is permanent. This gives rise to a feeling among faculty and administrators that the student is in a "subservient" position and to the false idea that schedules and arrangements must be imposed on the student at the faculty's and administration's convenience.

The second relationship, that of the student with faculty, contained one important area: that of student concern over quality faculty advising and the availability of information about fauclty members.

The importance of faculty advising is streesed by being included in the faculty union's contract. The report said while most faculty members take advising as a serious commitment and many students feel advising is adequate, students still have voiced concerns over the general uneveness of faculty advising.

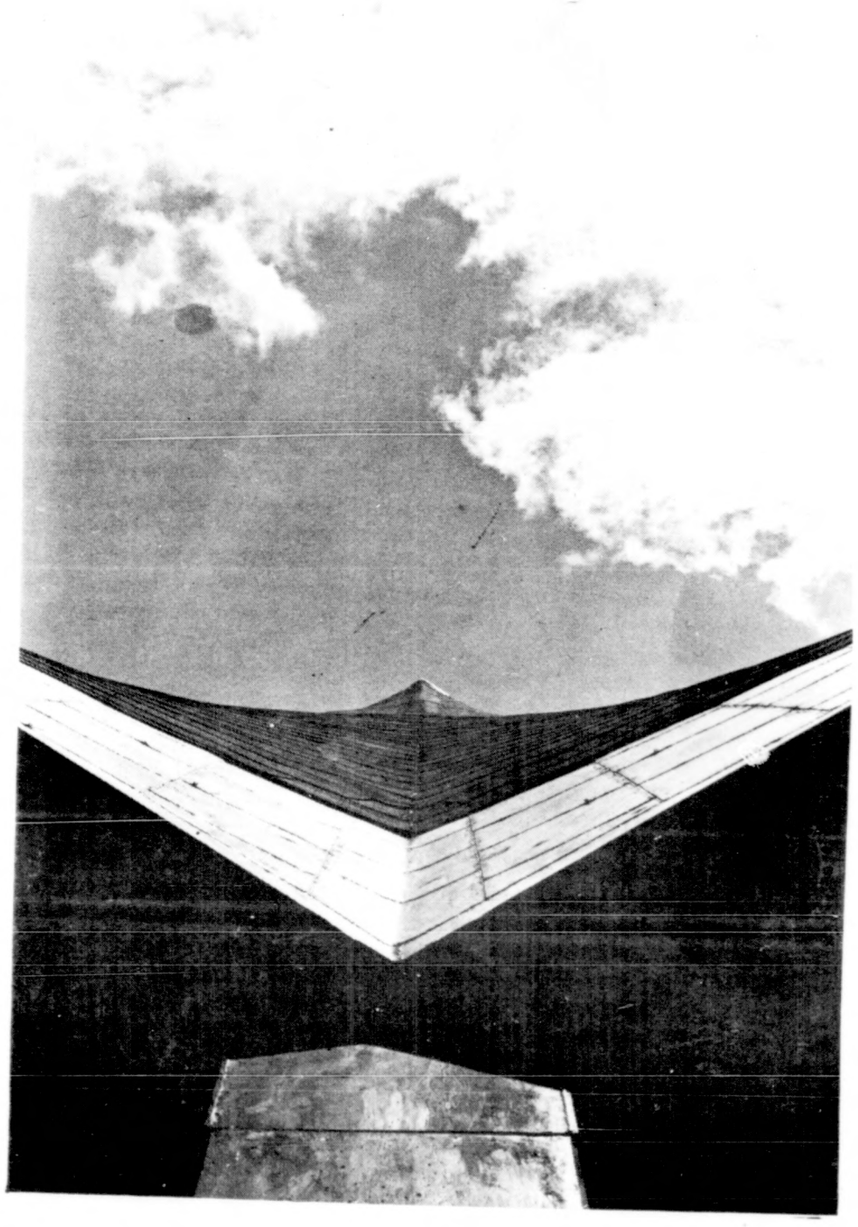
Problems caused by new faculty members not knowing the university system, sone senior faculty members not being interested in the advising role and even some student who had trouble finding their advisors complained that they ended up advising their advisors when they were eventually located.

The report advised that deficiencies in this area be addressed promptly. Also, the report suggested that campuses train faculty member more on advising and develop specific prgrams to help faculty members become better advisors.

A third relationship studied was that of the student and student services. Competition for the students time and available campus resources between faculty and student affairs staff can either hurt faculty-student affairs staff relations or cause some imaginative cooperation that benefits the students.

The "prevalent" lack of communication at all levels of university life, as well as that between faculty and student affairs has often been the reason why legitimate problems facing students have not been resolved. The report said the recurrance of such issues such as the transfer of credit problems is indicative of this lack of communication.

See committee back page



The roof of Alfond Arena offers adventurous outdoorsmen a pathway to the clouds.

What is life like on the other side?

by Laura Proud
Staff writer

Marie says she feels at home in Maine, even though her true home is thousands of miles away across an ocean.

Marie Johansson is a 19-year-old summer student from Sweden. She says her home city, Malmo, is similar to Maine in many ways. Malmo, the third largest city in Sweden, is located in the very southern portion of the country. Marie says she has been told Malmo is very similar to the Bar Harbor region, with its rocky coast.

Two yearsago, Marie was involved in an exchange program with a high school in Albuquerque, New Mexico. She wanted to come back to the United States to visit her host family, work on her English and, "I really wanted to see how it was on the other side." She wanted to see a part of the country that was different than New Mexico.

At first, it is difficult to tell that Marie is from another country, because her English is almost flawless. She explained that she has been taking English since she was in the third grade. The future job market in Sweded looks competitive, and Marie feels she will have an edge if she has good English skills. Marie said the best way to sharpen these skills is to live in an English-speaking country.

Marie is learning to be more adept in English through her summer school course--Eh3--Introduction to Language and Literature. In the class, they discuss the impact of words, which Marie says is "the kind of class I need."

Marie Johansson

On the surface, people are more friendly in Maine than in Sweden, Marie says. For example, here people who don't know each other still say "hello" in passing. In Sweden, strangers don't do this. Marie also says people are more friendly here than in the southers United States.

The social life here is different in some ways too. In Sweden, Marie says, a man doesn't ask a woman out on a date until they've gotten to know each other very well. Instead, groups of friends go out together to

See Marie back page

Parent orientation is rewarding

For the past two weeks incoming freshmen and their parents have been coming to UMO for orientation. This offers the freshmen an opportunity to get their feet in the door at UMO, hopefully lessening the shock of real world college life.

For parents it is an opportunity for a firsthand look at their sons' and daughters' home for the next four years. More important an opportunity to see where and why the investment in higher education is being made.

Summer Maine Campus staff walked around campus on Tuesday asking parents what they thought of this year's summer orientation program and the UMO campus.

"I was a little skeptical about spending the time; it was certainly a long way, but I think it has answered all the questions I had in mind. I was very impressed with Dean Pullen's talk and the advice he gave incoming freshmen. This is my third and final child to go to college and I think this was the most informative orientation I have attended," Nick Broadwater, Princeton, N.J. said.

Nick's son Ian will be a freshman in the fall and plans to study animal science.

"A lot of parents are asking about the tripling in dorms. I have another daughter that adapted quite well to such a living arrangement, I don't think it will be a problem," Janice Lersch, Scituate, Mass. said. Janice's daughter will be a freshman in the fall and plans to study animal science.

"I was really worried that it was going to be very impersonal because of the size of the school. My impression from the orientation program is that the campus is not impersonal or shouldn't be if the student wishes," Pat Kelsey, Westminster, Mass. said. Pat's son Craig will be a freshman in the fall and plans to study forestry.

"The dorms we have seen so far are rather small. Especially when we found out he would be tripled and that there are only two desks in the rooms. Even though it was a long drive I am glad we had this opportunity, it was the first time for both of us," Shirley Avery said. Shirley, her husband Richard and their son Dan are from Worcester, Mass..Dan will be a freshman in the fall and plans to study agricultural engineering.

"We came up here last year and compared UMO to UNH and UVM. The programs, location and facilities were all factors in deciding on UMO. This is nice and away from it all. I think if she wants to study animal science she should be able to do it here. It will provide Sonja with the flavor of getting away and the environment to study," Mojca S. Integlia, Newport, R.I. said.

Mojca's daughter Sonja will be a freshman in the fall and plans to study animal science. "I think I am going to return to school," Mojca added.

"This is my second orientation and I think it was very well run. I was wondering about the advice students would get in deciding on majors and Dr. Pullen made mention advising was only a question away for each student," Nancy Landers, Worcester, Mass. said. Nancy and her husband Worth graduated from UMO in 1951. Since then all of their children have attended UMO and their daughter Judith will be a freshman in the fall studying biology. "All the new buildings are just great. I like the way the campus has been divided up in complexes," Nancy added.

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Engineering & science student population soars

by Stephen Olver
staff writer

Of all the colleges making up the University of Maine at Orono, none is growing as rapidly as the College of Engineering and Science.

Similar to the increasing engineering enrollments across the country, UMO's engineering program has expanded at a tremendous rate over the past decade.

Over 1,300 undergraduate students are enrolled in the five separate programs involved in the College of Engineering and Science along with over 70 faculty members.

A typical example of the overall growth in the college is found in the bachelor of engineering technology (BET) degree. From 1965 to 1975 BET enrollment went from 0 to 294 students. Last fall enrollment was totally full at 384. Many qualified students could not be admitted to the program. Other areas have expanded equally.

Over the years, funding has also steadily increased. Funding from several sources now exceeds $1,000,000, which is distributed to all areas of the College of Engineering and Science.

In addition, last year six highly regarded new faculty members were added to the staff compensating for a similar recent loss of faculty through retirement and persons leaving for other opportunities.

Now an engineer-in-residence, possibly the first in the country, has joined the UMO faculty for a semester on an experimental basis.

Gerhard Sonder, a consulting engineer with General Electric in Lynn, Mass., will be involved in a seminar project with 30 senior engineering majors.

The plan to have an engineer on campus was jointly sponsored by General Electric's Aircraft Engine Group and Dean James Clapp and Prof. John Lyman of UMO. Officials are hopeful a reciprocal arrangment can be worked out whereby UMO professors can spend a semester at a GE plant where they could provide practical industrial experience.

Dean of the College of Engineering and Science Clapp, optimistic about the possibilities of the college growing even further, feels the role of an engineer is one of great importance in today's world.

"I believe there is a direct relationship between the quality and quantity of enginering and science education and such national problems as energy, import-export ratios and industrial productivity," Clapp said. "The nation is becoming more sensitive to the needs of the engineer and I feel this will be transformed into action programs for the early 1980's."

Cars parked in the Lord Hall parking lot shimmer in the midday sun.

Trainees learn the ropes at police training program

by Laura Proud
staff writer

The Northeast Campus Police Institute is conducting its third police training program at UMO.

Accredited by the Maine Criminal Justice Academy, the institute's purpose is to give campus police and security personnel the training they can't get elsewhere. All University of Maine at Orono police staff members are required to complete the program.

The training session started on June 3, and the trainees will graduate on July 3, after completing a 200-hour basic program.

This basic program includes instruction in such areas as motor vehicle laws, arrest procedures, crime prevention, first aid and CPR, and liquor laws. Specialized topics encompass fire arms training, arson investigation, drug identification and surveilance and defensive driving.

Lieutenant Prosser of the UMOPD said one of the specialized courses is "Interpersonal Communication." "It's (interpersonal communication) a big part of our job," he said.

The instructors for the more specialized courses are professionals in their fields. UMOPD personnel are instructors for the basic courses. Gerry Scott, director of the training program, and Lt. Prosser are both certified to instruct the trainees.

This year, there are seven men going through the training sequence. Five are from the Orono campus police, one is from Connecticut, and the other is from Bowdoin College. Lt. Prosser said he wouldn't like to see many more people enrolled in the sessions at one time, because the training would not be so personalized and in-depth.

Before they can graduate, the trainees must undergo a written and a proficiency evaluation. The proficiency evaluation is called a "stake course," according to Lt. Prosser. There are 15 "stakes" or stations, and at each one the trainee must perform a certain task, such as making a hypothetical arrest.

Modern dance instructor to teach Orono residents

by Stephen Olver
Staff writer

The art of dance is coming to Orono late next month as town residents will have the opportunity to learn from a professional dance instructor.

Susan Osberg, a graduate of the Juilliard School who has performed in several professional dance companies, will conduct a summer dance workshop in Orono from July 29 to August 28. The workshop will be held in the Community House on Bennoch Road.

After receiving her masters degree from Columbia University, Osberg danced with several modern dance companies in New York City. These companies include Kazuko Hirabayashi, Helen McGehee, Paul Sanasando and most recently Lucinda Childs.

In 1976, she co-founded and directed the famous Workwith Dancers Company.

Dance classes will be held Tuesday, Wednesday and Thursday of each week begining July 29. Osberg is offering two different workshops. An elementary workshop will be geared to students at the begining level. These classes will emphasize the teaching of flexibility and an awareness of the variety of dance movements.

The advanced-intermediate workshop will cover more complex material for dancers who have already reached a high level of expertise.

These classes will concentrate on the style and technique developed by Osberg's training and will feature her own choreography.

The elementary classes will be held mornings at 9:00 to 10:30 and the advanced-intermediate class is scheduled for 11:00am to 12:30 pm. Persons are urged to sign up in advance with the registration deadline being June 30.

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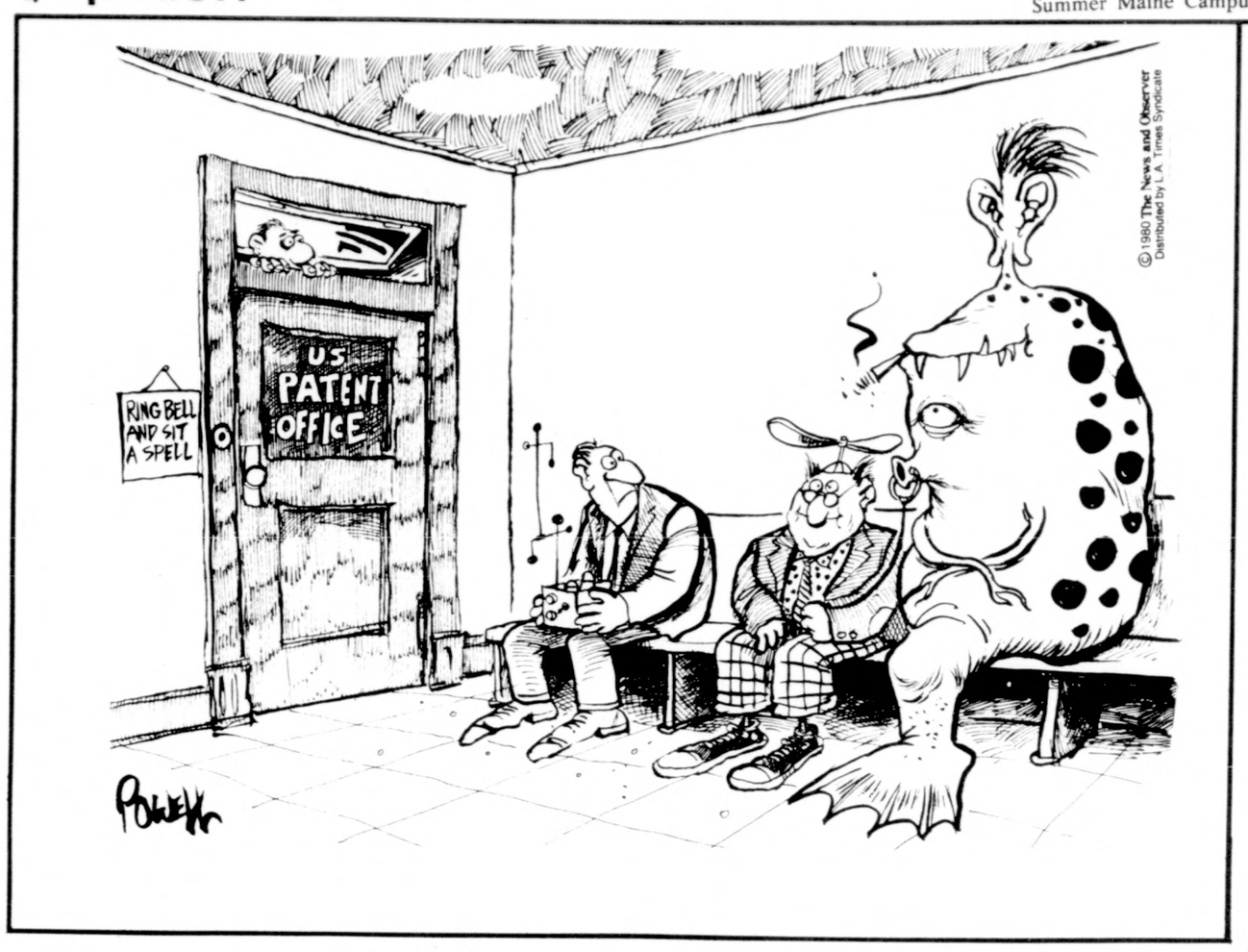

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The *Summer Maine Campus* is published on a weekly basis each Thursday. The *Campus* office is located in Suite 7A Lord Hall. Printed at the *Ellsworth American* in Ellsworth, Maine.

commentary

glen chase

Of organisms and vacuum cleaners

I may not be a very religious person, but the idea of patenting life forms by a person just strikes me as a kind of sacrilige.

Granted, these researchers who developed the bacteria that can eat oil have spent quite a bit of time and money (from major corporations). The benefits of this research are obvious. Who in their right mind would argue against something that will help clean up the earth's environment?

However, to go and patent the final product, which is a living thing, as though it were a vacum cleaner kind of invention is wrong.

How can mankind, even in its infinite quest for a better standard of living attempt to deprive individuals through patent laws of another living organism that can be considered on the same level as a domesticated animal such as a sheep or a cow. These animals have been bred and cross-bred in attempts to get better stock. But no one has taken out a patent on the final result.

Instead, people who have developed farm animals have made their profit off selling of the young animals or earning money off the animals good points on his farm.

Instead of a patent, perhaps the researcher who applied for the patent needs to protect his work by patenting the process involved to get the strain of bacteria or by making the strain so much better than any competitors.

As for the sacrilige part, where did the researcher get his authority to be able to tell others to leave this beneficial life form alone so that he alone could benefit from its work.

Also, where did the Supreme Court, in its infinite wisdom, suddenly get the authority to judge such a request? At least the court had the good sense to leave the door open for legislation prohibiting any further such patents.

Now, if Congress acts with any degree of common sense, which is in question because of its handling of issues like the energy crises and the economy, it will pass such legislation rapidly.

The line needs to be drawn clearly with no bureaucratic gray area-a life form is a life form, it is nothing else.

Coming Events

June 26- Review of UMO Wet Pressing Project.

June 26-27 New Student Orientation: College of Arts & Sciences

June 29-July 4 Sports Clinic: Girls' Basketball

June 29-July 4 Sports Clinic: Girls' and Boys' Diving

June 29-July 4 Sports Clinic: Girls' and Boys' Swim Training

Star Wars' Sibling Lacks Luster

review

I want my *Star Wars* back.

The uninterrupted, suspense-filled gallop through outer space that wasn't just an effort to saturate movie houses with the innocent anticipation of people. When the beginning of the picture was the foundation fantasies were built on; fantasies that did not rest solely with the title.

The Empire STrikes Back arrived at the Brewer Cinemas last Wednesday. Each night, lines of people form hours before scheduled showings. People ready to join in the battle on behalf of the struggling rebel forces against the menacing storm troopers of Darth Vader. And each night, disappointed warriors are turned away

The Empire Strikes Back is every[redacted] you have heard or read, not to be undersold. The movie can be entertaining for the whole family. The familiar faces of Princess Leia, Luke Skywalker, Hans Solo Chewbaca, R2D2 and C3PO return to nest on the movie screen.

Like most sequels, *The Empire Strikes Back* suffers from not equaling the freshness, manipulation of imagination with action or the cinematography that sent young and old buzzing out of movie theaters and back into long lines four summers ago.

The movie, or rather the script, lends itself to the commonplace, less fascinating circumstances. Hans Solo and Princess Leia squabble like coeds in a daytime soap opera and Mark Hamill as Luke becomes a bit bionic to secure the fertility of his character.

The thrill of the rebels and Vader's "Force of evil" battling in a galaxy far, far away has been brought closer, and made stale, by the swell of space age that dotted television and movie screens occupying hours of children and teenage leisure hours for the past four years.

The movie must have been considerably easier to put together and sell to audiences following the success of the only *Star Wars*. The picture begins with a short foreword providing the transition from *Star Wars* to *The Empire Strikes Back* for veteran star fighters and gives the necessary information that sets the course for first time voyagers.

Following little character development in the film, except for Skywalker, the rebels are dislodged from a hideout on the Ice Planet by Vader's storm troopers. The rebels are forced to flee into space with Skywalker and R2D2 in one direction, and Solo, the Princess and C3P0 in the other.

After battle and high speed chases, the movie ends. To be continued, nothing gained, nothing lost. If anything, *Star Wars* creators were looking beyond this episode to the next sequel or perhaps the one after that. You can't expect to see an episode or episode produced that results in a movie that runs for five hours, and still provide audiences with bonafide fulfillment of star wars fantasies. The fantasies grow old like yourself and the actors, left floating in outer space without the precious mystique first bought by movie goers.

The Empire Strikes Back lacks the pulling together of character complementing theme or the development of storyline that continued unabated in the primer. The characters dry out and grow old. The script dried out first, I am sure. *Star Wars* creators will be hard pressed next time to Steer clear of black holes, the subtlety of being just another movie.

THE DREAMER

I've built my world on fantasies
And lived my life on dreams

I've fought my way around for love
And lost my way it seems.

I've tried to be a kid again
I've laughed instead of cried
But, you brought me up to where I am
And love's finally in my eyes.

So please understand me
If I cry when I'm alone
'cause I've never really had a friend
or called something my own.

I'm a dreamer with a life to live
A dreamer with a plan
I know now I can make it
If you'd just hold my hand.

No more making the same mistakes
Or walking into walls
No one's going to laugh at me
Anymore if I should fall.

By Linda Baker
Upward Bound '80

With passage of registration bill

Conscientious objectors to counsel draft-agers

by Anne Lucey
Staff writer

The furthest thing from the mind of a nineteen-year-old this hot lazy summer is draft registration. Within five weeks, however, it will be an important part of his life.

Because the House yesterday appropriated the approximately 13 million dollars needed to implement the draft registration process, the sign-up for those men born in 1960 and 1961 is scheduled to begin within the next five weeks. President Carter is expected to sign the appropriation bill he has fought for as soon as he returns from his European diplomatic visit.

"We'll be sitting down with people of that(draft) age to help them work things through," said Jonathan Smith of the Conscientious Objectors of the Bangor Area.

Trained along with about 14 others in the area to serve as counselors to draft-age people, Jon Smith insisted CO "does not encourage anyone to break the law."

Seeking refuge in Canade or Sweden is not going to be the easy access option it was at the time of the Viet Nam war. Immigration laws in these countries are tightening and will greatly restrict the flow of draft evaders.

"So kids should start thinking now and write down what they're beleifs are. You have to justify your beliefs to the Selective Service when filing as a Conscientious Objector."

A conscientious objector is defined as one who morally opposes participation in the military.

Smith, a paralegal at the Student Legal Services said actually writing a moral objection on paper can be difficult. Preparation for an essay of a CO should begin now, according to Smith, who said anything from a poem to a favorite quotation can be used.

"We are trying to serve the campus and community; we'll be an information center," he added.

But the most difficult task of the CO advisors is letting the community know they exist. "The primary challange is to get to the people and let them know something is going on," said Diane Brenner, another CO advisor.

Some advisors can be reached at the SLS office and others are branching out into the adjoining communities.

stephen olver

If I love my country, must I go?

commentary

How much do I love my country?

That's a question I've had to answer on several occasions ever since President Carter called for reinstituting registration for the draft during his State of the Union address in January.

The answer is, yes I love my country, but as one of the approximately 4 million young men who have been thrust into the limelight, I oppose registration.

The escalating world tension which initially brought on Carter's draft call does deserve prompt and thoughtful action. The question I ask is, will bringing back the draft, or even registration, be the answer.

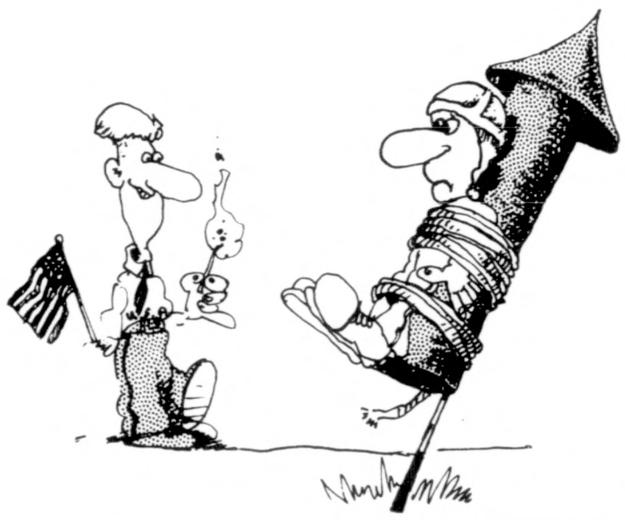
The argument from supporters of draft registration is that reviving the draft process will show the Soviet Union that we mean business and are ready to stand up against any other Soviet military intervention similiar to Afghanistan. I say hogwash! I very much doubt whether a large group of armed 19 and 20-year-olds will put a chill the Russian's spine or cause them to back down in Afghanistan.

The current Russian presence in Afghanistan is no different than their presence in Cuba or Angola or South Yemen or parts od Central America.

As they have been using their military might around the world, we must use our might, whether it be economic, political or military.

We should formulate our response in a way which takes into consideration the long-term aims of this nation, not simply the short-sighted, emotional responses we're getting now.

At this time, bringing back the Selective Service System is not the answer. This is a political move, in a political year, with political intentions in mind.



If there are military deficiencies in our strategic defense, let's realistically try to solve them.

But, let's not use the youth of this country as pawns in a continuing game of Cold War chess with the Soviet Union.

If the actual draft becomes a reality, many of this countries youth will head the call and enlist.

But, until I feel the cause is just, I can't. Fighting to defend this country is one thing. Getting militarily involved, yet again, in a foreign countries affairs is another.

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A quick little glance at wildlife camp

Text and photos by D. Danner

In an effort to familize the students with public attitudes towards wildlife management, they attended a retreiver field trial at Burnham. The trials are used to determine the best retreiver. Public pressure can play a major role in wildlife management.

Students of the wildlife camp move into the woods to participate in a deer drive during a census exercise of the deer population at the state wildlife management area on Swan Island. The deer on the island are used as an example of what can happen in an area if the deer are not managed properly and population becomes too large. If this happens, then over browsing of all undergrowth and all available food can occur possibly causing disease or starvation.

Kate May, a teaching assistant at this year's Wildlife Camp in Pittsfield, enjoys a quiet moment during lunch while on a field trip to Swan Island on the Kennebec River.

At the Steve Powell wildlife management area on Swan Island, scenes such as this American Bald Eagle in flight can be found, thanks to proper management. The island is a migratory stopover area for many kinds of birds including geese and ducks. Also the area supplies a refuge from the junting pressure that occurs in Merrymeeting Bay.

The Powell wildlife area

The Steve Powell Wildlife Management Area, located in Sagadahoc County, is owned and operated by the Maine Department of Inland Fisheries and Wildlife.

Totaling more than 1,700 acres on Swan Island at the mouth of the Kennebec river, the area was named in 1971 for Stephen E. Powell a biologist who did much work in the area and donated a strip of land which became a valuable feeding area for migrating ducks and geese.

The area is unique because it is the only game sanctuary in the state that provides a haven for both white tail deer and migrating waterfowl. The island is also the only management area in the state where camping is allowed and visitor programs are conducted.

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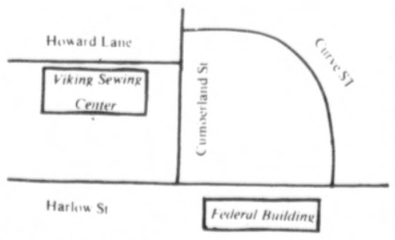

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by Ernie Clark
Staff writer

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Area athletes flock to sports clinics

by Ernie Clark
Staff writer

High school students attending UMO's summer baseball camp take batting practice near Mahaney Diamond.

One of the more popular summertime activities for Maine's high school athletes is attending one of UMO's summer sports clinics. With clinics in nine different sports, nearly 1400 students have pre-registered for this year's clinics.

Staffed by UMO staff and high school coaches from around the state, the clinics stress the teaching of fundamentals in such sports as baseball, basketball, soccer, football, swimming, gymnastics, diving, tennis and athletic training.

Director of the summer clinics, Linwood "Woody" Carville, said that while teaching skills is a major focus of the clinics, another primary concern is to allow participants to gain a positive attitude for sport through winning contests at the clinics.

"We're not doing this to make pro ball players," Carville said. "We arranged the camps so that the kids can win at some level of the game, regardless of the amount of talent."

Carville cited the example of a one armed boy who won a foulshooting contest at basketball camp one year. He said the clinics give athletes a positive attitude toward their sports which is reflected in their performances on high school teams.

The clinics, which have been in existence for eight years, have shown a steady increase in enrollment. Carville expects registration to total 1400 for this summer's clinics, compared to 1290 in 1979. The sharpest increases have come in boys and girls basketball, while other clinics have stable enrollments, he said.

Due to the interest in basketball clinics, Carville has scheduled four weeks of boys camps and three weeks of girls' camps One week for both boys and girls basketball has been designated "Super Week." These clinics are directed toward the more advanced high school athlete, but is available to any athlete on a first come, first serve basis.

"With Super Week, we try to get the more experienced players to compete against each other, said Carville.

The boys' Super Week is being held this week. In past Super Weeks, several nationally known coaches have lectured at the clinic, including Tom Heinsohn, former head coach of the Boston Celtics and Joe B. Hall, head coach at the University of Kentucky.

This year, Illinois State head coach Bob Donewald and UMO star Rufus Harris will headline a talented staff under the direction of UMO head coach Skip Chappelle.

Donewald, a former assistant coach under Indiana head coach Bobby Knight, helped recruit and mold the Hoosiers' 1976 NCAA championship team, the last unbeaten national champion.

"You can't come away from being around Bobby Knight and not be influenced by his way to play the game," said Donewald, who became head coach at Illinois State in 1978. At Illinois State, his first two teams each won 20 or more games and the 1979-80 team advanced to the second round of the National Invitation Tournament.

Harris, who scored more than 2,200 career points, is the second highest career scorer in New England history. The Black Bear captain was tenth in the nation last season with a 25.6 points per game average Harris was recently selected by the Boston Celtics in the NBA draft.

The overall goal of UMO's summer sports clinics is to supplement the players' local basketball program. Participants come from throughout the state, although primarily from eastern and central Maine.

Carville said that many youngsters come to the clinics year after year and the steady improvement in these players is readily noticeable.

"Hopefully, we can add pointers that will benefit the player and his high school athletic program," Carville said.

Former UMO lefthander Skip Clark was recently selected by the Baltimore Orioles in the annual amateur baseball draft. The New Hampshire native the led the Black Bears to a spot in the NCAA Northeast Regional tournament this spring with a 7-3 record. Clark is currently playing for Baltimore's Class A minor league affiliate.

Lapham signs with Buffalo

UMO graduate Roger Lapham sign signed a contract with the Buffalo Bills of the National Football League, it was announced yesterday.

Lapham, a 6-6, 240 pound tight end who played football for only one season at UMO, signed for an un disclosed amount of money and will join former UMO standout Chris Keating at the Bills' training camp later this summer.

A four-year basketball star at UMO, Lapham was alsdo drafted by the Milwaukee Bucks of the National Basketball Association, but used his remaining eligibility to play one season of football. He was an all-state high school football player in Massachusetts. His brother, Dave, is a starting offensive lineman for the Cincinnati Bengals.

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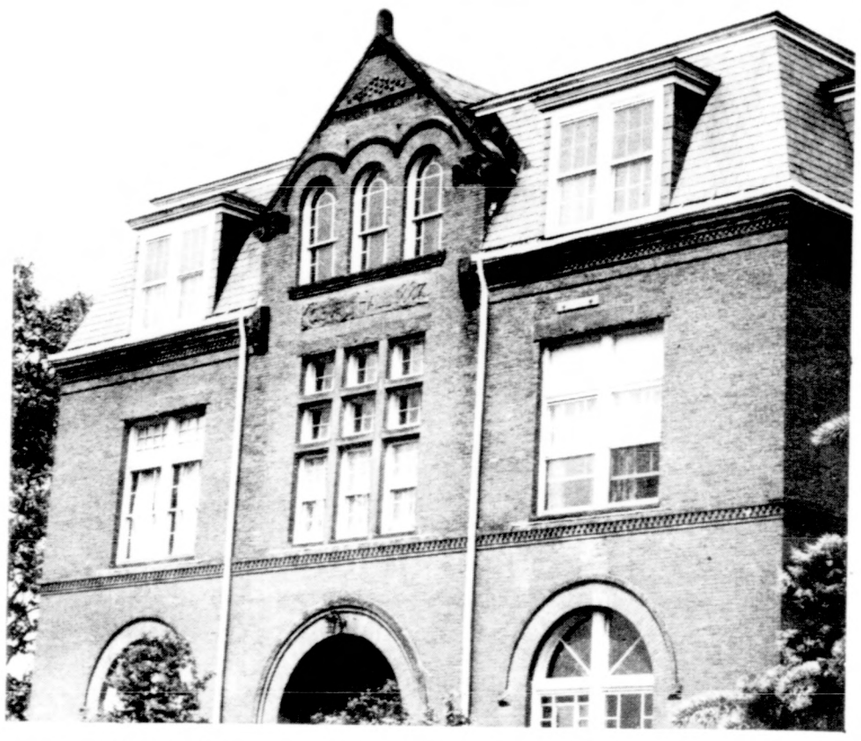
Building's role changing with time

The Orono campus of the University of Maine is rich in past history and tradition. Agood example is the variety of buildings which span the years from the earliest days of the university to many of the modern additions.

Coburn Hall, located on the west side of campus, is a classic example of the early architecture which dominated the university in the 19th century.

Constructed in 1887 and 1888, Coburn Hall was named for Abner Coburn, a former governor and president of the Board of Trustees from 1867-79.



When Coburn Hall was officially dedicated in the summer of 1888, it marked the end of what has been called the "pioneer period." Coburn Hall was the first major building addition since the school's earliest days in the 1860's. After Coburn Hall, several other buildings were planned and the university entered a period of remarkable growth.

The inaugural of the building itself was used as an event to show off the university to the state. Large banquets were held and speech after speech was delivered. From then on Coburn Hall was the site of the annual festivities for Ivy Day or Arbor Day.

In 1887, the hall was used to house the departments of Natural History, Agriculture and Physics. It was renovated a bit after World War II, but stands today almost exactly as it did when it was built.

Coburn Hall contains one technical flaw which wasn't discovered until after the building was totally completed. Two name stones, which are engraved "Coburn Hall 1887," were found to be drastically different. One of the stones which contains the word "Coburn" is jaggedly rough, while the stone containing "Hall 1887" is smooth. Both stones had been cut and laid in place before anyone noticed the difference.

In 1914, this matter came up before the Board of Trustees. Some of the trustees liked the rough stone as well as the smooth one and some didn't. Although the stones had been put there by error, they were allowed to stand since it was considered an unneccesary expense.

Built for just over $25,000 in 1887 by a university graduate, Coburn Hall still stands for the changes which swept the university as it entered the 1900's. Today, 93 years later, it stands as a symbol of the past and the heritage with which the University of Maine began.

● Marie

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parties. In Sweden, almost everyone lives together before they get married.

In her spare time Marie likes to ride her new bicycle, and enjoys running--she's involved in track and field in Sweden. Also, she says, this is a vacation for her, so she's "just taking it easy." She would like to do some traveling, perhaps to Canada.

Marie has one more year of secondary school in Sweden, and after that she might go to a university and study something related to natural sciences.

● Committee

continued from page 1

The committee also mentioned further problems facing the student in services, such as in financial aid, career placement, student health care, student unions, libraries, and the needs of minorities.

The final relationship outlined by the committee was the connection between the student and the state of Maine. The committee wanted to make clear that the university needs to communicate the special character of Maine life to the faculty and students.

The committee believed that there is an attitude of "second-rate-ism" when people think of the state and its university. The idea that "anybody who is any good has already left" needs to be combatted by an effort to appreciate and recognize cultural differences that exist in the state and to boast about its strengths.

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