the maine campus

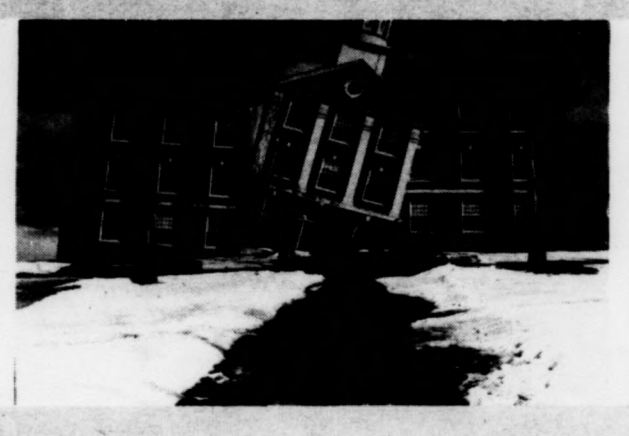
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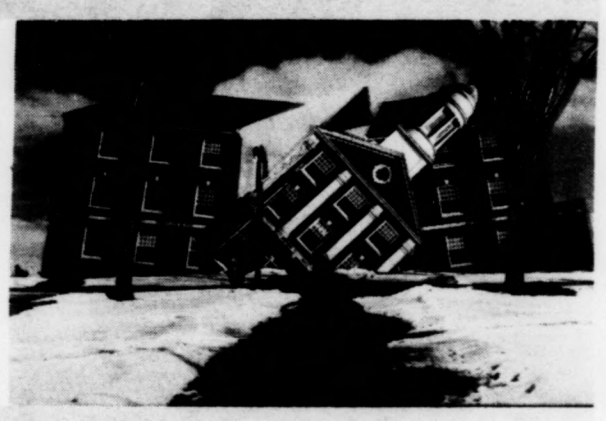
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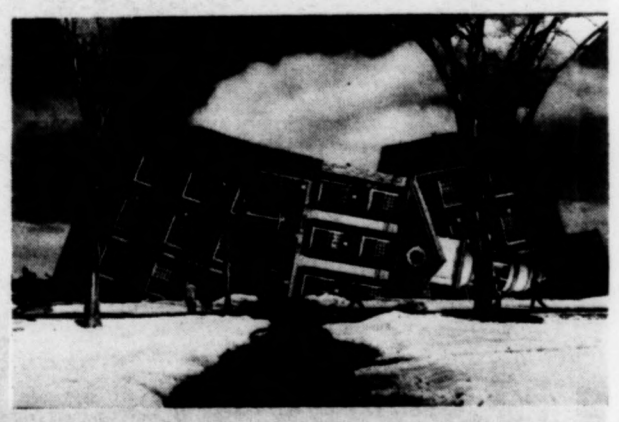
heart of the college of arts and sciences







it may be falling down



a look at the college of arts and sciences, page four

Senate supports co-ed housing in Stodder

by Russ Van Arsdale

The UMO student senate has urged President Winthrop Libby "to reconsider his stand on split (co-educational) housing and to implement such a system in both Stodder and Chadbourne Halls" next fall.

Controversy over the Stodder Hall issue, now being considered by the Ad Hoc Housing Committee, was apparent at the March 17 Senate meeting. "For a while there were people who were afraid to talk to people in the other dorm," said Sen. David Walker of Chadbourne, referring to that dorm's recent relations with Stodder. Both dorms have previously housed women, and both have been considered by the committee as housing for an anticipated 148 additional women students next fall. These women are not presently assured housing despite extensive "tripling up" of coeds next fall.

The senate resolution approved Tuesday, introduced by Sen. Lee Leighton of Stodder Hall, called for co-ed housing for undergraduates on an experimental basis. The term "split" dorm which appears is the final form of the resolution is merely a euphemism for "co-ed" housing, the language of the original motion. This is the only political concession granted by the resolution, however.

The prefacing clauses point out that the June bond issue concerns the entire state university system. Farmington State College has had a co-ed dorm for three years, and Gorham State plans one for next fall, the motion states. Due to these facts and the assertion that "Estabrooke Hall has proved a success this year" as a co-ed graduate house, the resolution urges Pres. Libby to reconsider his present stand, based on what is assumed to be Libby's fear of alienating Maine voters by, in their eyes, too-liberal moves.

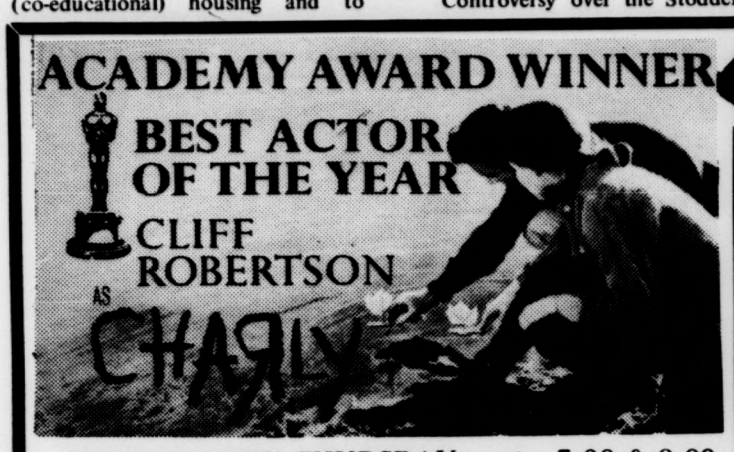
Free Speech: In?

Senators were given a clue concerning the revision of the UMO free speech policy. The Free Speech and Assembly Review Board has considered extending the policy to indoor facilities since last spring.

The committee's majority report, now set to go to the Council of Colleges for approval, declares the entire UMO campus "open to any form of expression" provided normal University functions will not be disrupted and traffic and public safety not be impaired.

This includes all of the campus – "except." as the majority report notes parenthetically, "corridor and inside areas and facilities not available on a scheduled basis for reasons of public safety." Committee member Charlie Jacobs told the senate public safety was no rationale for exclusion of hallways since most corridors in UMO's buildings do not now comply with safety regulations.

Jacobs, along with student committee members Ron Lebel and Art Markos, plan to submit a minority report similar to that of the majority. The minority version deletes the restriction on corridors or other indoor areas which cannot be scheduled for meetings or rallies. It states simply that students wishing to use indoor facilities clear their request with the campus police chief "a reasonable time in advance."



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Relations committee but censors Nolde for

The Student-Faculty Relations Committee, under heavy pressure for students to report on its findings in the case of the firing of two sociology professors, has released its report. The four page document, accepted unanminously by all members of the committee, deals only with the firing of one of the professors, Joseph Scimecca.

The report is concise and, for the most part, quite honest. Yet students are sure to question its content. It frees Scimecca of any of the charges used to justify his firing, except that of his not having a Ph.D., but then concludes it was in the best interests of the university to fire him. It censors Dean John Nolde, but does not specify just what censor involves.

In all there are many points students may wish to discuss and debate with the committee. The committee will meet with students to discuss the issue at 4 p.m. today in the Main lounge of the Memorial Union.

When dissension starts spreading in any human enterprise, it can sometimes reach a point of no return where it seems to take on a life of its own and then may get beyond any human or rational control. Strangely enough, those most active in helping to spread dissension are motivated by good intentions directed toward laudable ends.

The Student-Faculty Relations Committee in making its final report about the dissension in the Sociology Department does so fully realizing that the good intentions of all engaged in the imbroglio cannot be denied. Thus the first conclusion we came to in our inquiry is that bad motives need not be attributed to anyone: neither students, faculty, administration, or anyone else who has taken up arms on either side of the still growing conflict.

The most unhappy result of a conflict which has reached the proportions it has in Sociology is that there are no winners. Everyone loses and has already lost: including students, faculty, the administration, the University at large and quite possibly the State of Maine. Wounds already inflicted will be long to heal. The Student-Faculty Relations Committee whose main business is to bring students and faculty closer together in a spirit of cooperation feels strongly that it has lost most of all. Years may be needed to regain the ground which has already slipped away. We offer you our honest conclusions reached after the most painful and detailed kind of inquiry with the hope that you will accept them and that in a spirit of cooperation the campus can get on with its proper business of teaching, learning, service and research.

The Committee has made efforts to stay clear from the argument and not to let the dissension spread into its ranks: thus our brief report is made as objective observers on the basis of some 500 pages of documents we have accumulated.

We find the controlling factor in the situation to be a historical and accidental development in the College of Arts and Sciences for which the rapid growth of the University can be blamed rather than any single individual. Until 1960, Sociology was a part of an administrative unit called Economics, Sociology, Anthropology and the School of Business Administration. In 1961, the School of Business Administration went its own way to become a College. In 1962, Sociology and Anthropology became a department on its own.

During its first two years an unhappy choice of department head resulted in bruised feelings and a condition of unrest. In 1964, the department came under the direction of Dr. Glenn Vernon who remained as head until July of 1968. At that time, Dr. Sezak became acting chairman and inherited a condition of turmoil and conflict which had existed for several years. During the first year under Dr. Sezak, the polarization in the department grew. In the summer of 1969, Anthropology became a separate department which resulted in the leaving of several senior members which left the department in a state of extreme instability. Into this unstable situation in the Fall of 1969, Joseph Scimecca arrived. By January of 1970, a bad situation had gotten continuously worse until it reached a crisis, and the central question, with which this Committee became concerned, had to be faced. Could the Department of Sociology continue in its then present state. Dr. Sezak and Dean Nolde decided that there would be little hope of resolving the problem without a change of personnel. Thus the



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Assembly space policy set

by Fred Howe

A procedure for reserving assembly space in University facilities has been adopted by President Libby to provide a system to eliminate misunderstandings and double-schedulings of University functions.

The Assembly Space Committee, appointed by President Libby in November, 1969, as a result of a dispute over a speaking place of Senator Frank Church, recommended a primary procedure be adopted as well as a secondary procedure for unexpected events.

Regularly scheduled classes, University sponsored and financed activities, and functions of recognized University organizations will take precedence over any request for space by unofficial groups. Once formally scheduled, an unofficial activity cannot be overridden by a University function.

Requests will be made through the Assistant Registrar to the Scheduling Office who will check the assembly area for conflicts. If the area is available, the sponsor of the event will be given written notification of the reservation. In the event the reservation cannot be made, the assistant registrar will attempt to provide a comparable facility and/or time to accomodate the function.

In an emergency situation, principal parties will meet with the Director of Space and Scheduling to present their views. If no satisfactory agreement is reached, the case may be appealed to the President of the University or his representative who will make a decision based upon the merits of the case.

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Film will show life of Martin Luther King

A most extraordinary theater party will take place nation-wide on March 24, 1970, attended in more than 300 cities simultaneously by one million people.

The movie goers will witness "King: a filmed record... Montgomery to Memphis." The film is expected to raise five million dollars to help support organizations dedicated to carrying on the work and teachings of the late Dr. Martin Luther King, Jr.

More significantly, the picture will document the civil rights movement in the U.S. during its most important and revolutionary period. As such, it will serve a great educational function in schools and universities for many years to come.

In the Bangor area the film will be shown at the Bangor Cinema on Main Street in Bangor.

An even longer version of the film, running over four hours, will also be available for educational purposes, following the March 24 event.

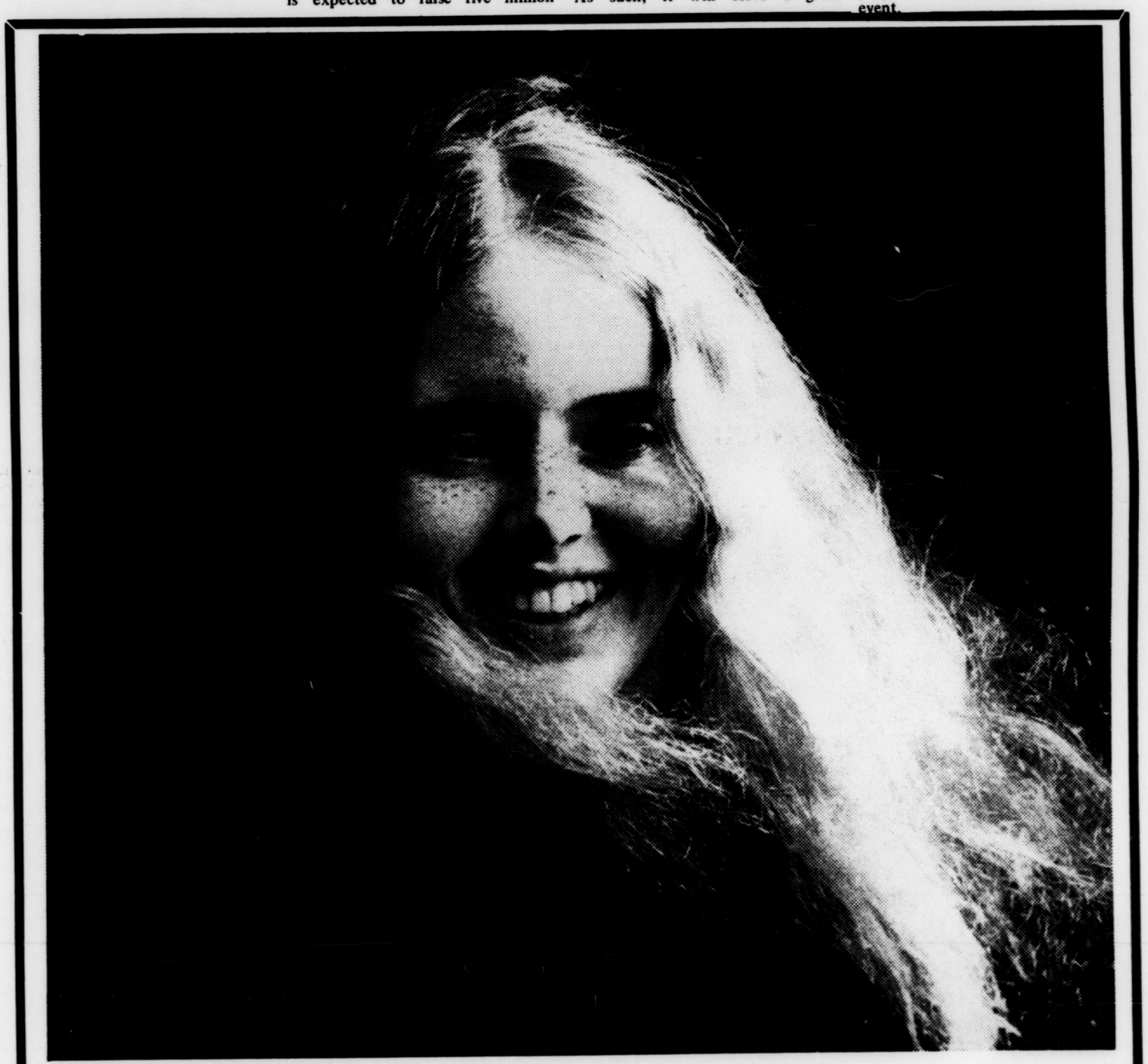
MacCampbell to Husson?

Husson College in Bangor is searching for a president. Dr. James C. MacCampbell, Chairman of UMO's Department of Library Services, has made formal application to fill that position.

Dr. MacCampbell said March 16 he is now waiting to be interviewed by Husson's board of trustees concerning his application. "Beyond that, nothing is definite," says Dr. MacCampbell.

Dr. MacCampbell has served as University Librarian for the past eight years. Previously, he taught at the University of Maine as a professor of education.

Dr. MacCampbell attended Ohio Wesleyan University, Ohio State University and Simmons College.



backs firing his actions

contract of Joseph Scimecca, one of the one year appointees, was not renewed. The Committee has been charged with this question: Did Dr. Sezak and Dean Nolde act in the best interests of the University (i.e., students, faculty and administration) in this non-reappointment?

In analyzing the mass of data presented, we find the major problem to be the situation rather than any single person involved. In various degrees, blame can be attributed to all members of the department which came close to getting out of control.

The particular reasons given by Dr. Sezak for the non-reappointment of Joseph Scimecca are: lack of cooperation, contributing to dissension, and joining with other disaffected members to harass the Department Chairman and embarrass the University in a vindictive manner.

We find that little concrete evidence was presented to substantiate the charge of not cooperating. Evidence does exist to show that he acted in concert with a special group within the department for objectives which were not those of the department head or the department as a whole. We believe that his motivation may well have been for the good of the department, but resulting dissention and conflict show that the methods used were a mistake.

Precise definition of the word dissension is so difficult that its real meaning must exist in the imagination of the accusor and the accused. We feel that dissension did exist but that it could well be considered good by Scimecca and some of his colleagues while appearing disastrous to the department head who was charged with bringing harmony into the department.

We find that Joe Scimecca's activities in concert with other members may have been conceived by him as a continuous battle to obtain better Sociology at the University of Maine. We also believe that the day-to-day activities of this group, finally culminating in such unusual tactics as release of confidential material, votes of no confidence, holding unauthorized faculty meetings, refusal to follow University recognized procedural channels, and so on could well have been viewed by the chairman as harassment of a vindictive kind. In

continued on page 7

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stevens hall is falling down

maine campus editorials

It's a difficult concept to imagine, but all indications point to it happening. Stevens Hall is falling down. Certainly not in the literal sense. The solid pile of bricks, looking as though it had been standing since the beginning of it all, is far from crumbling. In fact it'd be a difficult job to knock it apart.

But in the abstract, Stevens Hall is teetering. The symbolic home of the College of Arts and Sciences is in need of a good Spring cleaning. And its going to need that cleaning soon if it's to stay standing. Things just aren't going the way they should be in the College of Arts and Sciences.

The classic example is sociology. The situation there is now next to hopeless. The torment and hatred brewed by no-confidence votes, back-stabbing, power plays and personalities will never be overcome. No administrator will act to reinstate the fired professors. In fact the future will see all the members of the department gradually eliminated to make way for new members. The administrative decision is simply eliminate all sides and start new.

Other examples could be cited. They all point to the fact liberal arts education at Maine is irrelevant and outdated. More and more students are finding it impossible to relate to. They are learning more on the streets than in the class room. Maine has become a great place to learn a science or a profession, but in its own backwoods kind of way it has become imcapable of educating anyone.

The quality of education is slipping and in the shuffle people are getting lost. Valuable people are disappearing somewhere along the line, leaving for new alternatives they find more important and relevant than 120 hours of electives. Alternatives like dropping out, drugs, subsistance farming, perhaps even suicide.

You can blame anyone you want to. You can blame the generations of A&S grads who have walked the hallowed corridors without mumbling a word of protest or even suggestion. You can blame the Arts faculty, so tied up in their own politics of daily existence they forget about the students. You can blame Dean John Nolde for allowing such things to go on, and at times for playing politics himself. You can blame Jim Clark, vice-president for academic affairs for not seeing some of the problems sooner. You can blame Winthrop Libby for keeping around a staff that didn't solve the problems.

Everybody, in one way or another, has probably had a hand in getting the college to its present state. That's not really too important now. What's important is getting things changed. What's important is taking a good hard look at where Arts and Sciences is going and then coming to some honest conclusions as to just how good these directions are.

That's what needs to be done now. And since it's apparent committees and reports aren't going to do it, there seems but one alternative left. It's time to suspend "business as usual" and talk the whole thing out.

And suspend "business as usual" means just that. No classes. Just time for open forums on the problems of the college. Time spent in class isn't doing anyone any good if the entire direction of that class is wrong. And no class is so valuable it can't be postponed for awhile to discuss more important issues.

Most anyone you talk to will agree some dialogue is needed. President Libby would be the first to admit it. Last fall he himself suggested the idea of taking two days off to discuss the goals and directions of UMO.

But it's not up to just Libby any more. It's up to any and all students who have even the least bit of doubt as to the value of their education. Any student, anywhere, if he's ever pondered over why he's forced to take a certain requirement, why a certain course is structured a particular way, or why he has to put up with grades and final exams, which do more hindering than helping of education, owes it to himself to stop for awhile and discuss his education and his future.

That's the only alternative left. All other channels seem to have been exhausted. There is nothing left to do but temporarily shut down the college of Arts and Sciences for a thorough, open examination.

Shutting down the college for a couple of days is not a call for anarchy, or rebellion, or rioting in the streets. It's a simple commitment to the belief things have to be examined and changed. It is backed by the belief that unless the college is shut down for several days, things will get much worse before they get better.

There is just too much going on to be handled by committees. If you're skeptical about that, be in the Main Lounge of the Memorial Union at 4 p.m. today. Even if you haven't read any of the 500 pages of transcript on the sociology case, you'll see what problems a committee has trying to examine something.

If you're at that meeting you may understand what's happening if you see pickets around Stevens Hall on Friday, and if you find no one in your classes on Monday or Tuesday.

There are questions which have to be answered. There are priorities that have to be changed. A day of open forum must be held. A student strike seems the only way of keeping a teetering Stevens Hall from falling flat on its face.

(DLB)



the maine campus

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Published weekly during the college year by students of the University of Maine in Orono. Subscription rate - $2.50 per semester, $4.00 per year. Local advertising rate - $1.50 per column inch. Editorial and business offices located at 106 Lord Hall, University of Maine, Orono, Maine, 04473. Telephone (207) 866-7531. Represented for national advertising by National Educational Advertising Services, a division of Reader's Digest Sales and Services, Inc., 360 Lexington Avenue, New York, New York, 10017. Second class postage paid at Orono, Maine, 04473.

—reader opinion—

—two points on sociology— -baa, humbug-

Dear Sirs:

I would like to make two general observations regarding the current dispute within the Department of Sociology:

(1) As I understand it, Professor Sezak, the newly appointed chairman of the department, has a Ph.D. in education and not Sociology. Why isn't he in the Education Department? Surely a man who does not hold the Ph.D. in sociology has no business serving as chairman of the Department of Sociology.

I do not necessarily agree with the manner in which Professor Bolaria has carried out his personal vendetta, but I must concede one point – he is eminently better qualified in terms of sociological training than is Professor Sezak. It also seems strange to me that Dean Nolde exhibited so little perception in allowing a non-sociologist to become chairman of the Department of Sociology.

(2) Who sat on the Faculty Professional Relations Review Board which handed down the recent decision on the Bolaria complaint? In what ways are they qualified to pass judgment? Why do they seem so insensitive to the crisis in the Department of Sociology?

I think these two questions deserve careful consideration by all parties concerned.

David A. Nelson

To the Editor:

I would sincerely like to thank the chairman of the Sociology Department and the Dean of the College of Arts and Sciences for firing my advisor, Dr. Bolaria. Thank you Mr. Sezak and Dean Nolde.

Does anybody want a poor little lamb who has lost her way? Baa, Baa, BLAH.

Amy Bryant
Somerset Hall

king's garbage truck



by Steve King

The other day I came across a letter I wrote last February 26th, which was the day of The Big Snowstorm of '69. I came across it because I never mailed it (I don't mail about 90% of my correspondence, which is probably just as well), and I thought it was interesting – especially after the snowstorm last Sunday that was supposed to be just snow flurries–hah!

I thought I'd share it with those of you who are died-in-th-wool snow-haters like me.

Dear Maureen,

I think I must be writing you because of the snow. All this snow. It sets off strange thoughts in the head – or at least in my head, which is always filled with middling-strange thoughts. Big storm; biggest I've seen in years. I think it's grand. I don't like snow and I don't like winter, but something like this just overwhelms you, makes you love it. Don't they say every woman loves her rapist? Well, maybe every snow-hater harbors a secret love for big blizzards.

Almost wish it would keep on forever and bury everything, the stupid passions, pointless lusts, the pollution, the pretentious ideas, the crap and the crud–the skiers and the swimmers, the tobogganers and the campers alike. Can't you see it? Four feet...then six...then ten. Snowplow after snowplow stalled and stranded in huge white drifts like monoliths, yellow islands with snow-crusted windows. And finally the last one stalled out, and all the precarious paths and one-lane roadways drift in.

Maybe twenty people are stranded in The Den, gayness (notice how people are always gay during disasters?) slowly changing to sobriety, sobriety to solemnity, solemnity to silence. The jukebox plays on and on in an echoing cavern. The windows are white. Upstairs one of the big front doors has been jammed open, and a blown drift now lies on the stairs like the skeletal finger of a fallen giant. A sound of wind around the windows. Cards from the Ride Board lie scattered on the windtunnel hall floor in spuriously gay pink and yellow piles, as if ghostly New Year's Eve celebrants had passed this way and then passed on, leaving only their confetti, written with the destinations of other people's lives.

The power fails – the emergency generators are gone. The record on the jukebox dies – guitars, drums, and organ elongating, deepening, dying. Snow, fine as sand, whirlpools under the doors. And these last sit at their tables in the cool blue darkness of February-forever, buried in a Union that is now an iceberg. Their fingers grow numb, and toes – frost on the silverware in delicate lacework patterns. Coffee sludge freezes in the bottom of cups. A darkness that fell early. Breath in frosty plumes. A final, frozen silence. No more fire, ice this time.

Morbid, but oddly beautiful. Big world out there, big dark, little us. Very little. All of us inscribed in our magic circles, hidden under eyeshadow and beards, under beads and buttons like cave-people cowering under rocks. We play with reality with all the confidence of a baby playing with a pistol. We give it names. We cling to each other.

In a lot of my writing I've been worried about the morbid, about Things that Lurk. Maybe those things–my big snowstorm, for instance–are only part of an urge to externalize the internal monster in all of us. Auden said it better: "We are all children in a haunted wood/Who have never been happy nor wise nor good..." And we wander through our haunted woodland, holding hands, knowing that here there be Tygers, and we can only catch glimpses of them behind us, stalking, green eyes flaring like battle-lanterns.

So I hate the snow, but I love it, too. At least then, part of my fears become known.

Take it easy,
Steve

But cheer up, everybody. Spring is coming. We can worry about the Tygers some other time.

—report misunderstood—

Dear Editor:

Professor Jerry Maneker recently published in the Campus some comments concerning a report of a committee which I have chaired for almost two years, the Faculty Professional Relations Review Board. There were various inaccuracies in his comments, most of which it would be idle to debate in print. It does seem worthwhile to suggest that his remarks revealed a misunderstanding of my committee's purpose, and of the issues we considered in the Bolaria case. The following comments are, of course, my own and not those of my committee.

The Professional Relations Committee was created by the faculty to reveiw situations in which (in essence) it might appear that a faculty member was being treated unfairly by any level of administration. It is an advisory committee. It attempts to operate confidentially, protecting the sources of its information.

Professor Bolaria asked for our assistance, claiming only one specific element of unfairness: he claimed that he had been promised tenure and promotion, and then not given them. He also claimed that the reasons given to him for this decision were, in his words, "intangible" and somewhat dubious and contestable."

On the specific claim of unfairness, the "promise," we were fortunate in having an abundance of evidence, oral and documentary. There was no factual dispute between the parties. But according to Professor Bolaria himself, he did not expect Professor Sezak to be Department Chairman in the fali of 1969. Viewing the "promise" in the light most favorable to Professor Bolaria, therefore, there was at most a promise of future action, given by someone who did not have authority to bind the University, and who was not expected to be in a decision-making position at the time when the promise was to accrue. If this were all, it would be incredible that Dr. Bolaria should seriously have relied on the "promise." In fact, however, it is also clear that the so-called promise was extracted from Professor Sezak by high pressure tactics. And according to a memorandum written by Professors Bolaria, DeWitt, Maneker and Nolan, in February, 1969 Professor Sezak also gave them reasons for Professor Bolaria's non-promotion, reasons which they rejected as "insulting."

Professor Bolaria was not treated unfairly as a result of the unfulfillment of a "promise" extracted under such circumstances.

But Professor Bolaria, and now Professor Maneker, claim the reasons for the former's non-reappointment are improper because they are intangible or subjective.

The organization which has worked most consistently for the protection of faculty members from the arbitrary actions of administration, the AAUP, has consistently taken the position that until a faculty member has received tenure, there is not only no obligation on the part of administration to justify his non-reappointment, but that it may indeed be improper to give him reasons.

Why? Because tenure is basically akin to marriage. Tenure is a commitment for almost a lifetime. Like marriage, "divorce" is possible in the case of a tenured faculty member, but it is at best difficult and painful for all concerned. Until tenure accrues, there is a prolonged courtship. And as social scientists should be the first to recognize, a broken engagement is always better than an unhappy marriage. Subjective factors must necessarily play a significant role in a decision which involves as binding and long-term a commitment as tenure.

AAUP, and the committee which I chair, recognize that there may be improper reasons for not reappointing a faculty member: e.g., an attempt to stifle academic freedom. Professor Bolaria did not claim that there was such an improper reason; none of the evidence we heard suggested the existence of any such reason.

Finally, the Professional Relations committee had to ask itself whether the University administration was acting irrationally in not reappointing Dr. Bolaria – on the premise that totally irrational action is unfair to those affected by it. As explained in our report, it was impossible to conclude that there was any irrationality in the decision.

Professor Maneker complains that our report dealt with events subsequent to the decision in question. It seems fairly obvious that people tend to act with some

continued on page 6

The CAMPUS makes an effort to publish every letter it receives, though it reserves the right to omit or edit a letter because of length or possible libelous content. Only signed letters will be printed, though writers' names will be withheld upon request. To be assured of publication during a certain week, the letter must be in our office by nine a.m. Tuesday of that week. Address letters to Editor, MAINE CAMPUS, 106 Lord Hall.

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-reader opinion

continued from page 5

consistency; their current conduct is some indication of the way they have acted in the past. Professor Bolaria and his supporters acted in ways which I consider highly unethical; some of these ways are suggested in part 3 of our report. Ignoring the other items, I cannot pass the deliberate attempt to create a red herring by smearing Professor Sezak. No one could have taken exception to the most vigoruous support which Professor Maneker and others might have given to Professor Bolaria. But instead of such reasoned dialogue, Professor Bolaria and his supporters made a series of groundless accusations against someone else. This is not dialogue, but obfuscation.

Some spokesmen for "student power" are calling for the abolition of tenure, an institution unique to academia and government civil service. They claim tenure encourages sloth. But faculty members hold out for their job security, and Dr. Bolaria wants his. It is entirely appropriate that students and colleagues express their views on issues such as this one. But is seems to me unfortunate that instead of a debate on the merits, Professor Bolaria's main support has taken the form of smearing those opposed to him.

David J. Halperin
Professor of Law
UMP

-everybody needs liberation

To the Editor:

Recent letters regarding so-called "Women's Liberation" have prompted me to relate a few relevant thoughts.

My first experience with "Women's Lib" was through a magazine article about a radical segment which preached the use of abstention from sex and karate as weapons against the male oppressor. I felt immediately threatened on both counts.

Through the usual process of generalization I was able to transfer my reaction to include any and all feminist activity, assuming "they" were all out to break my body. I also had a negative reaction intellectually. "They" simply didn't understand.

Now I know that feminists all over this land do understand. They're putting their fingers (albeit smaller and weaker than mine) directly on problems that, if solved, will liberate men as well as women. We spend a lifetime dogging after but an image of self. This may be unavoidable; I don't know. What is alarming to me is the realization that this self-image is nine parts sex-role. From small children we are taught a rigid, simple, sex-role-prescription. Simple to understand objectively, but impossible to follow rigidly without devastating psychological effects.

Men are strong/women are dainty. Men exploit/women give unselfishly. Men live for sex, the more the merrier/women don't really like sex. Men are intelligent/women are emotional and intuitive, but not very bright.

Such role behavior offers a certain security, granted. Any simple codification of sex behavior, whether inspired by Puritanism or the "Playboy" philosophy, will help us to engage in the sex act with a minimum expenditure of self. But is our primary drive or function to merely "get the job done?" And, can we be free from self-image in order to explore self, when the relationship between the two is such a tenuous one? No, it's too frightening. We're resting on an unstable system of securities which mustn't be threatened with any sort of self-confrontation.

It's easy to understand many people, particularly men, will react defensively to "feminism" when feminists are perceived to be dangerous reactionaries. I am alarmed many women are not concerned enough to seek a better understanding of the movement, in all aspects. One female friend "peeked in" on a local "Women's Lib" meeting and fled saying "I don't want to be liberated!" The direct relationship between freedom and insecurity is rather frightening. But it is a contradiction to believe that "Women's Lib" can force freedom on anybody. The meetings offer a forum for an exchange of ideas -- there isn't necessarily anything coercive about it.

It is quite natural that women should take up the sex-role questions more readily than men. To begin with, women are, in many ways, oppressed. This is adequate motivation for putting some basic questions into debate. Also women don't have to hassle the tricky business of getting an erection, so the emotional limbo, resulting from questioning the bases of self-image, isn't quite so immediately threatening.

The image implications involved in affixing my name to this letter are staggering.

Bill Rayne

-a degree of renewal

To the Editor:

Over the past year, much has been said by the CAMPUS about life at the University of Maine. It has always been small groups of students meeting to discuss a particular problem that have been the most effective. The tuition group and the Sociology Student Union are examples.

Each of these problems and the fact students meet to discuss them indicates too many things are wrong here.

The basic reason for this problem is lack of money and the interesting dog eat dog system that has been created by our educational system.

The lack of money is too obvious to be mentioned, but in case you haven't noticed, the Memorial Union, supposedly the center of campus activity, doesn't have room for either the Student Senate or the CAMPUS news staff. It doesn't have enough lounges, enough meeting rooms and an auditorium large enough to seat more than eight per cent of the campus population.

Elsewhere there are over-crowded classrooms and cramped on-campus living quarters.

The interesting system I mentioned is a spiraling circle based on giving positions and jobs largely based on rank (or rather degree) rather than ability. It amuses me to no end to think all the time an individual can spend getting a so called education.

I even laugh to think I may soon have a B.A. for this makes me about a corporal in the mighty army of the educated. It doesn't amuse me, however, to know a degree is taken so seriously by so many people. It seems as if there is an unconsious desire to perpetuate the system, a desire based on the suppressed feeling education does not make a worthy man, or even a useful one.

My one thrill came when Winthrop Libby was made president, even though his calling card did not say Ph. D. Certainly a degree is not to be ignored, but since Libby I have seen case after case where reasons given for hiring or firing campus personal was based first on degree. The best person for a vacated job could have been just in the next office, but if that person didn't hold an appropriate degree, forget it.

I suppose the best attitude is one of continued awed amusement; for by the time people can be honest and open enough with themselves to look at you and not seek first your symbolic and literal garments, I will be far removed from earthy existence. And you know? So will you.

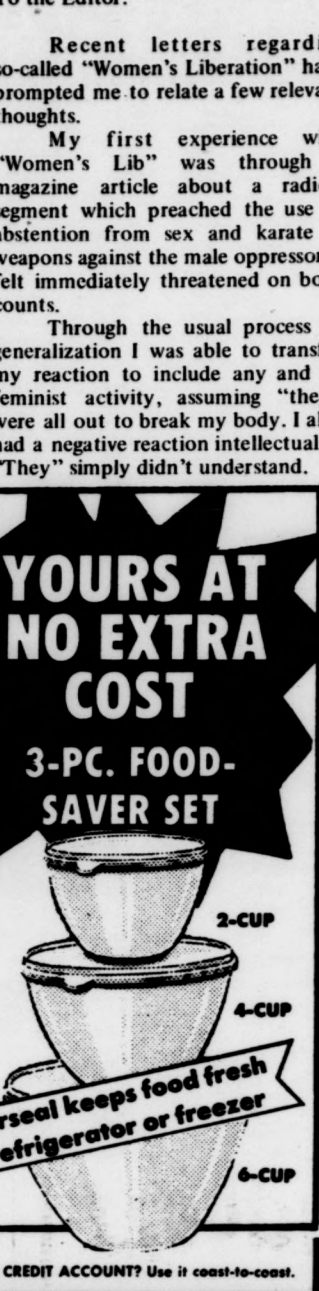
peter j. towne
already once removed

A shortage of a tiny single-celled marine plant called phytoplankton led to the extinction of one-fifth of all animals on earth, including some of the dinosaurs, in the late Paleozoic and early Mesozoic eras. We may be heading for another shortage of phytoplankton, says Dr. Helen Tappan Loeblich, a UCLA geologist.

A woman's watch has been found by R.H. Bunber, 16A Coburn Hall. Anyone thinking it's theris can call between 1 and 5 p.m. on Monday and Wednesday.

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New radical group forms

by Jonathan White

The Students for a Democratic Society on the Orono campus have severed ties with the national organization of the same name, complete with the bestowing of a new title.

Now known as the Mamie L. Bilodeaux Socialist Group, they are described by member John McGrail as "more radical than before."

McGrail pointed out the difference between popular conception and the members of the new organization. The rioter presented on the news isn't a true radical, said McGrail, but rather a liberal reacting to conditions he can't comprehend--such as a club-wielding policeman.

McGrail considers the true radicals organizers, the ones who assist in the mechanics of new groups, such as the Women's Liberation Movement, and those who provide idealogical leadership by explaining the purpose and need of such activities in contemporary society.

The local society stresses socialism. SDS was also supposed to work actively in the peace movement while organizing a mass radical base, which it never effectively did, McGrail explained. With the title of SDS, it would be very difficult succeeding in this at the University of Maine.

The society will continue along the same basic program as before, being active in anti-war movements, women's and black liberation, and pushing an open admissions policy, as well as producing SPARK, a radical newspaper with state-wide distribution. They will pursue their goals on a general anti-capitalist line, trying to move people leftward while dealing with specifics.

The new organization takes it's name from a progressive textile shop stewardess, Mamie L. Bilodeaux, who led a successful strike at Skowhegan in 1906, then disappeared into history.

PoliSci dept. runs essay contest

Three prizes of $200, $150, and $100 have been authorized for the best essays in a constitutional essay contest sponsored by the Political Science Department.

The subjects for the 1970 contest are:

1. The Constitution and Internal Movement in the United States.

2. The First Amendment and National Duress: The Boundaries of Legitimate Dissent. (Also the topic for the Clement Essay Contest which offers a first prize of $850.)

Any regularly enrolled undergraduate student may enter the contest by submitting an essay on one of the two topics. The essay must be completed and submitted to Linda A. Carstarphen, Assistant Professor of Political Science, 31 North Stevens, not later than April 15.

Committee backs firing

continued from page 3

any event, the results of such well meant tactics have been to isolate the group more and more from their other colleagues until the department reached a point of almost complete breakdown.

We feel that a situation which has been so long developing, could have grown to such proportions only as a result of a long period of gross institutional neglect, administrative oversight, poor employment practices, inadequate budgeting, and a host of other matters which in sum add up to ineptness in the extreme. Although hindsight is better than foresight, we feel that Dr. Sezak and in particular Dean Nolde missed many opportunities where the situation could have been ameliorated. For this, the Dean should be censured.

Nonetheless, the committee believes that both Dr. Sezak and the Dean acted in the best interests of students and the University, now and in the future, in not reappointing Joseph Scimecca. Like all other professors, or any other person in a responsible position, he is both responsible and accountable for his acts and their consequences. Although we believe that he was only partly responsible along with other people for the situation, nonetheless, we cannot conceive of any improvement taking place in Sociology without a drastic change of personnel.

We have these further recommendations to make to the University administration:

1. That the highest priority be given to this department, which has been referred to as a step-child, so that the serious problems can be resolved and students in Sociology, both undergraduate and graduate, can be guaranteed a good education in an atmosphere of harmony and scholarly inquiry.

2. That the University move without delay and with the necessary funds to employ a strong department head and enough personnel in all ranks to create a condition of stability and a first class department.

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Panel discusses Maine's tomorrow

by Pam Murphy

A panel discussion on "Maine tomorrow- How do we get there?" was held March 3 in the Main lounge of the Memorial Union.

The panel, made up of Harold Hill (vice-president of Dead River Company), John Marvin (Maine Teacher's Assoc.), James Schoenthaler (Maine Employment Security Comm.), Douglas Smith (UMO economics graduate student), and Orlando Delogu (UM law school), gave special attention to the problems existing in Maine's economy today. The relative lowness of wages in Maine and the unprogressive state legislature were the two problems which were given most emphasis.

Schoenthaler pointed out "Maine doesn't enjoy the same economic standing as the rest of the United States or even the rest of New England." He said Maine surely has seen economic increases but not any nearly as great as those experienced in other states. In connection with the low wage scales in Maine, he acknowledged the fact the type of manufacturing coming to Maine (companies employing assembly line workers) are those that warrant low-pay salaries.

"Our major problem," suggested Hill, "of not being equal to the rest of the nation in salaries can only be overcome by deriving funds from public and federal government." He added lack of capital funds is one of Maine's greatest weaknesses, and Maine is going to have to keep not only people but money in the state in order to make substansive economic gains.

Douglas Smith, the only native of Maine on the panel, was more interested in what would be done with the money once it did get into the state. "I would like to see Maine think in terms of everyone sharing the benefits, many times in the past the benefits have been reaped by only a small coterie of people."

Smith then commented on the legislature. "The ones who go to the legislature are usually the very young or very old and quite wealthy people who are there mainly to represent their own interests." He feels this problem might be overcome by raising the pay of the legislators so "middle-class, interested citizens could afford to participate."

Delogu, who referred to the legislature as "woefully inadequate," suggested "it might be smart to pass laws on how the land in Maine is going to be used." However there is only one researcher for the entire legislature and a lot of valuable land could easily be ruined. He added it was "simply a matter of money."

Hill agreed "use of land is the key to the future, but we've got to get rid of emotions about pollution, etc. and just clean up the dirty boys."

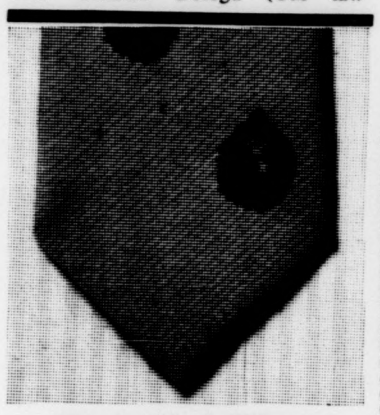
John Marvin thinks that the Maine people blame the legislature for a lot of their own problems. "It is true," he asserted, "is as good as the people. Many times it is easy to blame the legislature when we (the people of Maine) don't go out and work for the laws we so badly need and want."

He went on to say he has the feeling the budget cuts in education have undercurrents of reorganization and it is just a matter of time and organization until the money will be realloted.

Hill concluded "Maine isn't going to get any better until the people get involved and encourage intelligent, thinking people to run for legislature."

Wednesday's "Employment Opportunity Sessions" were cancelled from a lack of student interest. The sessions would have been the third part in the program sponsored by the UMO and the Maine Employment Security Comm. The first two parts, a speech by John Cole and the panel discussion were both poorly attended.

Well-informed scientists reckon that if city noise continues to rise as it is presently rising, by one decibel a year, everyone will be stone deaf by the year 2000. (New York Times, 11/23/69).



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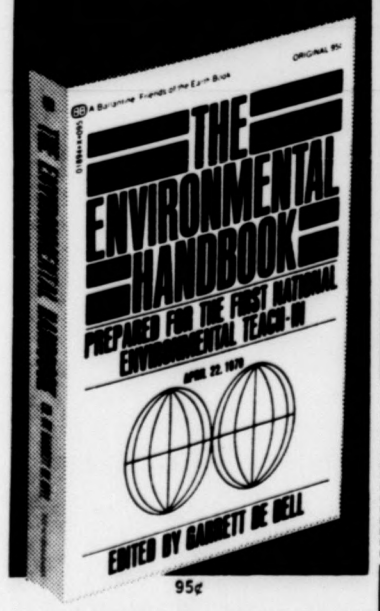


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U. M.

Music Dept. fires tenured member

by Jeff Strout

A tenured member of the music faculty has been recently fired by Dean of the College of Arts and Sciences John Nolde. Clayton Hare was dismissed from the Music Department of UMO by letter on Jan. 15, 1970. In his letter to Hare, Nolde said, "Upon recommendation of Professor Godwin and with the concurrence of President Libby, I am writing to inform you that upon the completion of the present semester on January 24, 1970, you will be relieved from any further responsibility to the University of Maine. I am further recommending to the President all connections between yourself and the University of Maine be terminated, effective one year from the date of this letter."

Nolde went on to say, "The reasons for this action are based on substantiated evidence of gross incompetence and a clear failure to meet the responsibilities of your appointment."

Hare was not notified his appointment would not be renewed, rather he was dismissed during semester break. He was told the decision to dismiss him was reached as a result of "your gross inability to handle the task of concertmaster of the University Orchestra during the fall semester 1969, especially as evidenced during the concert of December 14, 1969 and the several rehersals preceding that concert." (That "concert" was the Messiah.)

To better understand the events that led up to Hare's dismissal it takes some digging back into the past few years and the events precipitating this dismissal.

Hare was appointed in 1965 as violin instructor and director of the orchestra. In addition he was recommended by Dr. Headley, former Music Department Chairman, for a lectureship. According to the present Department Chairman, Dr. Godwin, Hare was to instruct violin and a music literature course in addition to conducting the orchestra.

In a letter to Hare, July 11, 1965, before Hare's appointment, Dr. Headley explained, "...so far as the strings go, it is a missionary job, but the person who does it will have the reward of knowing that he did it. I know that the same amount of talent is to be found here (at Maine) as elsewhere; it needs to be only uncovered and developed."

Headley said later in this letter to Hare, "I am recommending the Lectureship with the understanding that in a year or two when you have had a chance to demonstrate your ability I would recommend at least an Associate Professorship or better."

Things seemed to go fairly smoothly for a while. In the fall of 1967 Dr. Godwin succeeded Dr. Headley as chairman of the music department. When he left the university Dr. Headley recommended to Dean Nolde that Hare be rewarded for his work with the orchestra. In a letter to Nolde dated May in 1967, Headley said he recommended "some arrangement should be made regarding Hare's status which is mutually acceptable to you and Mr. Hare."

In reply to this, Nolde said in a letter of May 16, "I agree that the promotions of Miss Foley, Mr. Hare, and Professors Collins and Jacobs should be in order this coming year....I agree that all four are extremely capable teachers, and should be rewarded for the services they have rendered."

In the fall of 1967 Dr. Godwin became the new chairman of the music department. On December 22, 1967, Godwin made the first attempt to dismiss Hare. In a letter that day Godwin told Hare that after much correspondence between Headley, Nolde, and himself the conclusion had been reached that "nowhere in Mr. Hare's records covering the past two and a half years is there a specific recommendation for his promotion. Headley entertained no definite commitment relative to Hare's promotion and rank appointment."

This was after Godwin had been chairman of the department of music for almost four months. In the same letter to Hare, Godwin admitted, "Obviously I have been able to evaluate your work for only three months and this on a somewhat limited basis."

Hare appealed his case before the American Association of University Professors. The AAUP defended him and he remained at the university. It was this incident that brought up Hare's tenure. This point is rather foggy in that the title he was given is rather unique.

President Libby sent a letter to Hare on July 22, 1968 telling him, "At a meeting of the Board of Trustees held on July 12, 1968, it was voted to approve your reappointment as Lecturer in Music, with tenure, effective September 1, 1968."

So Hare remained a part of the university, but not for long without harrassment from Godwin. During the summer of 1968, while Hare was conducting a music summer school in Victoria, British Columbia, Godwin demoted him from conductor of the university orchestra.

In a telegram to Nolde Hare explained, "Telegram from Dr. Godwin informs that he wishes to replace me as orchestra conductor. Since I came to Maine only because this position was assured me with much documentation, my demotion is a breach of contract. Legal examination of documents confirms this. The timing of notification etc. surely unethical because too late to obtain other position if I wished one. Hope you will assist in rectifying."

The situation was not rectified. Hare was demoted from conductor of the orchestra and a Mr. Vermell was appointed as the new conductor.

During last year there were other attempts by Nolde and Godwin to convince Hare to leave the university. The proceedure was for Nolde to call Hare into his office and pretty soon Godwin would show up and then in would walk vice-president of Academic Affairs James Clark. The three of them would then try to persuade Hare to resign from his position. In one of these meetings after Hare's demotion it was suggested Hare resign because he was not carrying enough of a

continued on page 10

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Bond issue critical says McNeil

by Gary Growe

The fate of thousands of future students rests on the outcome of the June 15 bond issue.

The bond's defeat could necessitate a freeze on enrollment increases at the University of Maine.

UM Chancellor Donald McNeil said, "If the bond is defeated, I will recommend that we limit present enrollment increases. The university system can't keep taking in students without building new facilities – simply to maintain the existing conditions."

This would mean the loss of approximately four thousand additional students. The Super-U presently increases its student population by 1200 students each year. A defeat of the June 15 bond issue could effect enrollment for as long as three years.

Those entering the system beginning '70-'71 will not be effected by the outcome of the June vote.

McNeil sees an enrollment freeze as the only viable solution if the bond issue is not approved by the voters. He said that he is "unprepared to ask for a raise in tuition" as a counter measure.

At a March 13 Orono press conference, the Chancellor dismissed the possibility that a bond defeat would cause a cut in existing UM programs. This would only "aggravate the condition for all Super-U members," McNeil noted.

If the bond fails, however, it will have serious consequences.

Of the $14,985,000 total funding, Orono has been allocated $8,160,000.

The bulk of this is for capital construction projects. These include a 2.3 million Business-Math-English complex. 1.1 million will finance a Pulp and Paper wing of the Chemical Engineering building. Four million dollars have been marked for construction on the new Physical Educational plant.

These buildings are needed to help alleviate the critical overcrowding situation on the Orono campus. The remaining funds will go to road construction and utilities. A "Yes" vote is needed to obtain the funds for these facilities.

McNeil urged UM students to convey to the voters the importance of the bond, saying that "higher education in this state is at stake." Despite the fact that Maine voters turned down a similar bond in November, the Chancellor expressed his optimism over the passage of the upcoming bond.

McNeil explained that defeat was caused by a combination of three factors:

1) The Maine tax-payer may have trouble connecting his tax dollar with the finished UM graduate.

2) The friction caused by the creation of the consolidated Super-U system may have produced a negative reaction at the polls.

3) Activities at San Francisco State, Wisconsin and Cornell may have been equated with UM students, producing an "anti-hippie peace-freak" vote.

Looking toward June, the Chancellor sees a better chance for victory.

Primarily, this is the result of improved understanding of the Super-U. Also, the voters now more fully realize the importance of financing higher education in the state.

Music dept. firing

continued from page 9

teaching load and he was accepting his salary.

These events precipitated the dismissal of Hare in January of this year. As the situation now stands, Hare has hired a lawyer, Louis Vafiades of the law firm of Vafiades and Brountas of Bangor. The university has hired a lawyer of the lawfirm Mitchell and Ballou also of Bangor. There will be a hearing in the near future, the date has not been announced, but speculation has it that the hearing will be very soon.

The speculations arrise over the sudden arrival of Dr. Richard Jacobs, associate professor of music. Dr. Jacobs who arrived in Bangor Monday evening, has been studying in Belguim under a grant which is supposed to terminate in July of this year. His arrival in Bangor Monday evening points up some interesting points. Jacobs is a tenured faculty member. Only tenured faculty members are able to speak their minds with no worry about loss of appointment. It is doubted however that Jacobs is here to sit on the five member faculty board who will hear Hare's case. Nevertheless the university has flown him in from Belgium, most likely to testify in the Hare hearing.

During this pre-hearing period the university has been rather mute on the subject of Hare's dismissal. Both Godwin and Clark feel any information they divulge may be harmful and prejudicial to Hare. Godwin said, "We're not trying to do Mr. Hare in, we'll try to do everything possible to relocate him."

If Hare resigns of his own volition the university will make the effort to recommend Hare for another position at another university. If Hare does not resign the story is slightly different. Only the outcome of the hearings will tell what the university will do, because Hare indicates he is not going to resign.

A subsequent meeting

by Paula Day

After Clayton Hare's recent dismissal from the music department several students in the department thought his dismissal was unjust and were indignant enough to publicize their opinions in the CAMPUS.

It seemed for a while that a few people wanted some say in what was going on in their department.

A music student meeting was called for March 2, the first of its kind. The purpose of this meeting was not too definite, but it appeared that some of the students wanted to assert themselves into the functioning of the department. Some were indignant about Mr. Hare's dismissal. Others were indignant about incompetencies in the department which they felt were hurting their education.

However, the few vocal dissenters at the meeting were soon quieted as they were overruled by the majority. It turned out that most of the people there didn't want to "get involved" in what was probably a "personal matter" between Prof. Godwin, the head of the Music Dept., and Mr. Hare. They decided they were not competent to judge the faculty or to have a voice in faculty affairs. The student who wanted to "get involved" left.

The rest of the meeting consisted of 2 hours of petty bitching. They complained for a half hour about the inadequacies of a certain instructor only to decide finally that they weren't qualified to criticize. Another half hour went to a heated argument on whether or not they should follow parliamentary procedure in their discussion.

Finally, through parliamentary procedure, they reached a consensus on the requests they wished their representatives to present to the faculty. They requested lockers for their equipment, keys to the practice rooms, access to the building on weekends, more student recitals, etc.

These are probably all legitimate requests. A more self-effacing group of people could not be found on campus.

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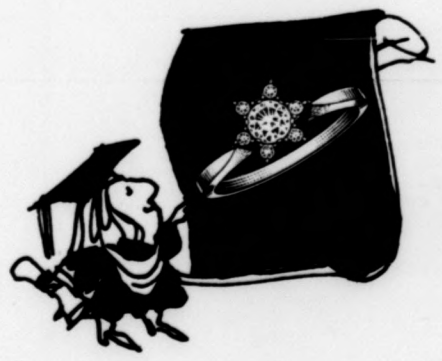
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Amendments passed to disciplinary code

Two amendments to the University of Maine disciplinary code have been passed by the Disciplinary Code Review Board. One Amendment states that a student under disciplinary probation may not be denied financial aid specifically because of his probation status.

The other makes it possible for the judiciary officer to refer a student who has violated the code to a University health official, such as a psychologist. This was passed so that the judicial officer can send a student to a professional who is skilled in counselling and therapy, to help the student help himself, Judiciary Officer Charles Ludwig explained.

Out of 18 proposals presented by Ludwig and the General Student Senate, these two amendments were the only ones passed at a meeting in Augusta, March 14.

Before the amendments go into effect, they must be approved by the Faculty Council, President Libby and the Board of Trustees.

Three amendments considered important by Ludwig were turned down by the Review Board. One of these defined a University official as "a member of the University staff acting within the scope of his authority and in conformity with University policies and regulations."

Review Board member Roderick Forsgren said, "the definition was too encompassing and could extend from a janitor to the president."

"It is too difficult to define what is really a University official," Forsgren added.

The other amendment made disciplinary probation the maximum sanction to be imposed for "noise and/or disruptive behavior during quiet hours occurring in residence halls."

This and other amendments were turned down because they could be covered under the "disorderly behavior" or "misuse of University property" sections of the code, Ludwig said.

A third rejected amendment made suspension the maximum sanction to be imposed for "failure to obey an order or notice issued by a University official acting within the scope of his authority."

Forsgren said that in view of the amendments presented, there seemed to be a change in the tone of the code.

"The code has been a low-key document and these amendments would have tightened it up in terms of the way we were inforcing it," Forsgren continued, adding, "I believe it would have been going from positive to negative."

"Mother Courage"

by C.F. Terrell, professor of English

Berthold Brecht is one of the most important experimental playwrights of the 20th century. MOTHER COURAGE, presently on view at the Hauck Auditorium is considered by many to be his greatest plav

The epic concept is a return to the narrative or episodic structure of the medieval mystery cycles with a nod to Shakespeare, and the Italian COMMEDIA DEL 'ARTE; the distancing effect owes much to the "grand guignol" or puppetry tradition, as well as the pantomime acting of the Chinese classics. Such complicated antecedents which have been explained at great length by Brecht himself, can be most simply understood as a reaction against two things: the realistic theatre of illusion of Iben and the "method" acting ideas of Stanislavsky.

Unless these points are understood, an audience might find the present production strange indeed. That would be too bad, for MOTHER COURAGE, under the expert direction of Arnold Colbath, is as fine a piece of pure Brechtian theatre as this reviewer has ever seen: all the stage machinery, lights, flashing captions, changing slides, musical accompaniment (usually concealed as much as possible in the theatre of illusion) are on full view as they should be.

The acting area is a huge slanting ramp painted with a map of Europe over which Mother Courage drags her cart. Both Colbrath and Al Cyrus, the designer and technical director, have an impressive grasp of the essential Brecht. Few directors can tackle one of his major works and come out so well, for the difficulties are enormous.

Greatest praise, therefore, must go to the overall production: its shape, design and flow; its blending of music, song, low comedy and tragedy through twelve well articulated episodes to that final heartwarming moment when the action of Mother Courage testifies to the potential greatness of the human spirit. It works a catharsis Sophocles might envy and must make the troubles most of us struggle with day by day dwindle to dimensions of the absurd.

The play is Brecht's major testament against war. It might be any war, but to obtain objectivity and "distancing" Brecht places his story in the middle years of the 30 years war, a religious conflict between protestants and catholics, which decimated Europe and is known to be one of the most outrageous and absurd conflicts designed and carried out by uncivilized man. Critics have long maintained MOTHER COURAGE is an unsympathetic character because she doesn't care whom she sells her goods to. But that's not the point. The point is that in the midst of 30 years of uncivilized butchery, Mother Courage is civilized enough to sense that one side is as absurd as the other.

Brett on Brecht

by Charles J. Brett, Jr.

Arnold Colbath's production of "Mother Courage and Her Children" rates high praise for a quality treatment of Brecht's masterpiece of modern theater.

Written in 1939, the play was first performed in Zurich, before acclaimed in a Paris opening in 1954. His creation of the main character, Anna Fierling known as "Mother Courage," brought to life the whole story that took place during the thirty years was in Europe.

A mercenary who operates a mobile canteen, Mother Courage exhibits the steel character of a woman who has been left alone with three children in a time of war. Linda McLaughlin does a creditable portrayal of the central character and manages the difficult part with vigor. In the last scene, she is required to haul the canteen wagon by herself and it takes physical strengh to move the wagon around and off the stage.

Susan Caron sings the way a successfull camp-follower should. Her rise and fall reaches a climax when she recognizes Harry Davis who plays the part of a military cook.

The children of Mother Courage do not stand much of a chance to enjoy life at all. Cindy Morin plays the daughter who is mute but saves a whole village from destruction. Swiss Cheese is the nickname of one son with Irwin Wilder lending a convincing note to the role. Mark Illingworth acts Eilif who, like all the children, meets a tragic end.

Military cruelity is displayed by William Rayne as the Sargent along with his sidekick Walt Guild. Wayne Cote adds to the action as the proverbial lieutenant.

Jim Emery did a good job as stage manager with a very complex set and fast-paced changes utilizing "blackouts."

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Foul costs Bears title

A disqualification in the 600-yard run cost Maine the Maine State Indoor Track and Field Championship.

UM was edged, 48-47½, by the Bates Bobcats March 14 at Orono. Bates is the defending State titlist. Colby finished third with 20 points while Bowdoin trailed with 16½ points.

The disqualification occurred when a UM runner was spotted cutting in too soon. A runner must have 1½ strides on his opponent before he can move into that lane.

The Maine performer would have placed fourth, giving UM one point and victory. Joe Greenman of Colby was given fourth place on the foul.

Maine's Gerry Stelmok was one of three men who established meet records. Two standards were tied.

Stelmok, an Auburn senior, turned in a 600-yard time of 1:13.6. Glen Ackroyd of Bates had a record 2:13.9 in the 1000-yard run. Colby's Mike Salvetti tossed the 35-pound weight 55-11½ for a Indoor State Meet mark.

Other individual winners for UM were Maurice Glinton (long jump); Bill Moulton (shot put); Bob Witham (60-yard high hurdles). Maine also captured the mile relay. The team of Carlton Ellms, James Good, Harry Miller and Gerry Stelmok finished with a clocking of 3:25.3.

Glinton, who won Yankee Conference honors in the long jump, returned from a muscle pull to place first in his specialty with a leap of 22-6¼.

Bill Moulton put the shot 47-11½ in winning that event. Bob Witham's time of 7.8 gave him the win in the 60-yard high hurdles.

Chris Riser of Bates tied the meet record in the 60-yard dash in 6.4. Ed Hibbard of Bates and Dick Stetson of UM both equaled the record height in the pole vault with vaults of 13 feet. Hibbard was given first place on fewer misses.

Bates's strongest events, the mile and 1000, proved to be weak spots for the Bears. Maine showed depth in the pole vault, high jump and 600-yard run.

Summary:

35-Pound Wight: Salvetti (Colby) 55-11½ (meet record)
Long Jump: Glinton (Maine) 22-6¼
Pole Vault: Hibbard (Bates) 13 (ties meet record)
High Jump: Jacobs (Colby) 5-11
Shot Put: Moulton (Maine) 47-11½
60-yard Dash: Riser (Bates) 6.4 (ties meet record)
60-yard High Hurdles: Witham (Maine) 7.8
Mile: Fillow (Bates) 4:24.6
600-yard Run: Stelmok (Maine) 1:13.6 (meet record)
2 Mile: Miner (Bates) 9:39.0
1000: Ackroyd (Bates) 2:13.9 (meet record)
Mile Relay: Maine 3:25.3

Merriwell lives

It isn't often that an athlete is willing to sacrifice personal glory and a chance at national headlines to help out his teammates in a routine meet.

However, Maine's John LeBrun, passed up a chance to compete in the NCAA Ski Championships at Cannon Mt. N.H. to help out Maine's ski team in a EISA Div. II meet at Keene, N.H., Mar. 5-7.

LeBrun had qualified for the NCAA Champsionships because he finished second for skimeister honors at the EISA Div. I Champsionships at Williams College behind John Kendall of UNH. Kendall went on to be named skimeister at the NCAA's.

LeBrun is one of a vanishing breed of collegiate skiers participating in all four events (skimeister) during a meet.

The unpopularity of the four-events is evident when one considers that at a typcial ski meet the skimeister finds himself rushing down the slopes on Friday morning at 60 mph in the down hill. Friday afternoon he skis nine miles in the cross country event. Saturday morning he is competing in the slalom race and Saturday afternoon he is coming off the ski jump and flying some 150 feet through the air.

During the campaign just concluded, LeBrun was named skimeister at the Maine Intercollegiate Athletic Association Meet.

Hockey opens/closes

The recently formed UM Hockey Club skated to a 9-2 victory over Maine Maritime Academy March 12.

The Orono decision opened and closed this year's exhibition schedule.

After a close checking first period which ended with the teams knotted at 1-1, the UM Hockey Club melted Maine Maritime with six second period goals.

Maine Maritime scored early in the final period to move to 7-2. Two additional goasl with only minutes remaining iced the game for the Club.

The attack was led by Guy Veileux who pulled a three goal hat trick. UM teammates Dale Lumsden and Glenn Bushel netted two goals apiece while Paul Labrecque and Dick Bauer both had one.

Goaltending duties were shared by Pete Naiden and Hugh Rathburn, each goalie allowed a single goal.

The Limestone sophomore should anchor a Maine ski team next year that coach Brud Fogler expects to be one of the best to represent the university since he arrived in 1966.

Contrary to the tradition of Frank Merriwell, LeBrun's altruism didn't bring Maine a win at Keene – Maine finished fourth – but his actions on behalf of the team won't soon be forgotten by his coach or his teammates.

guess the game

Dear Editor:

If you have read page 12 of the March 12 edition of the CAMPUS you might be aware that the word "Basketball" is nowhere mentioned on the page. I hope that I am correct in assuming that the sport-page is talking about the basketball & rifle teams.

Not only is any direct reference to the name of the two ports and teams ommitted but interestingly both teams are referred to as the "U.M. Shooters." Confusing to the uninitiated, n'est pas?

Csaba M. Farkas

CALENDAR

Thursday, March 19

Maine Masque, "Mother Courage and Her Children," 8:15 p.m., Hauck
International Club, 7:30 p.m., N. Lown Rm. of Union, guest speaker Prof. Vishwanath Naravane.

Friday, March 20

Movie "Jane Eyre" &"The Unicorn in the Garden," 7 & 9 p.m., Forestry Bldg., 50 cents.
Maine Masque, "Mother Courage and Her Children," 8:15 p.m., Hauck
ROTC Military Ball, Lengyel Gym, 8 p.m.

Saturday, March 21

Movie "Wuthering Heights," 7 & 9:30 p.m., Forestry Bldg., 50 cents.
Sierra Club Ski Trip to Squaw Mtn.
Maine Masque, "Mother Courage and Her Children," 8:15 p.m., Hauck

Sunday, March 22

Horror Film "The Haunting," 1:30, 3:30 and 7:30 p.m., Forestry Bldg., free.

Monday, March 23

Meeting of all students interested in off campus housing, 7 p.m., 130 Little Hall. Rents, leases, landlords, legal aid and realtors will be discussed.

Tuesday, March 24

MUAB poetry hour, Richard Emerick reading Australian Aboriginal Poetry. Coe Lounge, 4 p.m.
U of M Horseman's Club business meeting, 6:30 p.m., 140 Little Hall.
MUAB Trivia Contest, see bulletin board in the Union entrance.

Wednesday, March 25

University Concerts, Madrigal Singers, Hauck Aud., 8:15 p.m.
Poetry reading by New Yorker Paul Blackburn, author of three poetry books. 8 p.m. in the Main Lounge of the Memorial Union.

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NO CLASSES
Monday and Tuesday

by Russ Van Arsdale

The moratorium, which received what student senate president Stan Cowan called "overwhelming" support at Thursday's senate meeting, will be used to explore the complex procedures of administrative decision-making. Much attention is expected to be focused on procedures of hiring, firing and tenure of UMO faculty members.

The Council of Colleges held Friday's special session in response to a unanimous vote of the Student Senate Thursday. Council members sensed the urgency of the Senate's request for the moratorium as articulated by student representatives Cowan, Dick Michaud, Cecilia Lotse and Paul Michaud. In urging passage of the moratorium Cowan called it "an educational experience for students and faculty."

"I look at these two days as being as productive as any two days of classes could ever be," Cowan said.

The senate resolution met some resistance from Council members who felt there was not s sufficient time to prepare for missed class time. Vice-President for Academic Affairs James Clark, who termed himself a "traditionalist" in terms of the university's policy of not cancelling classes, presented a compromise solution. The moratorium could begin Sunday night with discussion groups. Maine Dav could be rescheduled for Monday, March 23, with classes

continued on page 6

the paper

STUDENT POWER

University of Maine at Orono March 21, 1970

Senate declares two day moratorium

Supports Scimecca and Stein

by Bob Haskell

The General Student Senate overwhelmingly approved two resolutions on Thursday night which started the official ball rolling toward cancellation of classes next Monday and Tuesday.

One of the resolutions called for a two-day moratorium on classes March 23 and 24 for the purpose of discussing and restructuring the College of Arts and Sciences.



The second resolution passed by the 88-member senate called for a series of teach-ins on these days to examine grading and testing procedures, requirements and introductory courses, the procedures for hiring, firing, and tenuring of faculty members, and the "departmental decision-making processes."

The student policy-making body also strongly supported another resolution pledging the senate to do "everything within its power to secure the re-instatement" of sociology professors Joseph Scimecca and Mark Stein.

The special senate meeting was called to formulate action over a possible crisis situation confronting the College of Arts and Sciences which was catalyzed by the two-month-old Scimecca and Stein controversy. It drew 300 student and faculty spectators disturbed over the situation confronting the Department of Sociology and its possible ramifications for the whole Arts and Sciences College- the acknowledged heart ofthe UMO academic structure.

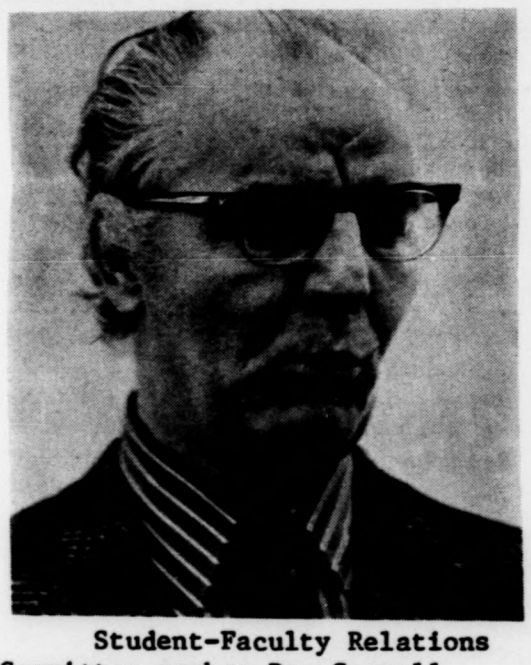
continued on page6

Meeting shows opposition to report

by Steve Rubinoff

"We are paying for good professors; we are not paying for good administrators. If keeping them means demonstrating--going and striking--well, I'll see you in the streets." That was the general reaction from a group of some 300 students at a discussion about the recent sociology department crisis. Also discussed was the whole problem of hiring and firing faculty members, tenure, and curriculum reform in the College of Arts and Sciences.

The meeting called by members of the Sociology Student Union was held Thursday, March 19, in the Main Lounge of the Union. The purpose was to discuss results of the Student-Faculty Relations Committee report on the firing of sociology department Professor Joseph Scimecca. The report, released March 19, recommended the firing of Scimecca, new to UMO last fall. It also recommended a "drastic change of personnel" in the department. Two other professors, Bhopinder Bolaria and Mark Stein have not been rehired for next fall along with Scimecca.



Student-Faculty Relations Committee member Dr. Carroll Terrell opened the Thursday meeting. "I came here because I am angry over an unprincipled attack on students of the committee on which I serve." He then added he would not remain at the meeting to answer questions about the committee's findings. Terrell said he believed the report would receive complete support of faculty, the Council of Colleges, the administration and the State of Maine. "I expect that the Student Senate will support the members of the committee on which it is represented," Terrell claimed.

Student members of the Student-Faculty Relations Committee were available to answer questions about their report. "Retaining Professor Scimecca would not improve the department and his non-renewal was a necessary move," commented committee member Robert Puffer. Puffer defined the censure move applied to Dean of Arts and Sciences John Nolde to mean that "Nolde should consider the possibility of resignation."

Despite remarks to the contrary made by President Libby at an open faculty meeting 30 minutes earlier, Puffer emphasized that no conspiracy of any sort existed in the Sociology Department. It was the expressed opinion of many students at the meeting that losing Scimecca, Stein and Bolaria would hurt the Sociology Department. These students documented their opinions by stating the results of an informal poll taken in four or five of Scimecca's classes.

Full text of Libby's speech on page 7

"Ninety per cent of the students polled this semester believe that Scimecca is an excellent teacher. Ten per cent think he is good. None think otherwise," claimed one sociology student. Scimecca is teaching over 600 students this semester.

ARE WE TO PICKET, OR NOT?

Suggestions to picket Stevens Hall on Friday, March 20, were aired by Peggy Dumais and others representing the Sociology Student Union. Plans to march down the mall and stage a rally on the steps of Fogler Library were discussed. "People must hear about the problems we face. Only then will we get support," shouted a union member who favored picketing.

"You are making a mistake. You've got to have some structure," John Battick, professor of history, said in reaction to the picketing tactic. "Let's not rankle among ourselves. You can reach your objectives if you organize in a reasonable fashion. Form committees to deal with the problems," he added. And, "Respect Stan Cowan's recommendations for constructive, peaceful discussions moving toward change." Battick is the author of a series of by-laws now before the Arts and Sciences faculty for ratification.

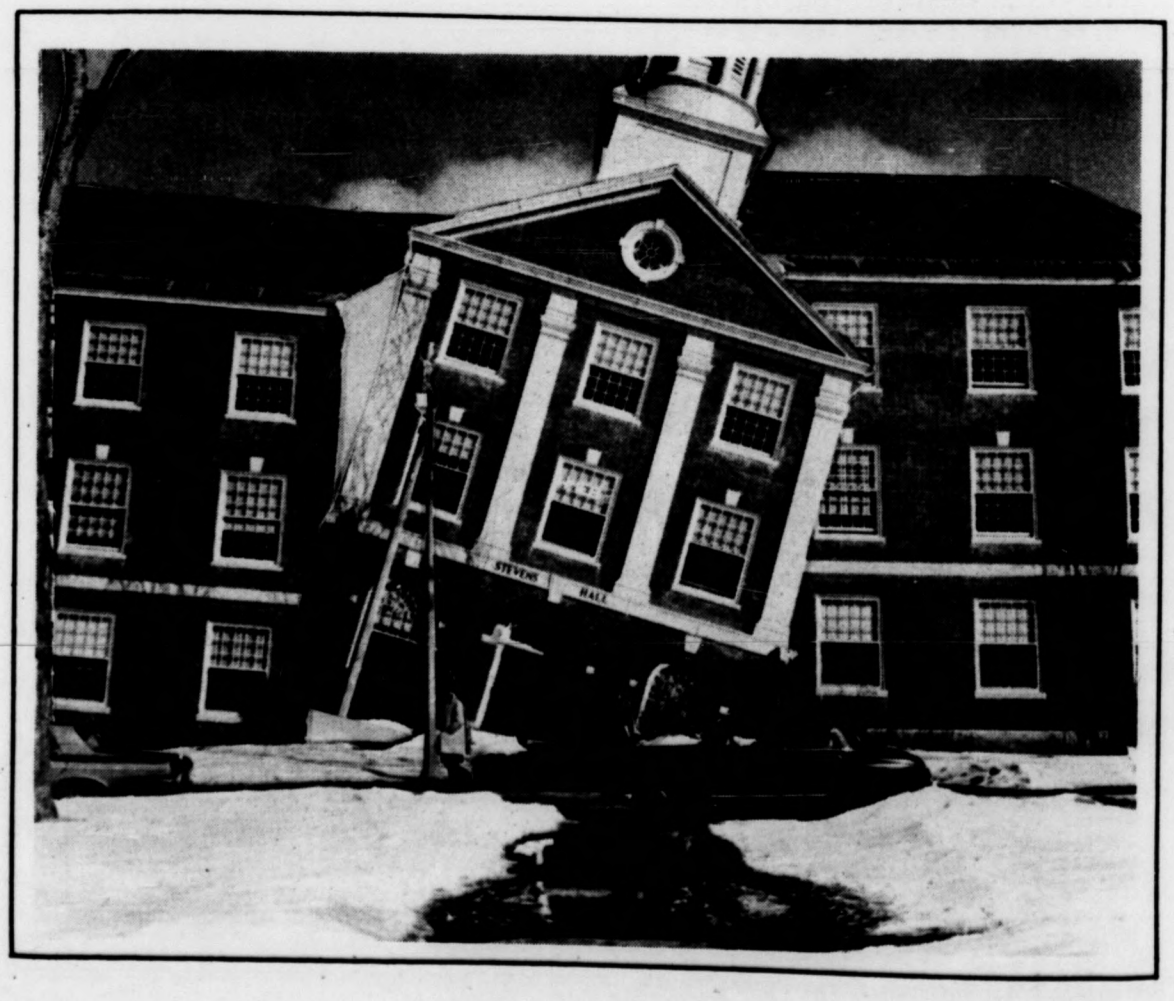
The discussion grew from the specific sociology issue to broader concerns: those of the entire College of Arts and Sciences. "What the sociology kids do is up to them. I want to get involved in the bigger thing," student senate President Stan Cowan said. "The underlying problem comes down to the existence of a student voice in hiring and firing of faculty, tenure, and curriculum reform in the College of Arts and Sciences," he continued. "I propose that next Tuesday we take a day off from classes to discuss the problem." Cowan outlined campus-wide study sessions and workshops during which students would explore basic issues of the university with faculty members.

It was noted that earlier this fall President Libby had suggested activating a university wide forum to discuss the meaning of higher education and problems at UMO. Students agreed now was a good time to take Libby up on his suggestion.

AND FINAL PLANS WERE DISCUSSED

Stan Cowan called an emergency meeting of the General Student Senate Thursday night to discuss a moratorium by students, administrators and faculty. He said campus-wide discussion of the problems required

continued on page 6



1909 strike ousted UM president

Picture in your mind, if you can, what it was like back in 1909 at the University of Maine.

Stutz Bearcats, beautiful ivy-covered buildings, and strictly disciplined freshmen lighting cigarettes for upperclassmen during the day and being thrown into the Stillwater during the evening hazing ceremonies.

The faculty and administration were in control of the student body and no one dared to question their superiority. That's the image that almost everyone has of what was going on way back then.

Sitting back and thinking about having classes called off Monday and Tuesday to discuss how messed up this place is and what can be done to change it, it's tempting to say, "We've come a long way since 1909."

Well, it ain't necessarily so.

Now consider the following paragraph in light of what has been going on of late:

"A controversy which has been brewing since the University opened, reached a rather spectacular climax Thursday when, after the Faculty had declined to grant a petition of the students to have eight men, whom it had suspended, temporarily reinstated, the entire student body with the exception of the football squad refused to attend recitation, formed a hugh parade, and ended the day with a big mass meeting on Alumni Field, in which they pledged themselves to stay out of college until the Faculty agreed to withold the sentence of suspension."

That paragraph, Friends, is from the Maine Campus, Volume XI, issue no. 4, dateline Bangor Maine, October 19, 1909.

It's pretty hard to believe, isn't it? Well the whole story is as incredible as that paragraph.

It seems that back in the fall of 1909 the University requested of each student that they sign a document pledging to refrain from hazing freshmen.

Back then it was common practice for the sophomore class to throw frosh in the river,make them run the gauntlet, and hose them from fire hydrants as a means of "putting them in their place."

The University took a dim view of this and demanded that upperclassmen sign the pledges to refrain. The upper-classmen took a dim view of that and said they would not sign the pledges until a committee "...met the Faculty and Board of Trustees and framed some sort of definition of the term "hazing!"

The committee, in turn, reported back that the Trustees couldn't define the word, "...but that their intention was to do away with the 'razoo' as it had been carried on and the practice of throwing freshmen into the river."

The student body, on the advice of the committee, signed the pledges and universally agreed that no longer would they throw frosh into the river.

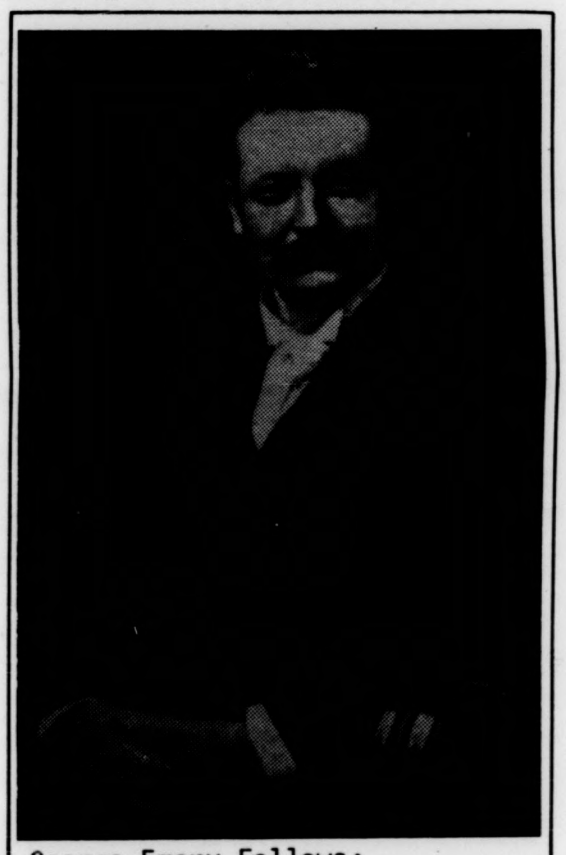
They didn't agree to anything else. Apparently it all came down to a matter of semantics. They had a different understanding of the word "razoo" than that of the Faculty.

Well, things got a bit tense.

Upperclassmen threatened hazing. The President, George E. Fellows, threatened immediate suspension for anyone involved in hazing. And the seniors threatened to haze the sophomores if they didn't haze the frosh.

Something was bound to happen and it did.

"Prompted by the complaints of the upperclassmen about the unwanted 'freshness' of the freshman, the sophomores took charge of them Wednesday night, October 6, and put them thru various stunts which included crawling through the legs of the sophomores in a long line and a sousing with a hydrant hose.



George Emory Fellows:
deposed president

From their standpoint the sophomores did not break their pledges as they did not throw anyone into the river and did not use paddles, with the exception of a very few, who, unauthorized by their class and unknown to their mates, did wield sticks."

Within a matter of days the wrath of President Fellows came crashing down upon the student body. Nine sophomores were told to hit the road and the rest of the student body blew up.

On October 13, one day before the big rally that ended on Alumni Field, the student body met in front of Alumni Hall and decided to hold class meetings.

They met. Senior Skulls told them the faculty viewpoint. They weren't interested. The demand was made that the suspended men be reinstated by the next day or all hell would break loose.

President Fellows sent letters to the parents of the students and requested their assistance to help... " the authorities of the University in their efforts to maintain discipline."

Three upperclassmen, representing the student body, sent letters to the parents, as well. Their letters said, in part," Now, my dear Sir, we are not defending hazing, not for a minute, but we are defending justice and right; and we heartily believe that every citizen agrees to the last statement, and would fight for justice."

And at that point the information which Folger Library had to offer me ran out.

Not to be undone, howsoever, I called Mr. Albert K. (Binks) Gardner, who lives in Orono, graduated from these hallowed halls in 1910, and is class correspondent for the Maine Alumnus.

Mr. Gardner told me that the main reason the students went on strike was because some of the men who had been suspended were not guilty. For example, one of them was crippled. Another one was asleep at the time.

I was more interested in finding out how long the strike was on and how it finally ended.

Mr. Gardner said he wasn't sure how long it lasted. That's all right. Sixty-one years is a long time to remember details.

What happened in the end is the students were reinstated and President Fellows was apparently nudged out of the system. Mr. Gardner implied he was given the axe. Merritt Caldwell Fernald's History of the Maine State College and the University of Maine, says he resigned in 1910.

It doesn't make much difference. Any way you count your pennies it looks like the president was not held in high esteem and unremitting fondness by the students.

They got what they went after.

And all of that happened way back in 1909, when they had Stutz Bearcats and handlebar mustaches and the freshmen were lighting cigarettes for the upperclassmen during the day and being thrown into the Stillwater at night.

It's something to think about during these troubled times. To imagine that way back then, when life was easy and troubles were few, and young men had respect for their elders, the entire student body of the University said, " Hell no ! We won't go !" and marched down the mall demanding, " All power to the people!!! " Right on !

by Jim Smith

what if they gave a moratorium?

(and nobod

What if they had a moratorium and nobody came?

Yea, what if they had a moratorium and nobody came? It would be tragic, that's what. Especially if you miss the one here Monday and Tuesday.

Think back for a minute over all the things that happened in the past few weeks, semesters, years you've spent at Maine. If there's just one time you wished college could have been different, if there's one time you wished you could have spoken out against the "establishment" then get up off you ass and come up to the mall on Monday and Tuesday and make some of these nostalgic wishes come true.

Monday and Tuesday are going to be the highlight of however long you've been around State U. Come out of hibernation and speak your mind. Let the faculty and the administration hear your ideas. And listen to some of their's too.

Got a suggestion on how the requirements should be arranged or obliterated? Got a gripe about the way teachers are hired and fired? Got any changes in mind on how tenure should be appointed? Maybe there should be no tenure? Come up and listen to what others have to say and add your ideas.

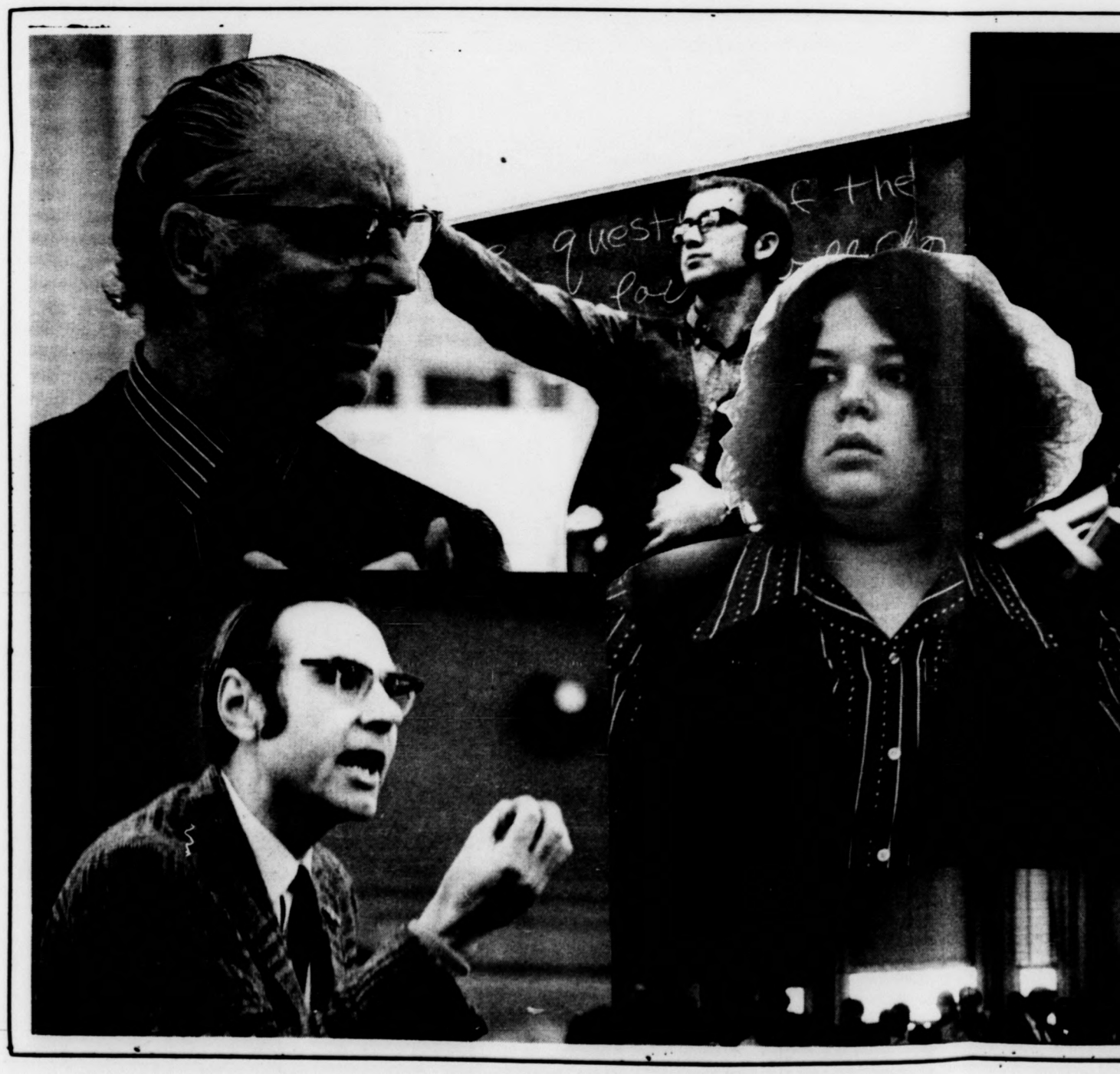
Maybe you think this moratorium won't accomplish anything.

This moratorium will only be what the interested students make it. This means participation. Participation in the discussions. It's not too much to ask considering all the time some people have spent preparing for this event. All you have to do is come and participate. Not bad huh?

Maybe you're one of those super Dean's List bookers who thinks the whole idea is ridiculous. Maybe you think you'll miss a prelim on one of these days. Forget it. All classes are off and all prelims are to be rearranged for some other time. You won't miss your "A" because of the moratorium. As a matter of fact you could contribute significantly to the discussions. It's a chance to contribute and to show the people of this state that constructive efforts can be made in the field of academic reform. It's also a chance to show the people of this state how students and faculty can get together to talk about their problems.

Or maybe you're one of the poor misguided souls who thinks the whole thing is a waste of time. If you think so what are you doing here? Ever ask yourself that? If you don't grab this opportunity to find out what the hell is going on and what part you have in changing the things you don't like, then head for the southern regions this weekend and never mind coming back. Construction jobs pay higher out of state and that's where you ought to be if you think the moratorium's a waste of time.

The outcome of this moratorium depends on you. If the students shrug the opportunity to make changes then they will have ruined all the possibilities of ever having a voice in the way things around this place are run. The sociology students have pointed out the sores in their department. Other departments are hurting in every college on campus. If you try to cover



the paper

This newspaper is published by the Students of the University of Maine in Orono. It is financed through funds provided by the General Student Senate and the Classes of 1970, 71, 72, & 73. Publication facilities were provided by the General Student Senate and the Maine CAMPUS. Editorial offices were based in the office of the Maine CAMPUS, 106 Lord Hall, University of Maine, Orono, Maine, 04473. Telephone, 207-866-7531. This paper was distributed to the University community for free. Student time to produce this paper was donated.

(and nobody came)

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these sores with apathy and the unsterile bandage of fear then watch out for the ugly infection that causes amputations in the departments. You have the opportunity to stop the infection on Monday and Tuesday. Forget about the trip to Bar Harbor, you didn't have it planned anyway.

Forget about Bar Harbor on Monday and Tuesday, Maine Day is coming. Instead of taking off, stick around here and listen to the discussions. You might learn something and you may contribute something. The point is you'll never know if you don't show up.

If you don't make it to this one don't say we never told you...

(JES)



e in Orono.
e Classes
l Student
of the Maine
e, 207-866-7531.
time to pro-

the paper editorials

a study in academic justice

Personalities. Personalities are what everyone wants to avoid. So in order to get this whole show on the road, Senate leaders bargained with the five college deans and decided there'd be no open hearing on the Stien/ Scimecca case. Which is why you don't see it listed in the program.

That's the only way it could work, according to senate spokesmen. The deans said no hearing or no support, and the senate, not wishing to jeapordize the whole thing, accepted. Which is understandable considering the senate's priorities are directed towards restructuring the entire college. But which seems not quite consistent with a resolution declaring the Stein/Scimecca situation non-debatable .

It doesn't really matter because Stein and Scimecca have said at this point they don't want to get involved in any more hearings. And it doesn't matter because the people students would want to talk to and the answers they've been seeking for so long still wouldn't be available. The people wouldn't be available because they're afraid of talking about personalities. And personalities are all that's really involved in the Stein/ Scimecca thing as it now stands now.

Which leaves the answers. Which is why nobody who made any decision in the matter wants to talk. They aren't afraid as much of personalities as of people finding out they don't have the answers.

There never was a "conspiracy to harrass the department chairman," and the only thing the two are guilty of is being honest and questioning what they saw wrong. For this they were ousted. And it seems no amount of student sympathy can get them back.

And while this whole "moratorium goes on, (and while the outside press reports on how the faculty are planning and organizing the whole damn thing) Mark Stein and Joe Scimmeca and the students so totally behind them are sitting out in the cold.

Which, it seems, is the way academic justice works.

So get what you can out of the two day moratorium. Discuss the university's problems, talk over what education means, point out your particular gripe to the faculty and administrators who've said they'll be participating and listening.

And then when it's all over sit back and watch the changes implemented. Hopefully something good will come out of this. But what it doesn't appear will come out of this is the re-hiring of the two men who made it happen. Their case has been lost, swallowed by the larger issue.

It's all very ironic. We're setting aside two days to talk about all the mistakes we've made. And we're committing ourselves to actively working to change these mistakes. And the administration and faculty say they're behind us. But somehow nobody wants to admit they made a little, easily rectified mistake. No one who matters wants to bend even a little bit and rehire Stein and Scimmeca.

Funny thing about personalities.

(DLB)

the people

Bob Haskell, Russ Van Arsdale, Mark Leslie, Steve Rubinoff, Jeff Strout, Dave and Linda Bright, Roy Krantz, Marcia Due, Ken Wieder, Steve Muskie, Jim Mann, Jimmy Smith, Pam Murphy, Linda White, Mike Huston, Dale Lumsden , Marg Rode.

Senate plans moratorium

continued from page 1

In drafting the moratorium proposal, Senators Mike Huston and Dick Michaud stated that evidence from the sociology case points out " that nothing will be done to stop the perpetuation of frank arbitrary practices existing throughout the University."

Charging the UMO administration with effectively blocking all avenues of communication, the Senators noted that UM students " have exhausted all possible legal means to effect changes in the Department of Sociology."

Further support for the resolution was brought out during the ensuing discussion when the group was reminded that, last September, UMO President Winthrop Libby had called for a two-day forum to examine the University's academics instead of conducting a formal convocation for himself.

Sen Paul McCarthy proposed that such a forum be organized before spring vacation.

After passing this proposal 51-2,with 3 abstentions., Senate President Stan Cowan introduced the resolution that put the meat into the moratorium idea.

This proposal, sponsored by senators Bob Dennis and Fred Brodeur, called for " Open hearings on the non-reappointment of Ass't. Professors Scimecca and Stein and any other member of the faculty of the Sociology Department upon the expiration of their contracts if the individual faculty members wishes."

It also covered other specific teach-in areas with the last statement proposing discussion of "all topics relevant to the academic atmosphere at the University of Maine."

The motion was carried 54-1 with 2 abstentations.

Spectator approval for the two resolutions was equally as strong when Cowan, in an unprecedented move, requested an audience vote.

The Scimecca, Stein resolution concerning the event which put this political football up for grabs, brought out the sharpest debate of the evening, but came through its roll call a 44-6 (5 abstentions) winner, witha proportional margin of victory from the audience.

In supporting the move to open new channels for securing these men's re-instatements, the resolution put the Senate on record as considering the re-hiring of Scimecca and Stein " non-debatable".

The two sociology professors, described as " sacrificial lambs" in the following debate, were credited with clearly demonstrating to all" the weakness in the admisistrative system, administrative misuse of power, and the breakdown of academic freedom."

In action conducted during the latter part of the two and one-half hour session, the senate voted to appropriate as much money as necessary, to come from the class treasuries, to finance this special, one-edition-only newspaper.

The senators also unanimously elected to urge the Council of Colleges to go into a special session " as quickly as possible to support the two-day moratorium. "

And the body accepted a proposal to have the Senate Executive Committee telegraph Governor Kenneth Curtis and the UM Board of Trustees " to inform them of the students' actions and to prevent misinterpretation and distortion of the students' action."

Opposition

continued from page 2

at least two days' involvement, proposing Monday and Tuesday, March 23 and 24.

In later talking with Prof. Sezak, acting Chairman of the Department of Sociology, the CAMPUS learned that Mr. Sezak offered his full support of the moratorium.

NO WITCH HUNTING!

One student pointed out that Dean Nolde and President Libby must be considered. "The career of Dean Nolde could be irreparably damaged," she said. Both men have done much to improve the College of Arts and Sciences and the university, she added.

But reassurance emerged from the crowd that no one would be "witch-hunting" during the proposed moratorium. It was generally agreed that the upcoming activities must be divided toward constructively improving the university system and not toward destroying individual departments.

Professor Battick warned, "I don't know whether voters will support the upcoming university bond issue if this thing is allowed to blow up."

Ronald Banks, Assistant to President Libby, commented, "We shall propose to the Council of Colleges a two-day think session. It will be proposed with very specific and specified conditions, with the ground rules well established."

No classes

continued from page 1

resuming on Tuesday. A round-up session could be held Tuesday night to tie together the findings of the various workshops.

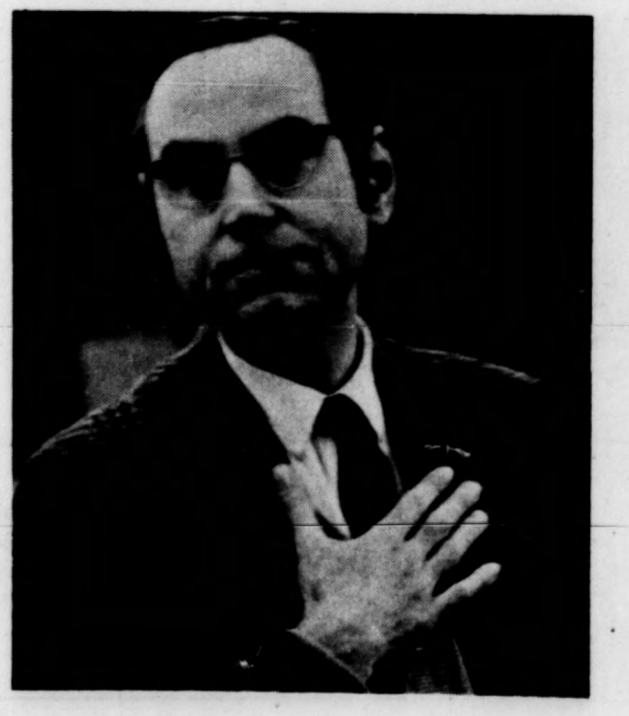
Prof. Robert Tredwell opposed Clark's move, calling it "nickel-and-diming" with the proposal. Dick Michaud expressed reluctance to speak for the majority of students but said he felt the two days were vital to the success of the program. Michaud referred to various concessions various "concessions" that had been made in the senate's handling of the moratorium proposals, although he did not cite specifics. He stressed he was not engaged in "Yankee trading"; the two days were really needed by the students, and the proposal was not made in hopes of getting only part of it passed, Michaud said.

The passage of the original two-day moratorium proposal was virtually assured when Pres. Libby states his oppostion to Clark's amendment. "It's very heartening to me that this groups is not questioning the desirability of these discussions but is haggling about when to hold them, Libby when to hold them," Libby said. The president said he believed also that two davs were necessary to achieve the aims of the discussions, adding that he would vote accordingly.

Libby's sentiments were backed up by various members of the Council. Prof. Carroll Terrell described the organization of student support for and the handling of the entire issue "nothing less than magic." Dean of Students Arthur Kaplan said "this is the time for learning for all of us to occur."

"I think sometimes there are bad systems held together by good men," Prof. Kenneth Hayes said. The university cannot afford to put off the moratorium in favor of a even a two-week committee study with its inevitable cumbersome por bersome operations in light of the student sentiment aroused in the past four weeks.

Council approval of the moratorium raised the spirits of senate leaders who had expected much stiffer resistance by the faculty. Stan Cowan noted that preparations will be made all weekend for moratorium activities aimed at getting many sorely-needed answers about how the university really works.



The text of Libby's statement

I've been president of the University of Maine for about one year. During this period of time, I have tried to demonstrate, by what I've said and by what I've done, that students hold my complete respect and confidence.

As far as I'm concerned, this is not mere tokenism on my part and students have done nothing to weaken this particular conviction as far as I am personally involved.

As far as I'm concerned, I believe in one strong, basic principle: I believe that students and faculty alike must be free to express reasonable opinions openly, frankly, and without fear.

I think I, as an administrator, have a responsibility to listen with my mind on any opinions that are expressed in this manner.

It is a truism for me to say that this university is run for students and quite obviously is.

I think it's also equally appropriate for me to say that students cannot administer a university.

I have prepared a personal statement concerning the situation in sociology.

This statement represents my personal opinion and is not from any other. No one, as far as I know, has had the opportunity to read this statement. I want to read it to you because it expresses, as precisely as I know how, my feelings about the entire situation.

I feel the cause of education has been ill-served by the turmoil which has existed these past several weeks within the University because of problems in the Department of Sociology. The educational process and hence University students have been the prime losers in this period of conflict.

The focus point for the disagreement was the decision of the University not to extend the appointments of Ass. Prof. Joseph H. Scimecca and Ass. Prof. Mark A. Stein beyond the term of their current appointments, ending June 30, 1970.



Because of the sincere and deep concerns of students who identified with the Sociology Department, the entire issue was thoughtfully studied and evaluated by the University Committee on Student/Faculty Relations.

Hours were spent by this committee in hearing the testimony from involved individuals---students, faculty and administrators.

From the hearings, extending over more than a two-week period of time, a report has been made to the Council of Colleges and to the Student Senate. A copy of this report has been made available to me and has been made available to the entire University through the release, today, of the Maine Campus.

After a personal analysis of all factors, it is my considered judgement that, first, a conspiracy of harassment by a faculty group within the Department of Sociology against the department chairman did, in fact, exist.

Secondly, in the interests of more nearly meeting the educational responsibilities of the University within the area of sociology, a complete restaffing of that department is planned as the terms of appointment of the present faculty expire.

Three: a new departmental chairman will be appointed, if at all possible, by the start of the fall semester, 1970. Doctor Sezak, as interim chairman, understands and supports this.

Four: the decision not to reappoint Mr. Scimecca and Mr. Stein is herewith reconfirmed.

Five: Dean Nolde, as a responsible University administrator and academic leader, has my complete support.

The University is a much stronger institution because of his intellectual leadership, his loyalty, his tolerance and his understanding. I, therefore, reject the action of the Student/Faculty Relations Committee in recommending censure.

I have tried in this statement here today, as a responsible administrative officer for the University of Maine, Orono, to make the position of this institution thoroughly clear. I sincerely and deeply request the support of the University community so that the prime business of the University may move forward."



Faculty applaud Libby's speech.

Moratorium schedule

Monday, March 23 9:30 1:00 3:15

The topics Curriculum, Grading and Testing, Advisor-Advisee Relationship, and Hiring, Firing, and Tenure will be discussed at the **above** times (discussions at each hour on each topic) in the following buildings:

Curriculum

LITTLE HALL 110, 120, 130, 140

1. QUALITY OF COURSES
2. REQUIREMENTS
3. INTRODUCTORY COURSES
4. INDEPENDENT STUDY AND SEMINARS
5. INTERDEPARTMENTAL MAJORS
6. OTHERS

Grading and testing

MEMORIAL UNION: MAIN LOUNGE
HAUCK, BANGOR ROOM,
LOWN ROOM

1. PASS-FAIL SYSTEM
2. RELEVANCE OF GRADES
3. FOUR-POINT SYSTEM
4. TYPES OF TESTING

Advisor-Advisee relationships

AUBERT HALL: 316, and WEST COMMONS

1. NEW ADVISORY SYSTEMS
2. GRADUATE AND UNDERGRADUATE ADVISORS
3. PROFESSIONAL ADVISORS
4. RATIO BETWEEN ADVISORS & ADVISEES
5. ADVISOR--STUDENT RAPPORT
6. OTHERS

Hiring/firing/tenure

BARROWS: 153, BENNETT: 137 & 141

1. CRITERIA & DECISION-MAKING PROCESS
2. WHAT ROLE SHOULD STUDENTS PLAY?
3. APPEAL PROCEDURE
4. PURPOSE OF TENURE
5. OTHER EVALUATION PROCEDURES
6. OTHERS

Tuesday, March 24 9:30

College meetings 1:00

ARTS & SCIENCES	HAUCK AND MAIN LOUNGE
EDUCATION	120-130 LITTLE HALL
TECHNOLOGY	316 AUBERT
L S & A	102 MURRAY HALL (ZOO. BUILDING)
BUSINESS ADMINISTRATION	137 BENNETT

Departmental meetings will be scheduled and publicized as requested

A Public Information Center will be set up on Mon. & Tues. in the Memorial Union. Any additional discussions, raps, etc., will be set up by the Public Information Center upon request.

If there are any questions please contact the Student Senate office, 12 Lord Hall, 866--7801
866--7801

Further information concerning discussion leaders, panel members, etc., will be provided as soon as possible.